

**Student Services Council  
Meeting Minutes**

March 17, 2021  
2:00 – 4:00 pm, Zoom

<b>ATTENDEES</b>	Ashanti Hands, Chair	Vicki Hernandez	Jen Park
	Johanna Aleman	Erika Higginbotham	Shannon Quihuiz
	Marisa Alioto	Leroy Johnson	Agustin Rivera, Jr.
	Ivonne Alvarez	Kyung Ae Jun	Ryan Shumaker
	Raquel Aparicio	Suzanne Khambata	Charles Shimazaki
	Ailene Crakes	Trina Larson (Rec Sec)	Andrew Tanjuaquio
	Leticia Diaz	Charlie Lieu	Karla Tirado
	Claudia Estrada-Howell	Mark Manasse	Karla Trutna
	Pilar Ezeta	Larry Maxey	Sasha Verastegui
	Anne Hedekin	Vicki Miller	

**AGENDA ITEM I: Welcome, Check-In, and Equity/Success Sightings**

<b>REMARKS</b>	<ul style="list-style-type: none"> <li>• Huge shout-out to Leticia &amp; Sade; we saw equity and excellence at our last community forum, bringing student voices into our spaces.</li> <li>• SHS has supported staff in their next steps. One has been accepted to a four-year college in psychology. Another is now working at the San Diego office of Public Health. SHS helped make those connections!</li> <li>• A shout-out to students ready for transfer!</li> <li>• Athletes are now getting back to campus to train!! An equitable decision has been made. On April 12<sup>th</sup> they return one day a week for training!!</li> <li>• Charlie, Hai, and Larry have developed a workshop presentation related to equitable review of scholarships. If you are a reviewer, please attend! The attendees are loving the opportunity to infuse equity-mindedness into their process. This has changed the story and changed who has received scholarships.</li> </ul>
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**AGENDA ITEM II: Review of Meeting Notes**

<b>APPROVAL/ MODIFICATION</b>	Notes from February 17, 2021 were approved with no changes.
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### AGENDA ITEM III: Campus/District Updates

<p style="text-align: center;"><b>UPDATES</b></p>	<p><b>Chancellor Search Decision Made</b></p> <ul style="list-style-type: none"><li>• We will have a new chancellor. Starting July 1<sup>st</sup>, Dr. Carlos Cortez who is currently the president of Continuing Education will take that position. Pam extends him the warmest wishes for success. Words of support and encouragement are always welcome. Much success to Dr. Cortez and much love to our fabulous President Pam!</li></ul> <p><b>Reopening Message from our Chancellors</b></p> <ul style="list-style-type: none"><li>• In fall, we'll expand more hybrid sections, but most will still be online.</li><li>• Athletes will be conditioning on campus SHS will be providing physicals.</li><li>• Higher Education Emergency Relief Fund updates: We'll talk more about this later in the meeting.</li><li>• We've officially set May 28 as our virtual commencement date (for all colleges). Mesa's will be live at 3:00 pm. We will do a drive-thru celebration the following day. More information to follow.</li><li>• The COVID numbers for the District have gone way down with only 20 cases in February. Thanks to everyone who has played a role.</li><li>• Developing a plan to return to in-person activities: Andy MacNeill is our District rep. We'll be talking about how SS will participate.</li></ul> <p><b>State Chancellor's Office Webinar on Students in DSPS</b></p> <ul style="list-style-type: none"><li>• In part, this webinar featured a student account of what it feels like to deliver information and not being heard. See the video in the Vision Resource Center. Let's see what we can learn from that at Mesa.</li></ul>
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### AGENDA ITEM IV: Old Business

<p style="text-align: center;"><b>UPDATES</b></p>	<p><b>A. Student Services Call to Action Updates</b></p> <p><b>Veterans &amp; Records</b></p> <ul style="list-style-type: none"><li>• <a href="#">See presentation</a></li><li>• Call to Action: A Sense of Purpose<ul style="list-style-type: none"><li>○ Goal: Increase the number of Black/African American student veterans participating in the VA Work Study Program.</li><li>○ Veteran students want to be part of something bigger than themselves; they want to give back; they want to bring to other students a better awareness of student services. Through this program, Black student veterans can bring this awareness to other students. The office has been recruiting for about nine months. This has increased applicants and hires. Being intentional about this makes our whole staff more inclusive. Students need to see others like them. Our goal is to keep this up and continue to increase our numbers.</li></ul></li></ul>
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	<p><b>CalWORKs</b></p> <ul style="list-style-type: none"> <li>• CalWORKs is a California welfare-to-work program to promote self-sufficiency. The program is intentional about connecting with Black and African American students and connecting them to services and spaces like the Black Lives Matters websites and to Markus Berrien with the Black Faculty Counseling Collaborative. We look at the well-being of families. Not just students. We look at our biases.</li> <li>• To connect: Sasha Verastegui, sveraste@sdccd.edu or our program email, mesacalworks@sdccd.edu, or our website, sdmesa/CalWORKs.edu or call us at 619-388-2709</li> </ul> <p><b>Student Affairs</b></p> <ul style="list-style-type: none"> <li>• <a href="#">See presentation</a></li> <li>• In 2018-2019, we looked at our stats for our scholarships. We learned that Black / African American students were underrepresented in scholarship awards. We are intentional about how we connect with and communicate with Black / African American students. Students receive a special “welcome back” letter; we share testimonies of other Black / African American students; we communicate with Black / African American professors. We expanded outreach strategies to include information sessions, office hours, and a video guide.</li> <li>• We collaborated with MT2C to support students in writing their applications; we offered sessions at times that work for them – Fridays and weekday evenings.</li> <li>• We reached out via social media, flyers, and emails to professors.</li> <li>• From Leroy – please send this to Leroy for the Sawubona Canvas shell.</li> </ul> <p style="text-align: right;"><i>– We start where we are with what we have. Ashanti</i></p>
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**AGENDA ITEM V: New Business**

<p><b>UPDATES</b></p>	<p><b>Campus Reopening: SS Return to Campus Assessment</b></p> <ul style="list-style-type: none"> <li>• <a href="#">See Google Sheet</a></li> <li>• We don't yet have a date for returning to campus. This is a very preliminary effort, so we're prepared. When time is right, we'll have a plan. To start, our capacity will be 25% at a time. We will eventually get to “orange” – 50%. So, this will be staged. We will ask, <i>Who needs to be on campus?</i> Eventually, the question will be, <i>When do we open doors to students?</i> This is a very early conversation. We want to take the temperature of interest and readiness. Deadline to complete sheet: April 16.</li> </ul>
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#### Funding Rounds:

1. CARES Act: HEERF (Pronounced “HERF”): Coronavirus Aid, Relief, and Economic Security Act: Higher Education Emergency Relief Fund
  - Purpose: Student and Institutional Needs
  - Status: Funds Expended
2. “HEERF II”: CRSSAA (Pronounced “care-ISS-ah”): Coronavirus Response and Relief Supplemental Appropriations Act of 2021
  - Purpose: Student and Institutional Needs
  - Status: Ongoing
3. “HEERF III”: ARPA (American Rescue Plan Act)
  - Purpose: Student and Institutional Needs (50% mandates to go to students, prioritizing students with exceptional need)
  - Status: New
  - Will have until 2023 to expend

#### **CRSSAA (“HEERF”) Funding Requests**

- This fund is meant to defray expenses related to COVID and to support our most economically vulnerable students.
- This is a time for us to dream and think about how we support all of our groups. Technology, multiyear contracts. We can be creative. Is there more we want to? Let’s go. We can bring people on-board in the short-term to get things going and lay the foundation.
- You’re encouraged to be creative. We are in the process of creating a way so that we can pay students when they serve as expert panelists. This is where we can start thinking outside of the box.
- The SS deans will work with their teams to meet the needs of our students where they are. We’ll look at intentional ways to create the conditions that matter. We will hire adjuncts, buy software. Big things. But we also want to look at just-in-time interventions.
- Lorenze is working on a form so that even if we don’t know everything now, smaller items can be requested later. There will be many opportunities big and small.
- What do students need? Rent? Utilities? What do specific populations need?
- Students will tell us what that need. We need to ask, listen, and respond.
- The Department of Ed is writing guidelines.
- We need to shift in our thinking from survival to thriving modes.
- We want to leave this time drastically improved for students.
- Mindblowingly innovative ideas anticipated.
- We want to reconnect with students who left and giving students resources for coming back with a focus on our most disproportionately impacted students.

	<p><b>Mesa Journeys Enhancements</b></p> <ul style="list-style-type: none"> <li>• Students would like better communication about services. The Mesa Journeys team has acquired Constant Contact. We now have a Mesa Journey’s dynamic newsletter.</li> <li>• Once students complete survey, they will receive a list of programs or services that they can apply to or look at for support in their journeys.</li> <li>• Students who have signed up, will now receive a newsletter tailored to each of them and to the programs and services that relate to them.</li> <li>• Some information will go to all students (like scholarships); other information tailored to individual students.</li> <li>• The newsletter can also connect to Social Media accounts and messages. This provides a one-stop email, so students aren’t getting inundated with emails.</li> <li>• Want your program to be included? Fill out a request form <a href="#">HERE</a>.</li> </ul>
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**AGENDA ITEM VI: Student Services Updates**

<b>UPDATES</b>	<p><b>Student Services</b></p> <ul style="list-style-type: none"> <li>• M&amp;M: The committee has created some fun for St. Patrick’s Day!</li> <li>• Tech Update: See the Student Services Events. Be sure to tag this page when posting events on your websites. Update Zoom with directions <a href="#">HERE</a>.</li> <li>• Remember to update your version of Zoom. See an article <a href="#">HERE</a>.</li> </ul> <p><b>Student Affairs</b></p> <ul style="list-style-type: none"> <li>• Student Affairs: JumpStart 2021 April 17th 9am-12pm. Please submit your department’s resource to the Video Resource Fair. DUE Tonight. Virtual Commencement Ceremony Mary 28th 3pm. Drive Thru Commencement Celebration Friday, June 4th 11am-1pm. You won't want to miss this time to honor, celebrate and recognize our students!</li> <li>• Financial Aid: 21-22 FAFSAs will hopefully be loaded on the 30<sup>th</sup> of April. Students need to consent to receive documents electronically. We are going to do a FA hotspot as part of their call to action.</li> <li>• Outreach &amp; Promise: Peer enrollment workshops are in full swing. If you have information to share, please let Karla know. Students will have completed all/most of their matriculation steps before June because of a collaboration with counselors/counseling.</li> <li>• Student Health Services: Student Health Services has contracted with the Urban Restoration Center to provide free counseling for students who to enroll and hear more about this program. It is free for students. identify as Black with Counselors who identify as Black. Please have students call 619-388-2774.</li> <li>• Testing &amp; Assessment: Assessment is supporting students remotely. More to come on challenge exams.</li> </ul>
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### **Student Development**

- Admissions/Records: Admissions is working with the District on updating the HS supplemental application for the summer term. We had 141 HS students in Summer 2021, and we're wanting to increase that number for Summer 2022. Admissions is also working on a report of new Black students for Spring 2021, specifically reaching out to those who were enrolled and dropped all of their courses, and those who applied and did not enroll in classes.
- Career/Evaluations: SAVE the DATE! Mesa is Planning a districtwide Virtual Job Fair in Partnership with the San Diego Workforce Partnership on April 14th 10am-1pm. Career Fest Activities will be held April 5-April 16th. Stay tuned...
- Counseling: Remind everyone to send students our way for counseling appointments or drop ins.
- Transfer: Transfer Center Update: Smile Season is here...Students are getting their admission decisions. Workshop Wednesday and Transfer Tuesday/Thursday are posted on the Transfer Center [webpage](#). students can connect with counselors in live zoom or check out our YouTube channel!!

### **Student Success & Equity**

- SSE: Don't forget to enroll in our 21 Day Equity Challenge, deadline is this Friday, check your email.
- EOPS: Save the Dates!
  - EOPS and Special Programs Student Graduate Cap, Gown and Sash Drive Thru Distribution- Thursday, April 29th from 12pm-4pm
  - EOPS and Special Program Virtual Achievement Ceremony- Friday, May 14th from 5pm-6:30pm
  - Collecting Graduation Information-SDCCD Dreamer Support Services Virtual Conference Friday, April 23rd from 9am-2pm
  - Reminder: We are still accepting applications for all of our programs, application is available on our website.
- The Stand: Please let students know that we have a Free Farmers Market tomorrow March 18th. They can sign up [here](#).

### **Campuswide Administrative Units/Partners**

- Research is developing an Asian Pacific Islander dashboard.
- MT2C has been supporting scholarship applications and looking at the students who use many services, so their experience is as seamless as possible.
- Classified Service Awards is coming...save-the-date (May 19th) Noon-2pm <http://bit.ly/ClassifiedCelebration>

## AGENDA ITEM VII: Institutional Effectiveness Updates

<p><b>UPDATES</b></p>	<p>Accreditation</p> <ul style="list-style-type: none"><li>• Our mid-term report was submitted, approved and is now on our website.</li></ul> <p>Mesa 2030</p> <ul style="list-style-type: none"><li>• The team has created a draft of our Mesa2030 plan. You see the highlights <a href="#">HERE</a>.</li></ul> <p>Mesa Pathways</p> <ul style="list-style-type: none"><li>• Pathways Project Funding applications closed on March 15, 2021</li><li>• Our Pathways Fellows are doing AMAZING WORK! Details and updates in a future meeting!</li><li>• Remaining Mesa Mixers:<ul style="list-style-type: none"><li>○ March 18, 3:00pm - 4:30pm</li><li>○ March 22, 8:00am - 9:30am</li><li>○ March 23, 3:00pm - 4:00pm (classified professionals)</li><li>○ March 24th is the final mixer for classified professionals</li></ul></li></ul> <p>SET</p> <ul style="list-style-type: none"><li>• We are partnering with Pathways to share equity-related ideas within Pathways. We've had some great presentations from the Pathways Workgroups.</li></ul>
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