

SAN DIEGO MESA COLLEGE

Strong Workforce Committee Meeting Minutes

February 11th, 2021

3:00 pm – 4:30 pm

Zoom: <https://cccconfer.zoom.us/j/98880937911>

ATTENDEES	IN ATTENDANCE	ABSENT
	Ailene Crakes	Hai Hoang
	Amanda Horner	Melanie Baeza-McCray
	Anda McComb	Shawn Fawcett
	Aracely Bautista	
	Claudia Estrada-Howell	
	Corrine Huber	
	Duane Wesley	
	Katlin Choi	
	Jessica Gaffney	
	Joel Vera Gonzalez	
	Johanna Aleman	
	Julia Zuniga	
	Karla Trutna	
	Leticia Lopez	
	Mandy Johnson	
	Mark Manasse	
	Monica Romero	
	Pavel Consuegra	
	Rachel Russell	
	Robert Wong	
	Sahar King	
	Tara Maciel	
	Tasha Frankie	
	Tina Recalde	
	Toni Parsons	

CALL TO ORDER: By M. Romero 3:04pm

- Welcome / Check-in / Review of Minutes
 - Minutes Approved – Julia motioned, Pavel seconded

ACTION ITEM(S): N/A

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NEW BUSINESS

- Competency Based Education (CBE) Collaborative – [Presentation](#) (Tasha), [Gather Feedback](#)
 - Learning is fixed but time is flexible, learning doesn't happen at the same rate for everyone
 - Intended to have lots of interaction with faculty, lots of feedback
 - Intentional outcomes-based equity-minded approach
 - Learning times varies per student – start and end dates are flexible, non-term programs
 - Student achievement is constant, all students achieve competency before progressing
 - Students are held to a higher standard
 - Benefits for students – flexibility, emphasis on learning, high involvement of faculty and instructors, self-efficacy, innovation
 - Chancellor's office is launching a collaborative pilot, up to 10 California community colleges will be selected to participate
 - Goals: establish local structures, coordinating local implementation efforts, inform statewide policies and systems, peer
 - Opportunity to be involved in the process of implementing and developing statewide policies
 - Application to be considered due March 5th
 - Project designed to continue through January 2025 – long term project
 - Standards-based grading: list outcomes/standards students are expected to meet at the beginning of term
 - Design lessons and assessments to get students from beginning level to proficiency level
 - Students were evaluated only on demonstrated proficiency, not penalized by missing class or turning work in late – flexibility to accommodate student needs
 - Grading for Equity – book
 - Think about how we motivate our students – get students to reconnect with their innate desire to learn, internally motivated
 - CISC 191 Statistics course – 75% of enrolled students succeeded with Standards-based grading, higher than department average
 - Students were motivated to focus on learning rather than just the grade
 - saw increased collaboration between students
 - increased persistence on the student level
 - Students have incentive to continue to learn the material even after the course had moved on
 - Students have to learn all course material to progress
 - SDUSD will be using Standards-based grading
 - Incoming college students will expect the same style – CBE would be a good fit
 - Need Academic Senate and Union support
 - More valuable and motivating, students more prepared
 - Duane: students can navigate a course to fit with their needs and style of learning, intrinsic motivation, helps students learn how to learn – it is their responsibility to do what they do to succeed in the course

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- Rachel: lots of possibility, which program should be the pilot
- Toni: Need approval and sign off of Senate and Union
 - For the Union, address faculty workload in the beginning
- If accepted into collaborative, would look into LMI to find program for pilot – CISC is interested but other programs could be selected
- Start with CTE programs to implement and then encourage other programs

CONTINUING BUSINESS

Workgroups:

- Professional Learning and Classroom Support (Tasha)
 - Sent out a survey to faculty and students to find out if they were interested in participating in a focus group – will be working with IR to run the focus group
 - Working with Career Center to hold a LinkedIn workshop – for faculty to understand how to use LinkedIn to help students connect and get jobs
 - Put together a DL for CTE contract and adjunct faculty
 - CTEOS Summit – faculty can have a chance to look at the data in more detail
- Advisory Committee Handbook – (Monica)
 - Lead faculty position closed, 3 people interested
 - Likely do the work over the summer, applicants load already full
 - Jessica Gaffney new NANCE to help with regional projects and Advisory Committee
- Employer Engagement (Melanie)
 - Planning a focus group to understand needs of students in terms of employment and internships
 - Working with researchers at institutional effectiveness
 - Understand how to better serve students
 - Better connect with industry partners, employers want to work with community college students because of the diversity
 - Make the conversation more equitable with employers
- Outreach and Marketing (Karla)
 - In planning phase of first CTE and counselor event - Getting to Know Us
 - 3-day event – March 5th, March 18th, April 12th
 - CTE faculty will share components and highlights of their programs, counselors will provide counseling insights and bring forth student needs
 - Free Mesa CTE t-shirt incentive for all participants
 - Website being created for this event - <https://sites.google.com/view/cteprogramevent/home>
 - CTE program sheet – faculty can share information on their programs, highlight special events, projects, awards, etc.
- Budget and Allocation – No Updates
- New CTE Programs – No Updates

ACTION ITEM(S): N/A

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STANDING ITEMS

- Mesa 2030 (Rachel)
 - No major updates
 - First meeting next week
 - Convocation activity

- Regional Workgroups
 - Perkins Update (Tina)
 - Deadline February 22nd @10am
 - All documents in google drive in individual folders, complete docs in folder
 - Need to meet 1 on 1 with Tina before submitting application
 - Focus is in improving success of special population students – base requests on that goal
 - March 19th – Allocation meeting
 - Student services that service special populations can also apply, as well as academic learning support
 - Regional Update (Monica)
 - New faculty institute in region coming in late spring and summer– Two tracks:
 - Culturally proficient curriculum – provided by the region through UCSD extension
 - Faculty can get 3 units of continuing education credit or paid an ESU to participate
 - Will take place at the end of April, 4-day boot camp
 - Follow up events once a month in May, June, and July
 - Training on LMI, provided by the Centers of Excellence
 - 4-day boot camp in early April, followed by reflections in May, June, and July
 - Open to all faculty as well as counselors
 - Compensation tbd
 - New projects from Region based on industry sectors
 - Health - Patient care coordinator program
 - Developing pathways from Continuing Education
 - Integrating 21st Century Skills into curriculum
 - Developing a peer mentoring program
 - Integrating student support and academic services
 - ICT
 - Aligning curriculum with knowledge, skills, and abilities in industry
 - 21st century skills
 - Peer mentoring
 - Increasing marketing
 - Academic and student support services
 - In development of two additional Regional grants
 - Logistics and supply chain management
 - Explore developing a program

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- Entrepreneurship – expand the current program and possible have a virtual incubator on campus
- Pathway Navigation (Claudia)
 - Next Community of Practice event on March 5th from 9am–noon
 - Topic focused on equity in regards to career exploration
 - Send Claudia an email if you want to participate
- Data (Hai): updates emailed in
 - SWF Faculty Institute 2.0: will be pushed till Feb 2022. In addition, there will be an LMI training happening in April, and a workshop on teaching in an online environment by UCSD.
 - Sector Analysis Refresh: because not all questions can be answered using “numbers,” the region asked us what qualitative information we would like to learn for the sector analysis? Inputs are welcome at this google doc:
https://docs.google.com/document/d/1REYdFX9KBbsC1BYiXSLs1bs-pggDcKUUKFDni_Pa8Ww/edit

ACTION ITEM(S): N/A

ROUND TABLE

- Toni: District to put workgroup together to focus on CPL at a district level
 - Will divide large workgroup into sub-groups to work on different access – industry licensing, portfolios, join military transcripts
 - Should hear soon from chairs – will be holding Mesa mixers around development of meta-majors, sorting 191 degrees and certs into larger groupings, all disciplines are encouraged to be involved – CTE voices needed to get programs sorted the way they should be
- Rachel: have 8 students in work experience for spring
- Claudia: reminder that Career Center and WBL offers free career ready guides - free online courses for certificates on soft skills and 21st century skills – <http://www.sdmesa.edu/student-services/career-center/career-ready-guide.shtml>
- Johanna: application for basic needs insecurity on website – connect students here for faster appointments; next market in Thursday 2/18 – in need of bags and volunteers, has been moved to 3rd floor of parking garage, email Johanna to coordinate drop offs
 - <https://www.sdmesa.edu/student-services/student-success-equity/the-stand/>
- Pavel: participated in info session hosted by Qualcomm as part of advancing San Diego preferred provider for software engineering – they have 40+ internships for summer 2021 and will give Mesa students priority
 - One of the panelists was a Mesa alum, who graduates last semester
- Katlin: upcoming event, Uplifting the Voices of the Next Gen – legacy of the Japanese American Internment experience
 - February 22nd
 - Guests speakers to talk about how they use their career to tap into their family history trauma and experience in Japanese internment camps

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- Event flyer:
<https://drive.google.com/file/d/1wIHhh0UVHNDZYSFffYo5Ad8totm0LM4/view?usp=sharing>
- Karla: SD Promise program is accepting applications. If you know any first-time college students, please refer them to the program. Students can receive up to two years of tuition covered -
<https://drive.google.com/file/d/1NaaSPW-ZIWQDyTLaZMZkRfmtY5ikifEE/view?usp=sharing>
 - Spring enrollment cycle in outreach has started – send any program specific materials you would like outreach to share
 - Annual path to Mesa info nights coming up, virtually – send any info you would like shared
 - Partnering with counseling – pre-enrollment workshops and Ed plans
 - Jumpstart April 17th Saturday 9am–noon virtually campus tours and resource fair -
<https://drive.google.com/file/d/1f4VIDqCOBn6-Exu3coGw7kqMTorNWG7V/view?usp=sharing>

ADJOURNMENT: 4:14pm

2020-2021 Meeting Dates: 3:00 pm – 4:30 pm
November 12, December 10, February 11, March 11, April 8, May 13