



CCC Bachelor's Degree Program (BDP) Award Count, Cohort Count, & Graduation Rate by Cohort

Outline

Part 1. Award Conferred by Academic Year

- These data are *not* cohort-based
- 2017-18 to 2018-19 are from datamart/MIS (Sept 2, 2021)
- 2020-21 data were collected through the statewide BDP Committee (August 28, 2021)

Part 2. Cohort and Graduation

- These data are cohort-based
- Data were collected through the statewide BDP Committee (April 4, 2021)

Part 3. Student Testimonies

- These are responses from a BDP Employment Survey collected through the Statewide BDP Committee (November 2019)



Part 1

BDP Awards Conferred by Academic Year

BDP Awards Conferred by Academic Year (regardless of cohort)

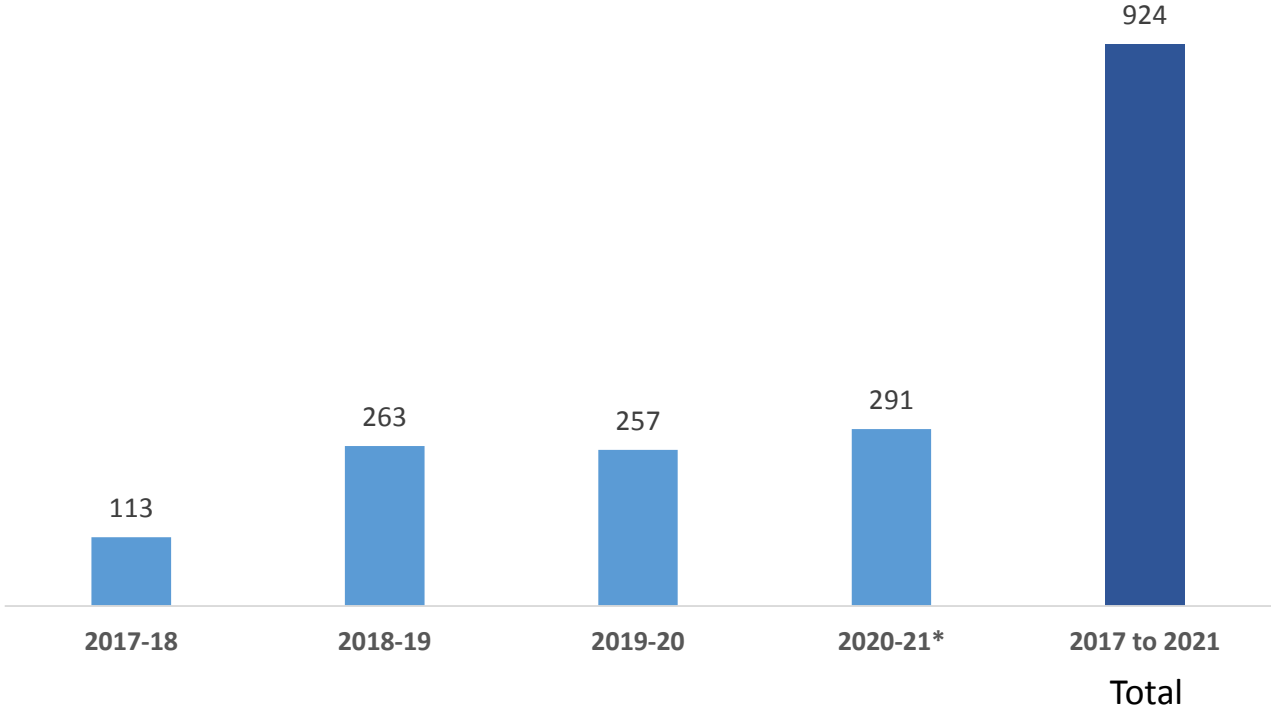
College	2017-18	2018-19	2019-20	2020-21*
Antelope Valley		9	6	15
Bakersfield	7	12	9	17
Cypress	4	9	2	8
Feather River	8	11	20	10
Foothill	23	45	60	69
MiraCosta		21	22	25
Modesto		18	8	9
Rio Hondo		10	11	9
San Diego Mesa	10	15	28	27
Santa Ana		23	11	18
Santa Monica	13	22	15	26
Shasta	2	6	8	6
Skyline	18	2		6
Solano		12	15	14
West Los Angeles	28	48	42	32
Total	113	263	257	291

* Data from 2017-18 to 2019-20 are from *datamart*, retrieved on 09/02/2021.

Because not all colleges have submitted their 2020-21 MIS data at the time of this report, data for 2020-21 were collected through the BDP Statewide Committee on August 28, 2021. Data for 2020-21 for Skyline are projected awards due to a lag in recording degrees.

BDP Total Awards by Academic Year

Awards Conferred by Academic Year



* Data from 2017-18 to 2019-20 are from *datamart*, retrieved on 09/02/2021. Because not all colleges have submitted their 2020-21 MIS data at the time of this report, data for 2020-21 were collected through the BDP Statewide Committee on August 28, 2021. Data for 2020-21 for Skyline are projected awards due to a lag in recording degrees.



Part 2 Cohort and Graduation

Cohort and Graduation

Cohort 16		
Cohort Count	2-year Grad. Count & Percent	3-year Grad. Count & Percent
196	109	146
--	56%	74%

Cohort 17		
Cohort Count	2-year Grad. Count & Percent	3-year Grad. Count & Percent
274	204	231
--	74%	84%

Cohort 18		
Cohort Count	2-year Grad. Count & Percent	3-year Grad. Count & Percent
320	214	241
--	67%	75%

Cohort 19		
Cohort Count	2-year Grad. Count & Percent	3-year Grad. Count & Percent
349	--	--
--		

Cohort 20		
Cohort Count	2-year Grad. Count & Percent	3-year Grad. Count & Percent
347	--	--
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Context: At least 9 out of 15 colleges do not require students to be full-time for their BDP.

Cohort 16 to Cohort 18		
Cohort Count	2-year Grad. Count & Percent	3-year Grad. Count & Percent
790	527	618
--	67%	78%

Cohort 16 to Cohort 20		
Cohort Count	2-year Grad. Count & Percent	3-year Grad. Count & Percent
1486	--	--
--	--	--

Due to the various ways the colleges are implementing their BDP, the colleges have met, discussed, and approved the following cohort definition for this data collection effort.

Cohort 16: students who started in Spring 2016 and/or Fall 2016. Cohort 17: students who started in Spring 2017 and/or Fall 2017. Cohort 18: students who started in Spring 2018 and/or Fall 2018. Cohort 19: students who started in Spring 2019 and/or Fall 2019. Cohort 20: students who started in Spring 2020 and/or Fall 2020

Cohort and Graduation by College (C16 – C18)

Not include
Summer
graduates

College	Cohort Count	2-year Grad. Percent	3-year Grad. Percent
Antelope Valley	26	23%	69%
Bakersfield	43	58%	72%
Cypress	18	89%	89%
Feather River	53	47%	74%
Foothill	99	93%	98%
MiraCosta	46	91%	96%
Modesto	28	82%	82%
Rio Hondo	36	36%	58%
San Diego Mesa	61	69%	90%
Santa Ana	45	76%	80%
Santa Monica	63	71%	86%
Shasta	27	41%	59%
Skyline	78	44%	45%
Solano	42	60%	69%
West Los Angeles	125	75%	83%
Total	790	67%	78%

2-year grad. is a snap shot at the end of spring of the second academic year so summer graduates are not included. Summer graduates are included in the **3-year grad.**

Context: at least 9/15 colleges do not require students to be full-time, such as Antelope Valley, Feather River, Shasta. Thus, their 2-year graduation rates are relatively low, but their 3-year graduation rates are a lot higher.

In addition, some programs have several required internship/work experience upper-division courses that place students at various businesses and organizations. For example, it was challenging for students to be in class and be on the ranches at the same time for Feather River, so students tended to complete this internship requirement in summer after their junior and senior years.

Finally, Skyline allows students to enter their BDP with 30 to 39 lower-division GE units; thus, the delayed graduation at Skyline is because students were completing lower-division GE units after already completing upper-division coursework, and also because some opted to attend part-time.

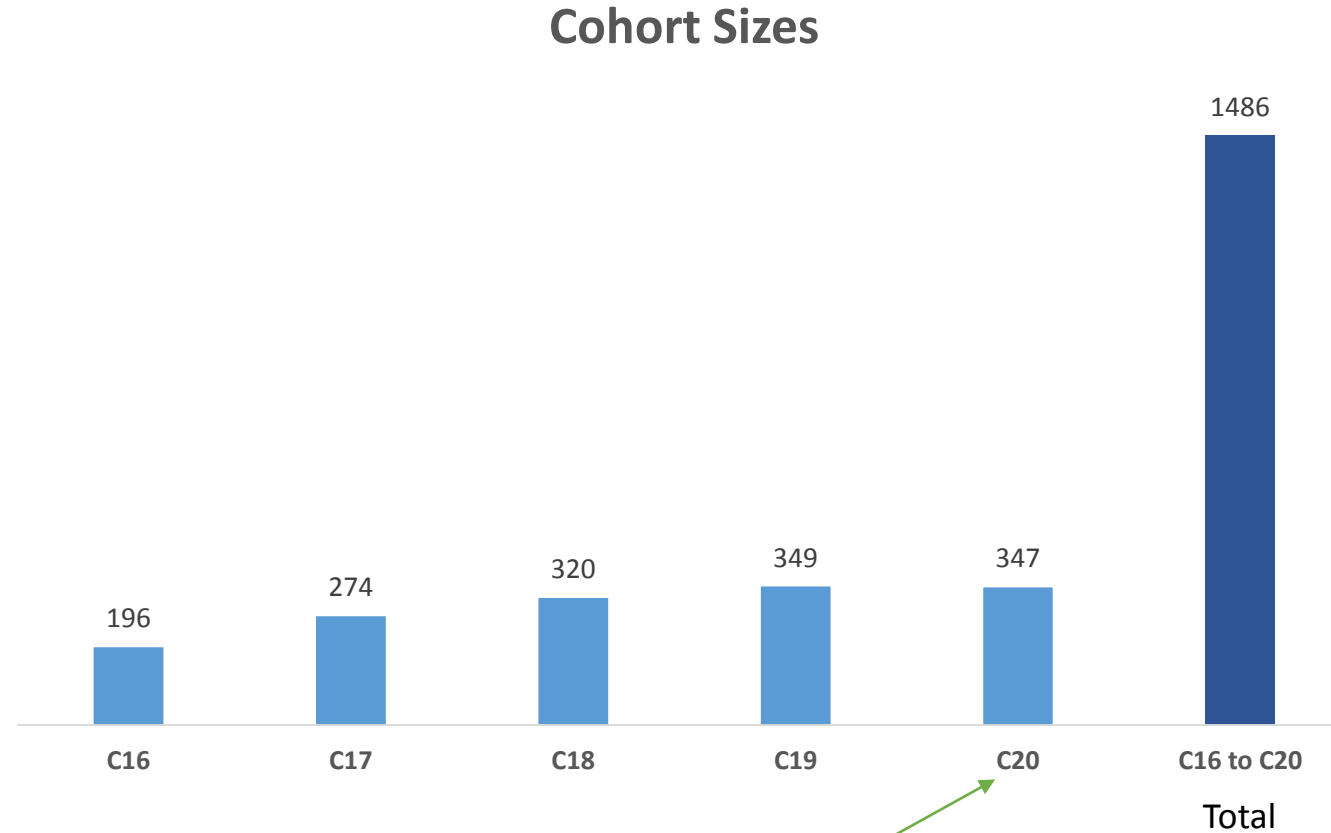
Demographics

ETHNICITY	Cohort 16	Cohort 17	Cohort 18	Cohort 19	Cohort 20	Total
American Indian / Alaskan Native	4	3	0	0	2	9
Asian	27	44	36	63	44	214
Black / African-American	10	10	22	15	21	78
FilipinX	15	16	30	18	26	105
LatinX	51	85	89	111	112	448
Pacific Islander / Hawaiian Native	1	3	1	4	1	10
White	73	88	117	103	106	487
Multi-Ethnicity	10	14	17	25	16	82
Unknown	5	11	8	10	19	53
Total	196	274	320	349	347	1486

AGE GROUP	Cohort 16	Cohort 17	Cohort 18	Cohort 19	Cohort 20	Total
19 or less	0	1	6	2	4	13
20 to 24	41	50	70	81	88	330
25 to 29	65	66	82	97	90	400
30 to 34	28	63	70	56	76	293
35 to 39	20	31	38	47	33	169
40 to 49	27	49	40	42	44	202
50 and older	15	14	14	24	12	79
Total	196	274	320	349	347	1486

GENDER	Cohort 16	Cohort 17	Cohort 18	Cohort 19	Cohort 20	Total
Female	143	174	219	224	220	980
Male	51	100	99	122	119	491
Non Binary	0	0	0	0	0	0
Unknown	2	0	2	3	8	15
Total	196	274	320	349	347	1486

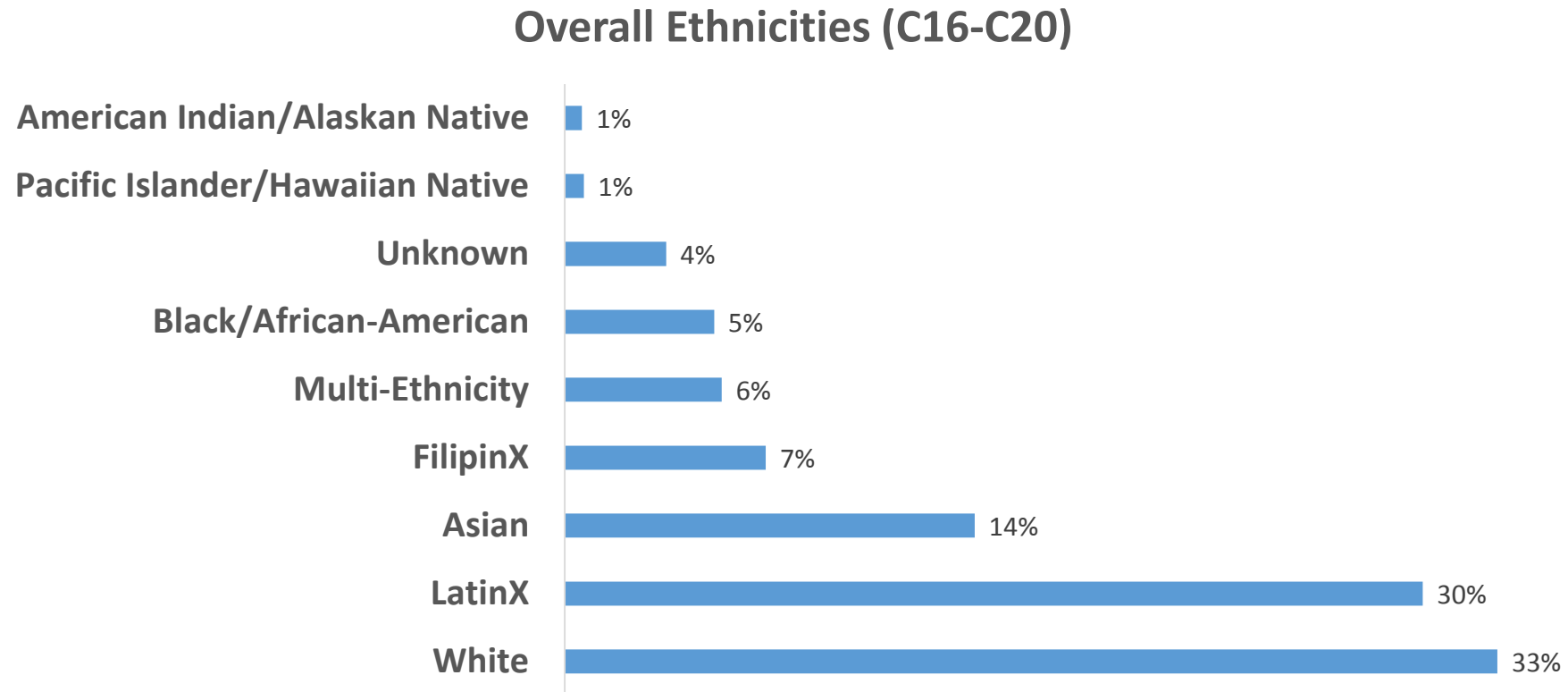
Cohort Sizes



Context: During the pandemic, enrollments at CCC were down an average of 11% to 12% system wide. However, the BDP were still able to maintain their enrollments.*

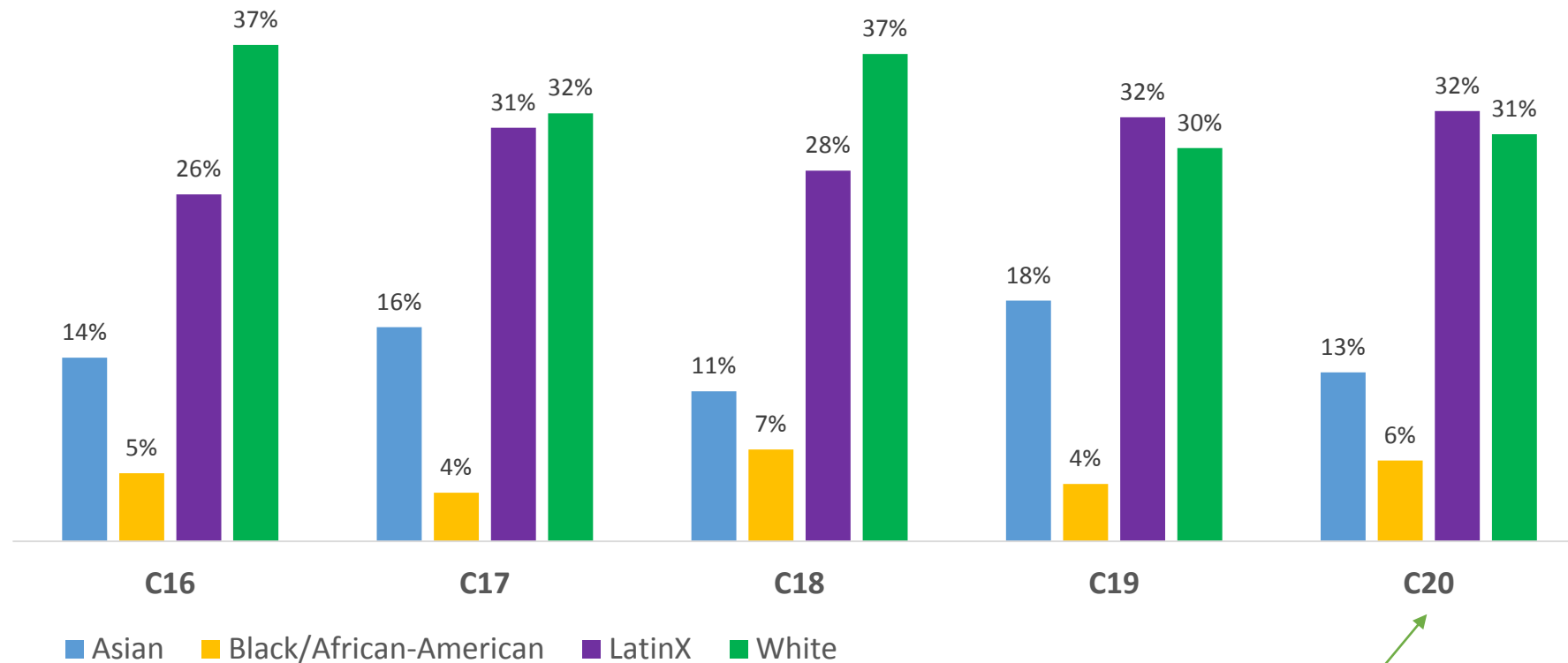
* <https://edsources.org/2021/enrollment-at-californias-community-colleges-declined-more-last-fall-than-previously-estimated/651683>

Overall Ethnicities (C16 to C20)



Overall Cohort Ethnicities – 4 Main Ethnics only (C16 to C20)

Cohort Ethnicities
(Four Main Ethnicities Only)

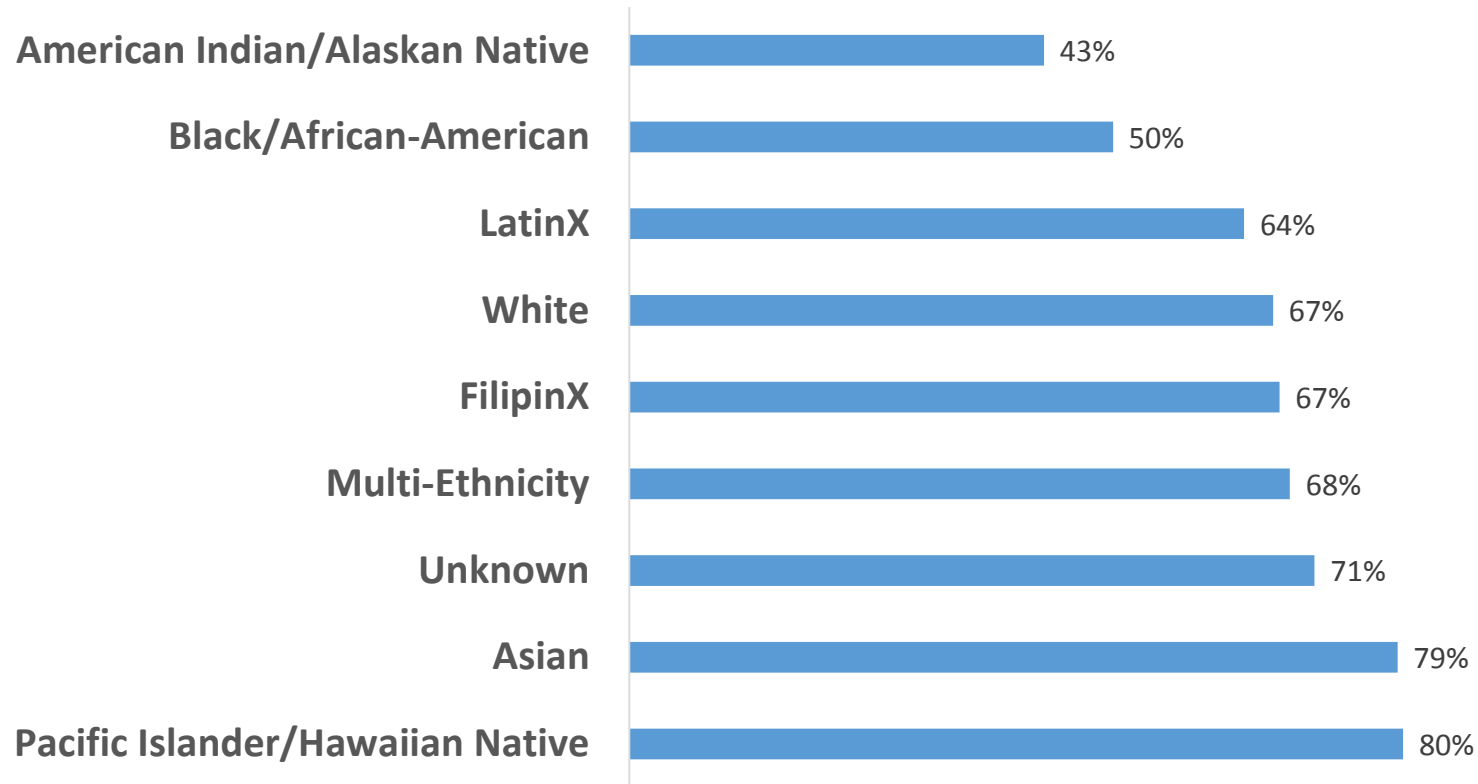


Context: During the pandemic, enrollments decreased across all ethnicities, but especially among Black and Latinx students – around 15% and 12%, respectively. However, the BDP were able to maintain and gain enrollments for the marginalized groups*

* <https://edsources.org/2021/enrollment-at-californias-community-colleges-declined-more-last-fall-than-previously-estimated/651683>

Overall Graduation Rates by Ethnicities Across 3 Cohorts (C16 to C18)

Overall 2-year Graduation Rates by Ethnicities Across 3 Cohorts (C16-C18)





Part 3 Student Testimonies

The higher graduation rates in the BDP does not mean that the BDP are less rigorous. The next few slides are student testimonies about the rigor and the employment preparation of the BDP.

"Please, continue to support college A's X program. I came into my field feeling like I'm years ahead of many of my peers who came from other X programs. College A's X curriculum is so comprehensive and rigorous—exactly what you need to break through as a young X professional"

"The people I met, whether staff or student, served as community in which I could learn and grow as a professional and individual. This program was liberating to me, in that I was not burdened by the typical concerns students face today: I wasn't paying exorbitant tuition, which meant I never had to make the decision between paying for rent/groceries, or paying for college. When you remove those barriers, you give students the ability to truly embrace their passions in a way that translates in the workforce. Nothing is half-done, because you can go all in and graduate a truly well-rounded professional. My goal was to get a job, but this program helped me on my way to becoming a critical thinker, balanced individual, and critical part of my company today."

"Best decision of my life. I had a bachelor's degree before this one from a CSU and no way that degree challenged me or pushed me as hard as this one did."

"The Z Program is the most challenging experience that I have ever completed. It is also the most rewarding, because employers and other professionals are impressed with both Z college and a BS degree that I am put ahead of the other applicants, and given more independence to apply my evidence-based knowledge acquired while completing my BS degree."

"The people I met, whether staff or student, served as community in which I could learn and grow as a professional and individual. This program was liberating to me, in that I was not burdened by the typical concerns students face today: I wasn't paying exorbitant tuition, which meant I never had to make the decision between paying for rent/groceries, or paying for college. When you remove those barriers, you give students the ability to truly embrace their passions in a way that translates in the workforce. Nothing is half-done, because you can go all in and graduate a truly well-rounded professional. My goal was to get a job, but this program helped me on my way to becoming a critical thinker, balanced individual, and critical part of my company today."

"Instructors put a lot of time and effort to make this a quality B.S. program in order to allow students to succeed. I believe in higher education, however, being a working adult, going back to school, especially now, can be a hardship. Students shouldn't be denied a higher education because they can't afford it. I believe that if community colleges offer more bachelor's programs, students will be better equipped to face the challenges the working market can sometimes present. It is a disservice to the future generations not to provide quality and affordable education. We would have a better work force in the future if students were given this opportunity."



Thank You.

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