

HISPANIC-SERVING INSTITUTIONS (HSI)-LITERATURE REVIEW (2018)

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“MOVING FROM HISPANIC-SERVING INSTITUTIONS TO LATINX SERVING INSTITUTIONS: A CRITICAL ANALYSIS OF THE IMPACT OF IDENTITY CRISIS FOR THE INSTITUTIONALIZATION OF HSI 2-YEAR COMMUNITY COLLEGES”

HSI History

- Latinx Leaders-HSI Designation
- Myths and Realities of HSI's
- Statistics of Demographics for HSI's (Excelencia in Education)

Sense of Belonging (What is the institution doing to address this?)

- Faculty Support
- Faculty's Perceived Notions of the Institution
- Lack of Faculty of Color
- Governance & HIS's in American Higher Education

Sense of Belonging (Student Perspective)

- Student Support Services (In addition to HSI)
- School Clubs and Organizations
- Parental Educational Attainment

Latinx vs. Hispanic

- History of Racism (Dr. Gina Garcia's Typology)
- Latinx Definition
- Chicana/o and Latinx tensions
- Centering Queerness
- Critical Latinx Indigeneities

CHAPTER 2 OUTLINE

HSI HISTORY



HACU

Hispanic Association of
Colleges and Universities
(1992)



MALDEF

Mexican American Legal
Defense and Education Fund
(1979)



NCLR

National Council of La Raza



PRLDEF

Puerto Rican Legal Defense
and Education Fund

EXCELENCIA IN EDUCATION (2017

Location

State/Location	# HSIs
Arkansas	1
Arizona	14
California	163
Colorado	10
Connecticut	6
Florida	25
Georgia	1
Illinois	24
Indiana	1
Kansas	4
Louisiana	1
Massachusetts	6
Nevada	4
New Jersey	16
New Mexico	23
New York	26
Oregon	6
Pennsylvania	1
Puerto Rico	63
Tennessee	1
Texas	90
Washington	6
Total:	22
	492

Sector

Sector	# HSIs	% of HSIs*
Public, 4-year or above	120	24%
Public, 2-year	215	44%
Private not-for-profit, 4-year or above	135	27%
Private not-for-profit, 2-year	22	4%
Total:	492	100%

Hispanic/Latino Enrollment

Hispanic/Latino FTE Enrollment	# HSIs	% of HSIs
<100	34	7%
101 – 1,000	166	34%
1,001 – 2,000	85	17%
2,001 – 3,000	57	12%
3,001 – 4,000	38	8%
4,001 – 5,000	40	8%
5,001 – 10,000	53	11%
> 10,000	19	4%
Total:	492	100%

Total FTE Enrollment at HSIs

Race/Ethnicity	Undergraduate
Hispanic/Latino	1,973,344
All students	4,264,278
% Latino:	46%

Degree of Urbanization

Type	% of HSIs*
City	54%
Suburb	31%
Town	9%
Rural	6%
Total:	100%

HSI MYTHS AND REALITIES



MYTHS

1. Hispanics have little interest in going to college.
2. Hispanic parents do not encourage their children to go to college.
3. Hispanic students do not seek financial assistance.
4. Hispanic students have a few educational role models.
5. HSI's siphon off resources from other special focus institutions.
6. HSI's do not figure prominently in the community.

(Laden, 2001)



REALITY

1. Hispanics have a high interest in attending college.
2. Hispanic parents DO encourage their children to go to college.
3. Hispanic students DO seek financial assistance.
4. Hispanic students DO have educational role models.
5. HSI's do NOT siphon off resources from other special focus institutions.
6. HSI's have a significant role in the community.

CHALLENGES FACED BY HSI'S

1. Funding

2. Technology

3. Faculty

4. Growth and Diversity

5. Preparation of students, retention, and graduation



ORGANIZATIONAL FRAMEWORK FOR DECOLONIZING HSI'S

1. Purpose

2. Mission

3. Membership

4. Technology

5. Governance

6. Community Standards

7. Justice and Accountability

8. Incentive Structure

9. External Boundary Management

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GRACIAS