

**Strong Workforce
Budget & Allocation
2019 – 2020 Scoring Rubric**

1. Is the cost allowable? <i>The CTE office will provide this data. If no, can the goals of the request be met in another way? And if so what/how?</i>	Not Scored		
2. What is the BARC score? <i>The CTE office will gather this information.</i>	Not Scored – used for tie breaker if necessary.		
RANKED CRITERIA	5 POINTS	3 POINTS	0 POINTS
3. Indicate all the Strong Workforce Metrics that directly relates to this request and explain how the request addresses the metric(s). <ol style="list-style-type: none"> a. Enrollment b. Students Who Completed 9+ Credit CTE Units in One Year c. Students Who Obtained Degree or Certificate d. Students Who Transferred e. Students Employed in a Job Closely Related to Field of Study f. Median Percentage Change in Earnings g. Percentage Who Attained a Living Wage 	<p>The response indicates the metric(s) addressed and clearly articulates how the examples are related to the metric(s).</p> <p>If more than one metric is clearly addressed, information may be part of the holistic process.</p>	<p>The response indicates the metric(s) addressed and minimally provides relatable examples.</p> <p>If more than one metric is clearly addressed, information may be part of the holistic process.</p>	<p>The response does not address the question or does not have examples.</p> <p>If more than one metric is clearly addressed, information may be part of the holistic process.</p>
4. How is this request addressing, supporting, or improving equity?	The response clearly indicates how the request addresses, supports or improves equity.	The response somewhat indicates how the request addresses, supports or improves equity.	The response does not address the question.
5. Return on Investment / Impact	10 POINTS	5 POINTS	0 POINTS
<ol style="list-style-type: none"> a. Is this for a specific course(s)? <ol style="list-style-type: none"> i. Which course(s)? ii. Is this a new part of the curriculum or and industry update? iii. How many sections of this course are run in a year? iv. What is the total enrollment in the course for a year (all sections)? v. How is this need being met now? vi. What is the impact if the request is not funded? 	<p>Program cannot run without item.</p> <p>Number of students impacted may be used for the holistic process.</p>	<p>Need is clearly addressed.</p> <p>Number of students impacted may be used for the holistic process.</p>	<p>Need not addressed.</p> <p>Number of students impacted may be used for the holistic process.</p>
<ol style="list-style-type: none"> b. Is this for an entire department/program/service area? <ol style="list-style-type: none"> i. How many students will be impacted? ii. How is this need being met now? iii. What is the impact if the request is not funded? 			
6. If this is not for a specific course or department/program/service area, please explain.			
7. Sustainability <ol style="list-style-type: none"> a. If applicable, what is the life expectancy of the item requested? b. Will this item incur ongoing costs beyond this purchase? And if so what are those estimated costs? 	Used for holistic funding.		
8. In the past three years, what allocation requests have been funded (all sources) for this department/ program/service area and what are the number of and amounts of their current requests? <i>The CTE office will obtain this information from BARC and Perkins.</i>	Used for holistic funding.		

**Workgroup members will abstain from scoring their own department's request(s).*