

## Monica Romero

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**From:** Monica Romero  
**Sent:** Thursday, April 11, 2019 1:19 PM  
**To:** Monica Romero  
**Subject:** Strong Workforce Program Incentive Funding Corrections

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**From:** Chief Instructional Officers [CIO-ALL@LISTSERV.CCCCO.EDU] on behalf of WEDDMemo [WEDDMemo@CCCCO.EDU]  
**Sent:** Friday, April 05, 2019 7:51 PM  
**To:** [CIO-ALL@LISTSERV.CCCCO.EDU](mailto:CIO-ALL@LISTSERV.CCCCO.EDU)  
**Subject:** Strong Workforce Program Incentive Funding Corrections



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MEMORAN

April 5, 2019

19-007| Via

Email

**TO:** Chief Executive Officers  
Chief Instructional Officers  
Chief Business Officers  
CTE Deans  
Regional Consortium Chairs

**FROM:** Matthew Roberts,  
Dean of Field Operations, Workforce and Economic Development  
California Community College Chancellor's Office

**CC:** Sheneui Weber  
Vice Chancellor, Workforce and Economic Development  
California Community College Chancellor's Office

**RE:** Workforce and Economic Development Leadership and Staff  
Strong Workforce Program Incentive Funding Corrections

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Dear Colleagues,

The Chancellor's Office has become aware of a calculation error in the FY 2017-18 and 2018-19 Strong Workforce Program incentive funding (also known as the 17% incentive funding) allocations. The error occurred in the construction of the "number of students who got a degree or certificate" metric, in which the code omitted certain categories of degrees/certificates.

Because the Strong Workforce Program incentive funding is a fixed dollar amount that is divided proportionally according to each district or region's contribution to the overall statewide outcomes,<sup>[1]</sup> the miscalculation affected all districts and regional consortia. This means that both pots of Strong Workforce Program incentive funding allocations—the local share

(which accounts for 60% of the overall incentive funding pot) and regional share (which accounts for the remaining 40%)—require adjustments in both of the two fiscal years.

The Chancellor's Office is recalculating the FY 2017-18 and 2018-19 incentive funding allocations presently using the corrected metrics. The result of the recalculation should be available in early May. At that time, the Chancellor's Office will analyze the figures to determine the best course of action to remedy the error. All districts and regional consortia should expect adjustments to be made to receive the correct 2017-18 and 2018-19 SWP incentive funding amounts, which could result in either an increase or decrease to the original calculation that was released. The Chancellor's Office will issue a follow-up memo, as soon as the corrected figures are available, informing all districts and regional consortia of their revised allocations.

Please be assured that the Chancellor's Office is taking all appropriate action to guard against the recurrence of such errors in the future. These quality controls include establishing a strict data element dictionary documentation and code review process, as well as instituting more rigorous testing procedures.

We appreciate your understanding and patience during this process. Should you have any questions regarding this matter, please contact me at [mroberts@cccoco.edu](mailto:mroberts@cccoco.edu) or 916-445-7692 or Jill Leufgen at [jleufgen@cccoco.edu](mailto:jleufgen@cccoco.edu) or 916-322-4285.

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<sup>[1]</sup> Information on all the Strong Workforce Program metrics and their associated point value can be found at <http://doingwhatmatters.cccoco.edu/portals/6/docs/SW/SWP-Incentive-Funding-Handout-original-metrics.pdf>.

## Vision for Success Local Goal Setting Summary Table

	1A: Assoc. Degrees (16/17)	1B: Certificates (16/17)	2A: ADTs (16/17)	2B: Transfer UC/CSU (15/16)	3: Unit Accum. (16/17)	4A: Median Earnings (SWP 15/16)	4B: Living Wage (SWP 15/16)	4C: Employed in Field (14/15)	5: Equity
System Goals	20%	20%	35%	35%	-10%	10%	10%	10%	-40%
Mesa 5 -year goal	38%	28%	38%	12%	---	---	---	---	---
Baseline	1553	321	732	2093	91	\$ 27,736.00	41%	72%	
21/22 Goal	2143	411	1010	2344	82	\$ 30,509.60	45%	79%	
21/22 Percent Change	38%	28%	38%	12%	-10%	10%	10%	10%	-40%

Note 1: System goals are pulled from VfS document, if no specific goal was identified the number from the larger goal was used

Note 2: Mesa 5-year goals are calculated using the 17/18 Indicators Dashboard

Note 3: Baseline number utilizes SSM Dashboard when available; if no baseline data is available other resources are used as indicated

Note 4: The 21/22 Goal and percent change uses the Mesa 5-year goal when available; if no 5-year goal is available the Systemwide goal is used

Note 5: Equity calculation logic has yet to be released by the CCCO

# 4A: Median Annual Earnings

Student Success Data: +5.15% over 3 years

• 2014-2015	\$27,488	4,064 students	
• 2015-2016	\$27,736	4,365 students	+0.90%
• 2016-2017	\$28,904	5,014 students	+4.21%

Strong Workforce Data (second fiscal quarter after exit): +3% over 5 years

• 2011-2012	\$7,600	
• 2012-2013	\$6,998	-7.92%
• 2013-2014	\$7,398	+5.72%
• 2014-2015	\$7,968	+7.70%
• 2015-2016	\$7,828	-1.76%

# 4B: Living Wage

Student Success Data: +2.44% over 3 years

• 2014-2015	1,646 of 4,064 students	41%	
• 2015-2016	1,786 of 4,365 students	41%	0.00%
• 2016-2017	2,100 of 5,014 students	42%	+2.44%

Strong Workforce Data: +5.66% over 5 years

• 2011-2012	692 of 1,305 students	53%	
• 2012-2013	669 of 1,312 students	51%	-3.77%
• 2013-2014	668 of 1,260 students	53%	+3.92%
• 2014-2015	870 of 1,672 students	52%	-1.89%
• 2015-2016	924 of 1,650 students	56%	+7.69%

Please note: The Student Success Metrics use a different definition for change in earnings and attained a living wage than the one historically used in the LaunchBoard. The LaunchBoard will be updated in 2019 to use the Student Success Metrics definition.

# 4C: Job Closely Related to Field of Study

Student Success Data: -1.39% over 2 years

- 2014-2015            151 of 211 students            72%
- 2015-2016            446 of 626 students            71%    -1.39%

Strong Workforce Data: +5.80% over 2 years

- 2012-2013            154 of 223 students            69%
- 2013-2014            187 of 256 students            73%    +5.80%