

**Strong Workforce Committee
Workgroup Updates**

Workgroup	Membership	Goals	Update
<p>SW Budget and Allocation</p> <p>Last Meeting: 7/15/19 Next Meeting: 10/3/19</p>	<p>Ailene Crakes Katlin Choi Pavel Consuegra Tara Maciel Tasha Frankie Monica Romero</p>	<ul style="list-style-type: none"> • Knowledge base of SW Funding • Develop a model for allocating SW funds to CTE programs 	<ul style="list-style-type: none"> • Workgroup learned about SW funding process cycle, restrictions, regional funding and the BARC process. • Next meeting Utilizing different models and rubrics in concert with SW metrics and BARC requests, we will be developing a draft process and rubric.
<p>New CTE Programs</p> <p>Last Meeting: 7/18/19 Next Meeting: TBD</p>	<p>Danielle Lauria Jeaneal Davis Cynthia Purnell Raquel Sojourner Tasha Frankie Monica Romero</p>	<ul style="list-style-type: none"> • Understand the four different program / curriculum development processes • Create a flowchart/checklist that shows the integration of all processes for the development of new CTE programs 	<ul style="list-style-type: none"> • Workgroup reviewed the materials available on the four different curriculum process. • Workgroup requested to bring in chair of the curriculum committee into the workgroup. • Workgroup recommended developing a check-list for faculty to use before getting started in the process. • Next meeting develop a check list and discuss how to portray in integration of the processes.
<p>Equity & SW Metrics for Programs</p> <p>Last Meeting: 7/25/19 Next Meeting: TBD</p>	<p>Melanie Davidson Johanna Aleman Danielle Lauria Amanda Johnson Tasha Frankie Monica Romero</p>	<ul style="list-style-type: none"> • Understand Equity and Strong Workforce Metrics • Develop a method to help faculty examine their programs in a way that leads to improving strong workforce and equity outcomes. • Help faculty understand that intentional efforts towards improving these outcomes can provide access to funding and other resources, but more importantly the improved success of our students. • Recommend interventions for addressing equity issues that programs identify. 	<ul style="list-style-type: none"> • Tasha reported that the Regional Strong Workforce Institute will be working on some of these goals but the format is not yet solidified. • Larry Maxey presented on Equity and recommended that a great place for programs looking to start addressing equity is Access (who is being outreached to, who is applying, Financial Aid & Veterans, who is on waitlists. • Next meeting will update on the Regional SWI so our work will integrate with this institute. • Develop ideas on how to assess access in CTE programs and make necessary and intentional improvements.
<p>Advisory Committees</p> <p>Last Meeting: 8/22/19 Next Meeting: TBD</p>	<p>Melanie Beaza-McCray Claudia Estrada-Howell Shawn Fawcett Tasha Frankie Monica Romero Tina Recalde Rachel Russell</p>	<ul style="list-style-type: none"> • Defining the holistic purpose of advisory committees • Creating guidelines for effective advisory committees • Integrating the new Perkins V requirements into campus advisory committees 	<ul style="list-style-type: none"> • Workgroup discussed how Mesa Pathways should include advisory committees • The various perspectives need to be included: Mesa, Industry, Non-CTE, students, alumni, 4-year schools. • The “WHY” needs to be the focus along with equity and accountability. • Training will need to be included. • Next meeting will begin to draft the why, effective utilization, developing outcomes, recommendations for committee memberships, running meetings, etc.