

# SAN DIEGO MESA COLLEGE

## Strong Workforce AdHoc Group

### NOTES

4/5/2018

4:00 pm – 5:00 pm, LRC 435

#### Attendees:

Dina Miyoshi, Ed Helscher, Genevieve Esguerra, Hai Hoang, Larry Horsman, Mandy Johnston, Meegan Feori, Mona King, Monica Romero, Nick Johnson, Rachel Russell, Tara Maciel, Tracy Tuttle, Wendy Smith

- Feedback from Portfolium Presentation
  - Liked the fact it is now connected to Linked In, Good for Students, Liked the back end for faculty, Dance is 100% behind it, Liked the college search and networking piece, Very student centered, Genevieve could see implications for Promise students.
  - Anyone interested in an account for them or their class, please let Monica know.
- Middle-Skilled Jobs Gap – San Diego
  - This report is currently delayed, however the new Mesa's Special Recognition of Career Education Programs with Outstanding Workforce Outcomes was shared. Please see attachment.
- Strong Workforce Committee and the Academic Senate CTE Committee
  - Dina Miyoshi and Monica Romero presented a possible hybrid committee structure to meet the operational needs of Strong Workforce (ie the proposal of a Strong Workforce Committee reporting to President's Cabinet) and revising the currently approved Academic Senate governance CTE Committee. It is proposed that these two committees would function as one, while providing the operational and governance support needed for the campus. It was requested to take this proposal back to the CTE departments for discussion and this will be revisited at the 4/17 SWAHG meeting. Please see attached for the side-by-side comparison and the following link to the Academic Senate resolution that established the CTE Committee. Please take this information back to your department for discussion and bring forward any concerns or questions by the next meeting.
- BSI/BSSOT – CTE Involvement (Smith)
  - Wendy provided information on the Transformation Grant that is tied to Basic Skills. There have been a number of innovative projects completed such as communities of learning with Jason Kalchick and other college examples like Skylines Career Advancement Academy. For Mesa CTE, we may want to think about current program needs such as math or English skill that are contextualized for a specific CTE program. You are encouraged to think about possible needs and collaboration projects. There may be funding to support these activities. Please let Monica and Wendy know if you have ideas and questions.
  - With the changes resulting from AB705 (colleges to have no more than one math and English class below transfer level) programs are going to need to review their course pre-requisites and advisories. This also may be part of the transformation work and support.
- Integrating CTE in Program Review – workgroup needed
  - To better integrate CTE/SW needs into the Program Review process a few CTE faculty and staff are needed to meet with Monica and the PR Committee during this update period. Please let Monica know if you are someone in your department is interested.
- Allocation Rubric – workgroup needed
  - Discussion carried over for next meeting

- BARC / Perkins / SW - Aligning the processes
  - The alignment of these three funding processes is currently being discussed with the BARC committee. If you have ideas for input, please let Monica know.
  - Discussion about the recent changes in data years for Perkins was noted. Many felt frustrated by the last minute changes. Meegan indicated that she would email Tina to let her know the concerns.
  
- Roundtable
  - No report outs
  
- Meeting Dates from 4:00 – 5:00, in LRC 435
  - 4/19
  - 5/3
  - 5/17