



Evening Student Survey



Evening Student Survey – Fall 2017

Data Briefing – August 19, 2019

Context

This survey was conducted to better understand the reasons students choose to enroll in evening classes and the challenges faced by evening students. The survey was conducted in Fall 2017 and included 1,875 students (RR: 26%) from all three SDCCD credit colleges. Participation was voluntary, and students were entered into a drawing for a \$25 Starbucks gift card for participating in the survey.

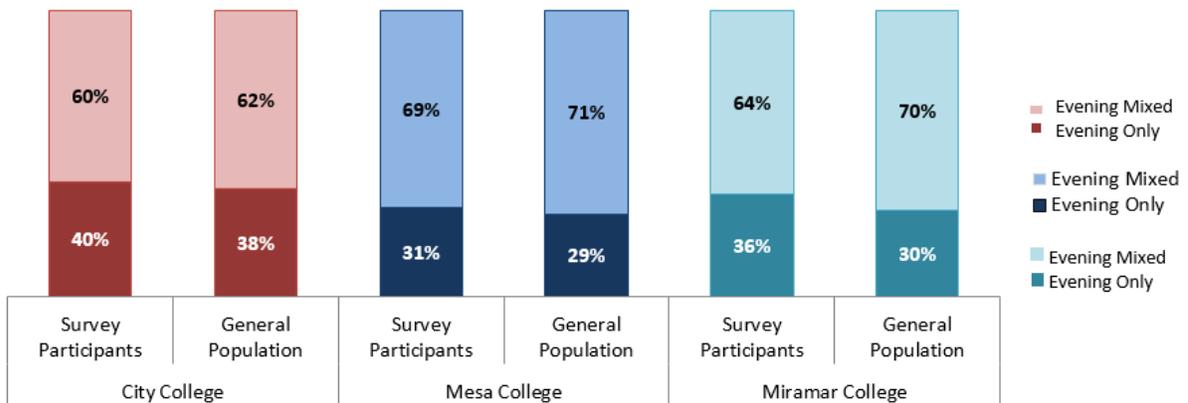
Focus of Analysis

This analysis shows that there are two distinct types of evening students who take courses at SDCCD: those who take evening classes as well as day and online courses (“Evening Mixed” students), and those who solely take courses in the evening (“Evening Only” students). Special attention is paid to each group as their needs and enrollment strategies differ.

Highlights

1. The majority of evening students also take day and online classes.

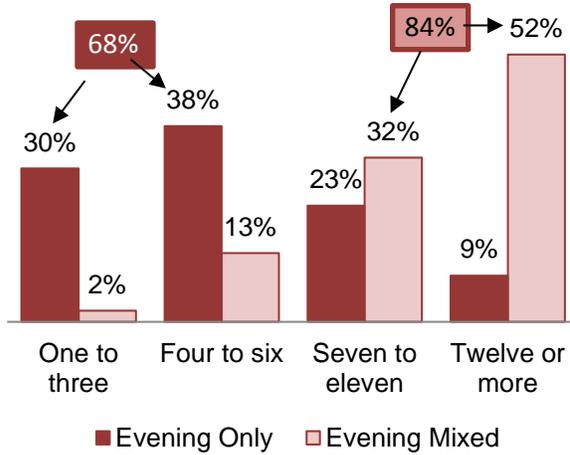
Of the students who responded to the survey, the majority take courses in other modalities in addition to evening classes (City/ECC: 60%, Mesa: 69%, Miramar: 64%). City College has the highest proportion of evening only students amongst the credit colleges.



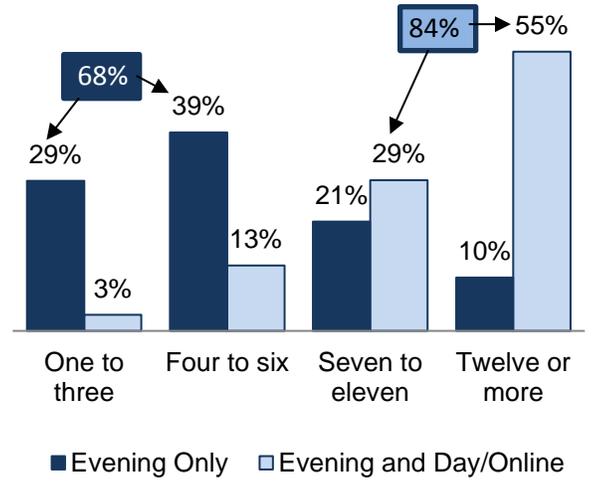
2. Evening only students tend to attend SDCCD part-time due to work obligations.

The majority of SDCCD evening only students reported taking fewer than 6 units in Fall 2017 (City/ECC: 68%, Mesa: 68%, Miramar: 64%). This is in contrast to evening mixed students, who mostly were full time or near full time (City/ECC: 84%, Mesa: 84%, Miramar: 85%).

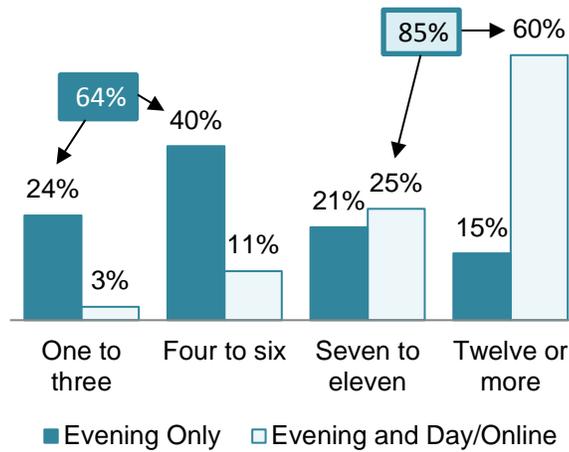
City College/ECC



Mesa College

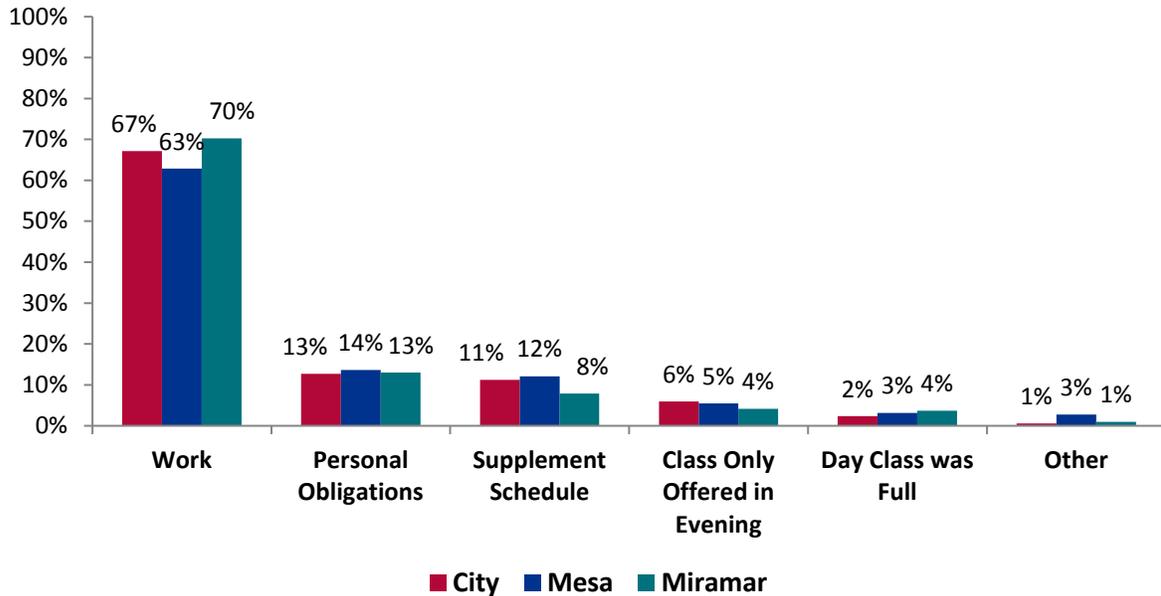


Miramar College

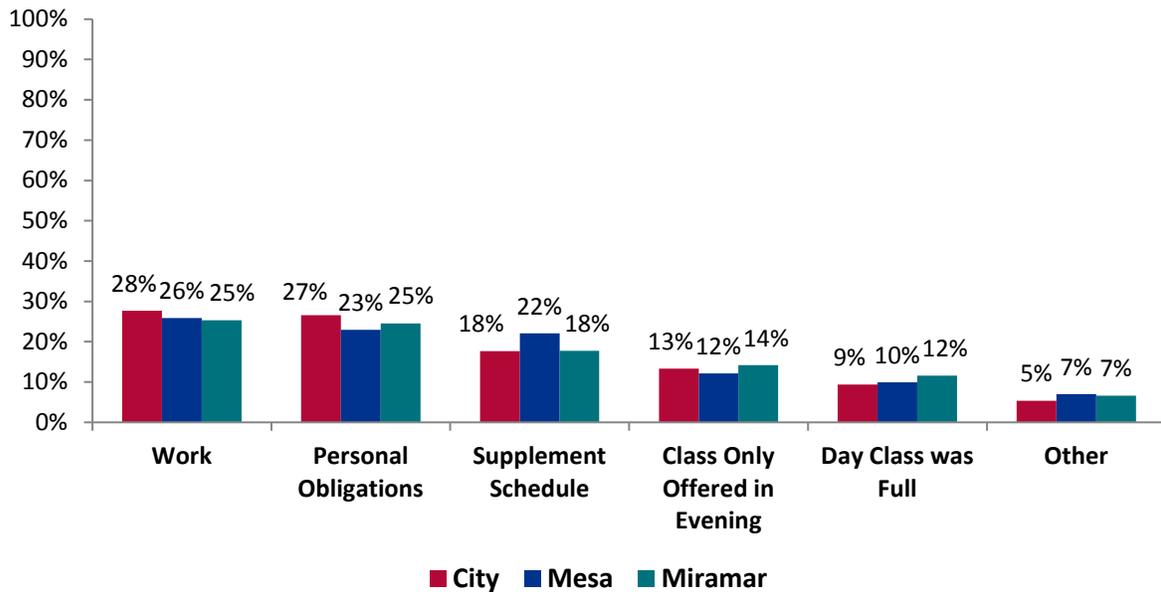


Evening only students overwhelmingly reported that they take evening classes due to work obligations (City/ECC: 67%, Mesa: 63%, Miramar: 70%) than evening mixed students (City/ECC: 28%, Mesa: 26%, Miramar: 25%).

Evening Only: Reasons to Enroll in Evening Classes



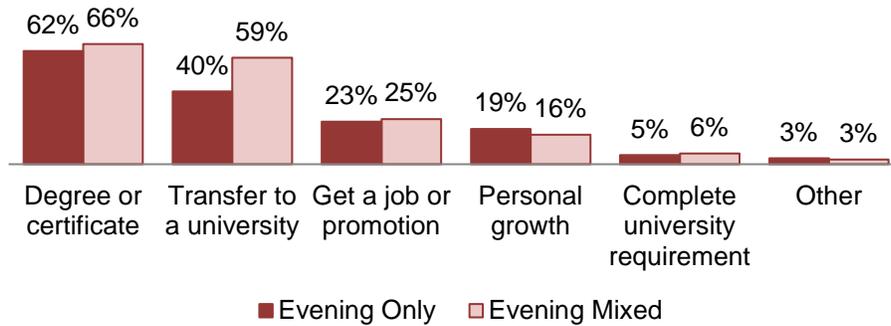
Evening Mixed: Reasons to Enroll in Evening Classes



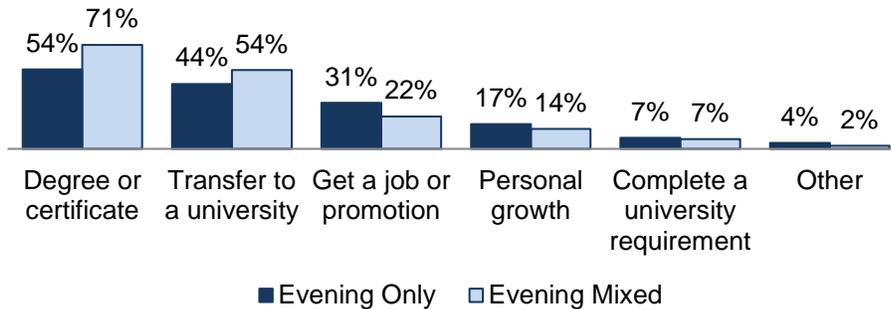
3. **Compared to evening mixed students, evening only students reported less interest in transferring to a university after obtaining a degree or certificate.** Both evening only students (City/ECC: 62%, Mesa: 54%, Miramar: 58%) and evening mixed students (City/ECC: 66%, Mesa: 71%, Miramar: 73%) reported an intent to obtain a degree or certificate from SDCCD as their primary educational goal.

Evening mixed students, however, were more likely to report interest in transferring to a university after graduating from SDCCD compared to evening only students (City/ECC: 59% vs 40%, Mesa: 54% vs 44%, Miramar: 50% vs 49%).

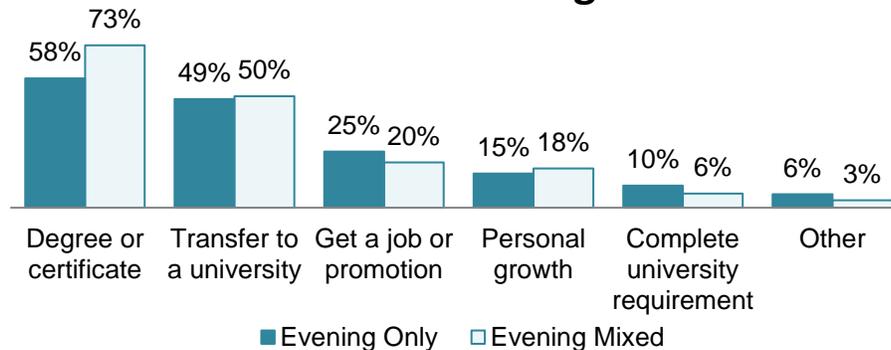
City College/ECC



Mesa College



Miramar College



4. Evening only students are less likely to access support services and more likely to struggle finding the classes they need than evening mixed students.

Evening only students were less likely to access counseling (City/ECC: -10%, Mesa: -14%, Miramar: -10%), tutoring (City/ECC: -9%, Mesa: -3%, Miramar: -3%), and the library (City/ECC: -21%, Mesa: -18%, Miramar: -13%) compared to evening mixed students.

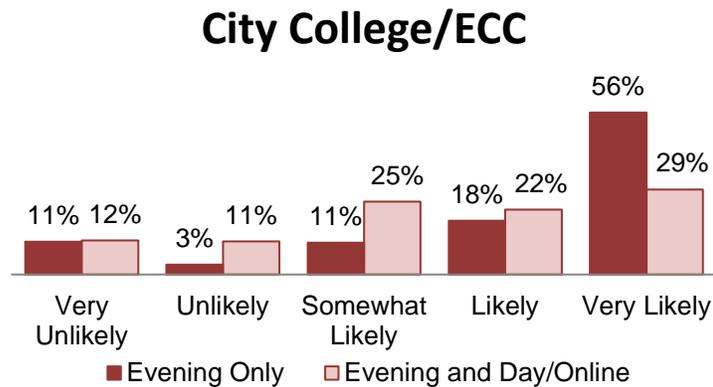
| Percent of participants who report often or always accessing support services | | | | | | |
|---|--------------|------|---------|---------------|------|---------|
| | Evening Only | | | Evening Mixed | | |
| | City | Mesa | Miramar | City | Mesa | Miramar |
| Counseling | 9% | 11% | 13% | 19% | 25% | 23% |
| Tutoring | 6% | 7% | 7% | 15% | 10% | 10% |
| Library | 17% | 30% | 25% | 38% | 48% | 38% |

Evening only students also more frequently reported having a hard time finding the classes they need compared to evening mixed students (City/ECC: 63% vs 57%, Mesa: 64% vs 53%, Miramar: 75% vs 59%).

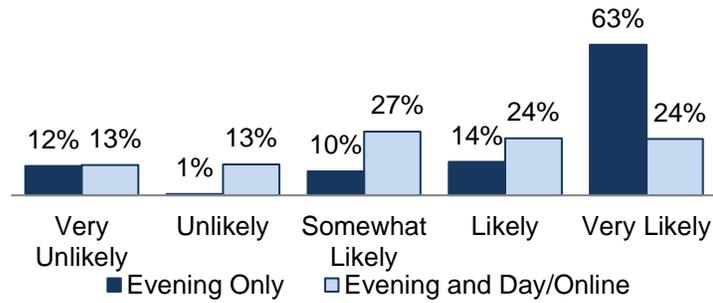
5. Evening only students are more likely than evening mixed students to enroll solely in the evening if all of the classes they need to earn their award of choice were offered.

More than half of evening only respondents at each college reported that they were very likely to enroll in only evening classes if all of their program requirements could be met in the evening (City/ECC: 56%, Mesa: 63%, Miramar: 68%).

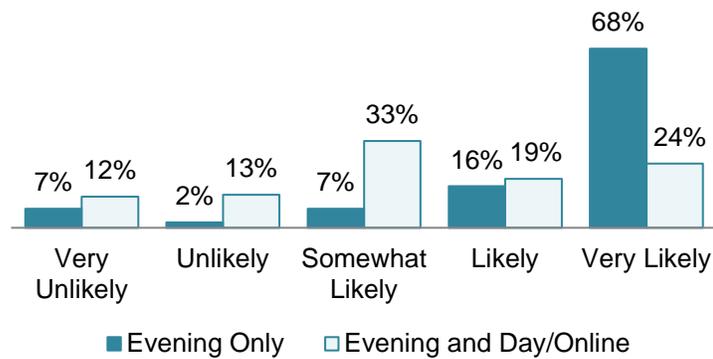
This is compared to less than one third of evening mixed respondents at each college (City/ECC: 29%, Mesa: 24%, Miramar: 24%).



Mesa College



Miramar College



6. Evening only students prefer later start times compared to evening mixed students.

Evening only students tended to prefer start times of 6:00 PM at City College/ECC and Mesa College, while Miramar College students preferred 5:00 PM.

Evening mixed students at City College/ECC and Mesa College preferred 4:00 PM start times, while Miramar College students reported preferring both 4:00 PM and 5:00 PM start times.

Additionally, responses indicate that students are more concerned with the time a class begins than what day(s) of the week the class meets.

7. Evening student recommendations from each college can largely be grouped into four main themes: scheduling, services, safety, and faculty.

Students called for more evening and weekend offerings, particularly for general education classes and STEM classes with laboratory components and increased access to services such as computer labs and tutoring centers for students who take evening classes.

Similarly, students at each college suggested increased lighting and security in the parking lots to foster a sense of safety for evening students.

Lastly, some students called for a wider selection of faculty for evening offerings who were prepared to teach later classes.

Sample Quotes from Respondents

Scheduling

City/ECC: *"Provide more evening classes for general education classes."*

Mesa: *"Offer more courses. Not just for certain majors."*

Miramar: *"Offer more classes that are 2 times a week instead of once a week. Some people need to split the learning up to avoid information overload."*

Services

City/ECC: *"Maybe allow computer labs to stay open longer."*

Mesa: *"Remedy the parking situation."*

Miramar: *"Facilities and tutoring services open later to offer help students that work during the day."*

Safety

City/ECC: *"More security. I did not feel very safe, especially as a woman walking to my car in the dark."*

Mesa: *"Have more police/security watching the campus so girls don't get harassed."*

Miramar: *"Please improve the lighting on the walkways and garage. It is very dark and hard to see."*

Faculty

City/ECC: *"Add more teachers for the subjects. Especially in English."*

Mesa: *"Wider selection of professors"*

Miramar: *"Even though it's a night class, sometimes teachers seem tired and want to go home. I guess find teachers who are more prepared for night classes."*

Summary

1. The majority of evening students who responded to the survey take classes day and online classes in addition to evening offerings, and the highest proportion of evening only respondents reported they attend City College/ECC (City/ECC: 60%, Mesa: 69%, Miramar:64%).
2. Evening only students tend to take classes part-time while evening mixed students were more likely to be full-time students. Less than one fifth of evening only respondents at each college reported taking 12 or more units (City/ECC: 9%, Mesa: 10%, Miramar: 15%), compared to over half of evening mixed participants (City/ECC: 52%, Mesa: 55%, Miramar: 60%).
3. Nearly two-third of evening only students at each college enroll in the evening to accommodate work obligations (City/ECC: 67%, Mesa: 63%, Miramar: 70%), while evening mixed students had more varied reasons to enroll after traditional schooling hours such as personal obligations, supplement schedule, and only being able to enroll in an evening section.
4. While both evening only and evening mixed students reported interest in obtaining a degree or certificate from SDCCD, evening mixed students generally reported more interest in transferring to a university after graduating (City/ECC: 59% vs 40%, Mesa: 54% vs 44%, Miramar: 50% vs 49%).
5. Evening only students reported more challenges in accessing support services such as tutoring (City/ECC: -9%, Mesa: -3%, Miramar: -3%), counseling (City/ECC: -10%, Mesa: -14%, Miramar: -10%), and the library (City/ECC: -21%, Mesa: -18%, Miramar: -13%) compared to evening mixed students.
6. Evening only students also reported more difficulties in enrolling in the classes they need compared to evening mixed students (City/ECC: 63% vs 57%, Mesa: 64% vs 53%, Miramar: 75% vs 59%). They also reported more interest in later start times for classes (primarily 5:00 PM and 6:00 PM) compared to evening mixed students (4:00PM and 5:00 PM).
7. Students who reported only enrolling in evening sections were more likely to respond 'very likely' when asked if they would enroll only in evening classes if their degree requirements allowed than evening mixed students (City/ECC: 56% vs 29%, Mesa: 63% vs 24%, Miramar: 68% vs 24%).
8. Students recommended SDCCD schedule more evening and weekend classes, and to increase STEM offerings in the evening. Students also called for increased accessibility to support and general services such as counseling and food services, as well as enhanced security and lighting in parking lots. Some students also expressed a desire for more choices in faculty for evening courses.