

San Diego Mesa College Integrated Planning Calendar 2020-2021

GROUP/PROCESS	August	September	October	November	December	January	February	March	April	May	Summer	
PROGRAM REVIEW	<ul style="list-style-type: none"> • Create optional space for Program reflections 	<ul style="list-style-type: none"> • Redesigning Program Review (PR) membership • Submit proposal to PCab 	<ul style="list-style-type: none"> • Develop PRSC goals • Expand membership • Review PR models from other campuses 	<ul style="list-style-type: none"> • Begin handbook revisions • Begin designing PR cycle 	<ul style="list-style-type: none"> • Workspaces close Dec. 2 • Handbook revisions • Design PR cycle 			<ul style="list-style-type: none"> • Handbook revisions • Design PR cycle to PIEC 	<ul style="list-style-type: none"> • Resource groups share ideas for forms/process • Begin developing workspace questions 	<ul style="list-style-type: none"> • Finalize recommendations for PR cycle, and resource allocation processes, workspace questions • Report recommendations to PIEC 	<ul style="list-style-type: none"> • Report recommendations to Pcab 	<ul style="list-style-type: none"> • Revisions to rubrics, request forms, workspace content are made by IE office • Summer work group tests module
BARC	<ul style="list-style-type: none"> • Develop Training Schedule 	<ul style="list-style-type: none"> • Training and support 	<ul style="list-style-type: none"> • Training and support • BARC presentation to PCAB • BARC goal review 	<ul style="list-style-type: none"> • Training and support • BARC goal review 	<ul style="list-style-type: none"> • BARC Learning 	<ul style="list-style-type: none"> • BARC Learning 	<ul style="list-style-type: none"> • BARC Learning 	<ul style="list-style-type: none"> • BARC Learning 	<ul style="list-style-type: none"> • Evaluate process • BARC Learning <p>Evaluate process in April</p>	<ul style="list-style-type: none"> • Revisions to rubrics, request forms, workspace content to IE office 	<ul style="list-style-type: none"> • Update Portal, forms and rubrics 	
CHP			<ul style="list-style-type: none"> • Training and support 	<ul style="list-style-type: none"> • Training and support 	<ul style="list-style-type: none"> • Training and support 	<ul style="list-style-type: none"> • Continue support 	<ul style="list-style-type: none"> • Continue support 	<ul style="list-style-type: none"> • Continue support 			<ul style="list-style-type: none"> • Update Portal, forms and rubrics 	
FHP												
PLANNING & INSTITUTIONAL EFFECTIVENESS	<ul style="list-style-type: none"> • Governance orientation • IPGG approval for upcoming year • Begin updating the IP Calendar 	<ul style="list-style-type: none"> • Identify deliverables for the year • Finalize IP Calendar Updates 	<ul style="list-style-type: none"> • Finalize deliverables • Action Plan to create deliverables 	<ul style="list-style-type: none"> • Recommendation to Pcab for Mesa2030 Goals • Support Pcab Retreat 	<ul style="list-style-type: none"> • Review Progress and Action plan 	<ul style="list-style-type: none"> • Request data to support ACCJC Goals and ISS 	<ul style="list-style-type: none"> • ACCJC ISS/Stretch Goals • Begin work on deliverables 	<ul style="list-style-type: none"> • Work on Deliverables: 5-year plan, IPGG, Multi-year calendar etc. 	<ul style="list-style-type: none"> • Administer Governance Survey • Updates from Resource allocation groups • Support Pcab Retreat • Review progress 	<ul style="list-style-type: none"> • Governance Survey results and Recommendations • Recommendations for Mesa2030-final plan 	<ul style="list-style-type: none"> • Update Governance website 	
OUTCOMES ASSESSMENT	<ul style="list-style-type: none"> • Review new cycle workspace in Taskstream • DOC Training and Orientation • Outcomes Across Campus (OAC) 	<ul style="list-style-type: none"> • Review ILO assessment report from Graduate Survey • Review the Mission Statement • Confirm ILO Assessed • Confirm the deliverables 	<ul style="list-style-type: none"> • DOC status report (Student Services) • Pathways and IP Report • Committee Review of Accreditation Reports • ILO Outcomes Perception Survey • Faculty Training 	<ul style="list-style-type: none"> • DOC status report (Administrative Services) • Creation of current year ILO Assessment Taskforce 	<ul style="list-style-type: none"> • Last CRC for approved curriculum • DOC status report (Instructional) • ILO Taskforce meets to develop the ILO Tools and Rubrics for classrooms 	<ul style="list-style-type: none"> • Training 	<ul style="list-style-type: none"> • Confirmation of Graduate Survey Questions • Confirm ILO Outcomes Perception Survey for Distribution • Training • Create assessment tool for graduate survey on the next ILO 	<ul style="list-style-type: none"> • Deliver ILO Outcomes Perception Survey • Final meeting of ILO Taskforce for ILO Assessments • Training • Catalog deadline 	<ul style="list-style-type: none"> • ILO Taskforce Assessments delivered in courses • Training 	<ul style="list-style-type: none"> • ILO Taskforce submits report to COA • ILO Graduate Survey sent to students • Year End Review of Goals and Deliverables/Develop Next Year Plans • Assessment Eval • Report to PIE, PCAB • Planning for next semester 	<ul style="list-style-type: none"> • Compile data from: ILO TASKFORCE, ILO GRADUATE SURVEY, and ILO Outcomes Perception Survey • Taskstream audit; Curricunet • Managers review • OA Institute 	
MASTER PLANNING MESA2030	<ul style="list-style-type: none"> • Develop plan for Fall engagements and data collection 	<ul style="list-style-type: none"> • Begin "Frame" Phase • First review of Mesa2030 goals • Begin facilities analysis • Department Interviews 	<ul style="list-style-type: none"> • Begin "Explore" phase • IEPI-Draft plan of Action • Share draft goals with PCAB and PIEC • Campus/Community Surveys 	<ul style="list-style-type: none"> • Present draft goals at Board Meeting • Student focus groups 	<ul style="list-style-type: none"> • Begin "Recommend" phase • Finalize Mesa2030 Goals 	<ul style="list-style-type: none"> • Continue facilities analysis and recs 	<ul style="list-style-type: none"> • Begin "Document" Phase • Share "Big Ideas" 	<ul style="list-style-type: none"> • Share draft across campus • Gather feedback 	<ul style="list-style-type: none"> • Share draft across campus • Gather feedback 	<ul style="list-style-type: none"> • Submit to Board 	<ul style="list-style-type: none"> • Update website 	

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INSTITUTIONAL RESEARCH	<ul style="list-style-type: none"> Update all PR dashboards Destination survey Enrollment updates 	<ul style="list-style-type: none"> PR training Military friendly Survey CRUISE eval. 	<ul style="list-style-type: none"> PR training Principals Roundtable 	<ul style="list-style-type: none"> PR training Transfer dashboard 	<ul style="list-style-type: none"> Title V APR Title III APR 	<ul style="list-style-type: none"> Placement Dashboard Enrollment updates 	<ul style="list-style-type: none"> IP evaluation Update Term dashboards HIMS survey HEIT survey 	<ul style="list-style-type: none"> ACCJC annual report IP survey analysis Scholarship Analysis 	<ul style="list-style-type: none"> PCAB retreat Outcomes Perception Survey Governance survey 	<ul style="list-style-type: none"> Graduate survey Enrollment updates 	<ul style="list-style-type: none"> SS PR Data Tutoring Eval. Tutor retreat Equity Plan eval
ACCREDITATION	<ul style="list-style-type: none"> Continue writing draft of Midterm Report due Spring 2021 			<ul style="list-style-type: none"> Submit Midterm Report for Board approval 			<ul style="list-style-type: none"> Submit Midterm Report to ACCJC 	<ul style="list-style-type: none"> ACCJC annual report 		<ul style="list-style-type: none"> Committee evals Grid for Recs and QFE 	<ul style="list-style-type: none"> Progress report draft to president
MESA PATHWAYS	<ul style="list-style-type: none"> Monthly Meetings (Committees & work groups) Committee retreat Start forming problem statement 	<ul style="list-style-type: none"> Fall retreat for campus 	<ul style="list-style-type: none"> LFM final convening 		<ul style="list-style-type: none"> 80-90% of programs have 1+ maps completed PCAB report 	<ul style="list-style-type: none"> Leadership retreat 	<ul style="list-style-type: none"> Start finalizing Areas of Interest 	<ul style="list-style-type: none"> Self-assessment due March 30 	<ul style="list-style-type: none"> Submit reporting form to CCCCCO Set goals and action items for next year 	<ul style="list-style-type: none"> Annual updates (est) PCAB report 	<ul style="list-style-type: none"> Summer Workgroup Workplan 2
INFO TECH (MIT) PLAN		<ul style="list-style-type: none"> Define needs Prioritize current year objectives 		<ul style="list-style-type: none"> Monthly Outcomes Spring software/hardware requests 	<ul style="list-style-type: none"> Monthly Outcomes 	<ul style="list-style-type: none"> Committee mid-year review 	<ul style="list-style-type: none"> Monthly Outcomes 	<ul style="list-style-type: none"> Monthly Outcomes 	<ul style="list-style-type: none"> Monthly Outcomes 	<ul style="list-style-type: none"> Present report to PCab Summer and Fall software/hardware requests 	
SEA (STUDENT EQUITY & ACHIEV)		<ul style="list-style-type: none"> Term-End Expenditure Report Monthly SET Committee Meeting Establish SET Committee Goals for 2020/21 	<ul style="list-style-type: none"> SEA Monthly Outcomes Monthly SET Committee Meeting Equity Plan Review (Goal#1) Equity Crosswalk Follow-up Work with Pathways Committee to Insure Equitable Approaches in Pathways (Goal #2) 	<ul style="list-style-type: none"> SEA Monthly Outcomes Monthly SET Committee Meeting Equity Plan Review (Goal#1) Finalize Equity Crosswalk Develop Implementation Plan for Virtual Stand Resource Center (Open in Spring) Work with Pathways Committee to Insure Equitable Approaches in Pathways (Goal #2) 	<ul style="list-style-type: none"> SEA Monthly Outcomes Monthly SET Committee Meeting Equity Plan Review (Goal#1) Review Equity Crosswalk Findings and Recommendations Develop Implementation Plan for Virtual Stand Resource Center (Open in Spring) Work with Pathways Committee to Insure Equitable Approaches in Pathways (Goal #2) 	<ul style="list-style-type: none"> SEA Program Annual Report due Equity Plan Review Findings (Goal#1) <ul style="list-style-type: none"> Open Virtual Stand Resource Center 	<ul style="list-style-type: none"> SEA Monthly Outcomes Monthly SET Committee Meeting Work with Pathways Committee to Insure Equitable Approaches in Pathways (Goal #2) 	<ul style="list-style-type: none"> SEA Monthly Outcomes Monthly SET Committee Meeting Work with Pathways Committee to Insure Equitable Approaches in Pathways (Goal #2) 	<ul style="list-style-type: none"> SEA Monthly Outcomes Monthly SET Committee Meeting Work with Pathways Committee to Insure Equitable Approaches in Pathways (Goal #2) 	<ul style="list-style-type: none"> SEA Monthly Outcomes Monthly SET Committee Meeting Work with Pathways Committee to Insure Equitable Approaches in Pathways (Goal #2) 	<ul style="list-style-type: none"> Apportionments made annually
PRESIDENT'S CABINET				<ul style="list-style-type: none"> PIEC Report 	<ul style="list-style-type: none"> president's cabinet retreat 			<ul style="list-style-type: none"> BARC Report 	<ul style="list-style-type: none"> FHP Report CHP Report 		
HSI PROGRAMS	<ul style="list-style-type: none"> STEM Core & Peer Mentor Orientation HSI retreat Submission of new grants 	<ul style="list-style-type: none"> Latinx Heritage Month HSI Conference 	<ul style="list-style-type: none"> STEM Core & Peer Mentor Check-In 	<ul style="list-style-type: none"> Submit HSI Re-orientation Draft STEM Program Review 	<ul style="list-style-type: none"> Prepare both Dept of Ed APRs 	<ul style="list-style-type: none"> STEM Core & Peer Mentor Spring Kickoff 	<ul style="list-style-type: none"> HSI Retreat Review BARC requests 	<ul style="list-style-type: none"> Budget Projections for new FY Submit BusSvc reqs before close of FY 	<ul style="list-style-type: none"> STEM Core & Peer Mentor Check-in 	<ul style="list-style-type: none"> STEM Core Completion Fest Raza Grad 	<ul style="list-style-type: none"> HSI Program Objectives & Data Review Write new grants