

**Student Services Council
Meeting Minutes**

April 18, 2018

2:00 pm – 4:00 p.m. Student Services Center, I4-402

ATTENDEES	Ashanti Hands, Chair	Leroy Johnson	Monica Romero
	Johanna Aleman	Suzanne Khambata	Steven Salter
	Jim Arnegard	Trina Larson (Rec Sec)	Cheri Sawyer
	Donally Atajar (Intern)	Charlie Lieu	Karla Trutna
	Ailene Crakes	Marichu Magaña	
	Monica Demcho	Mark Manasse	
	Claudia Estrada-Howell	Victoria Miller	
	Anne Hedekin	Agustin Rivera	

AGENDA ITEM I: Welcome, Introductions, Success Sightings

REMARKS	<ul style="list-style-type: none"> • Many of our students are receiving their transfer acceptance letters. • We are having our Farmers Market tomorrow and taking a stand against hunger. • Kudos to Monica Demcho for their department’s work with foster youth. EOPS has applied for and received an ongoing allocation for a subgroup of foster youth. EOPS will also apply for an augmented Angell Grant. • Great Instagram account by Promise! • The High School Counselors Conference was great. • Half of our peer navigators were selected for scholarships. • STAR TRIO students will be presenting at a leadership conference. • 30 tutors, classified, and others presented at Tutor Expo; the keynote speaker was a Mesa tutor. • We have placed a Raza graduation online registration form. • Charlie, Ailene, Thuan, and Genevieve attended an Asian in higher ed conference and have brought back ways to support our Asian-Pacific students at Mesa.
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AGENDA ITEM II: Review of Notes

APPROVAL/ MODIFICATION	<ul style="list-style-type: none">• Notes for March 21 were approved with changes from STAR TRIO.
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AGENDA ITEM III: Old Business

APPROVAL/ MODIFICATION	<p>Campus/District Updates</p> <ul style="list-style-type: none">• The funding formula decision is still in flux. There are concerns about the new online community colleges; the impacts are unknown. There is frustration about the lack of dialogue. Some legislation has been introduced so more slowly work through the funding formula and the online college. It's uncertain where this will lead. There are also concerns about consolidating categorical funds. The BOGW is now California Promise. Money will come to districts to distribute funds. This money does not have to go to fees. We don't know how much money we are going to receive. Much is in flux.• The Academic Senate has passed a resolution for a vote of no confidence in the State Chancellor. Our sister colleges are likely to follow suit; other colleges in California may, as well.• Keep your eyes open for any District communications we may receive. These do a nice job of distilling the issues for us.• Campus Solutions BOT Presentation: This is going to be so nice for our students. Our students will have a much better sense of where they are and where they're going. It's wonderful. A series of trainings are coming. We are so impressed with everything our Student Services personnel and others have put into program development to create these outcomes.
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AGENDA ITEM IV: New Business

UPDATES	<p>CTE Enhancement Funds Paid Internship & Destination Survey Report</p> <ul style="list-style-type: none">• CTE Enhancement Paid Internships<ul style="list-style-type: none">○ Started in 2016 through one-time CTE funding. We were able to pay students through a work experience program.○ We sought to find out the outcomes of these students.○ They engaged in their internships for a period of 6-10 weeks and took 3 surveys as a part of this experience (pre/mid/post one year). The majority of students at the one year mark reported that they felt this experience led to employment in their fields.○ A large percentage of students participating were older (30-39)
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	<ul style="list-style-type: none"> ○ Students reported that the internship helped clarify field interests; helped develop skills. ○ Question to interns: Did you receive an offer? 53% no; the rest continued to have engagement with the employer. ○ A paid internship gives students leverage to asked for higher wages when/if the received an employment offer. ○ Most went onto jobs with annual salaries of \$35-\$45K. ○ Interns appreciated the hands-on experiences; they learned more about the client experience. ○ This program has shown us where we've been lacking and how we can move forward. ○ We would like to develop a formal, permanent internship program for all students. ● Destination Survey Report <ul style="list-style-type: none"> ○ We want to adjust our services every year. Part of our assessment process is to look at students who come and go; we don't have cohorts. ○ It's helpful for us to evaluate students on their way out because we have three programs that touch students as they complete. ○ Our result: Are our students getting jobs? We needed to create this survey to get at this data. ○ We collaborated with Office of Communications and those working on alumni relations which provided incentives for students completing the Destination Survey showing where students have landed a year after graduating. ○ We received 200 responses. ○ We use skip logic (that skip non relevant questions in the surveys – this is why some numbers vary). ○ What did we learn? Are they getting jobs? Are they transferring? ○ Students begin looking six months before they graduate and received jobs within six months and many are beginning jobs just as they take their finals. ○ Question #30: How many of our students used the Career Center? Only 27% reported using the Center. Of those, the majority said they'd recommend it. ○ Career's Annual Report will be completed by April 30th.
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AGENDA ITEM V: Student Services Updates

<p style="text-align: center;">UPDATES</p>	<p>Student Services:</p> <ul style="list-style-type: none">• M&M: The Spring Roll event was fun. Everyone is welcome. Come and enjoy! The next event is May 24: a Fun Dip Party!• Tech Update: We are currently in a popular conference season; as you attend, you may find technologies you're interested in. Keep Charlie in the loop as you come across these items. He can set up demos and help with testing. Note: District IT focuses on personnel computers (x5000); Mesa College Tech Services take care of student computers (x2880; they also have a portal).• Safety: Full-scale evacuation scheduled on May 30, 2:00-3:00. We will be working with Dispatch to consider some scenarios we might consider.• Mesa Journeys: A survey has gone out to cohort programs. We will analyze data over the summer. <p>Student Affairs:</p> <ul style="list-style-type: none">• AS: \$600 for Grads, Grub, and Goodies. We need to encourage students to attend so they can receive their tickets. We are now in election period. Students will vote April 30-May 4.• Financial Aid: If any information is needed, let Claudia know.• Student Health: Lots of folks; the flu season rages on; we will have a sexual assault awareness with a game, Consent. We are gearing up for comfort cart and comfort tent. April 25: 11-2. We will have a sign language interpreter. We will begin a program with Active Minds to help students support each other; it will be a club; will be great for students who want to become counselors.• Student Affairs: Scholarship Banquet on Friday! We are selling out. You can purchase in A-104 or online.• Promise: Promise students attended Promise Spirit Day on April 4. We've had so many great events. Students really want connection with each other. We will celebrate all Promise students (districtwide) on April 30. Donally can help us with Instagram stories. Contact here at DATAJAR@sdccd.edu.• Outreach: We've been doing pre-enrollment workshops at feeder schools. For the first time, we are doing workshops at LaJolla HS. We've seen over 300 students with more to go. Everyone is excited about the Placement Assistant. We've been doing Mesa Info Nights. At the last night we had 47 people. Thank you for your support of this event. We will have one more info night on April 25. New title: The Pre-Enrollment Bundle. If the student makes it to a pre-enrollment workshop but haven't completed their orientations, we will work with them.
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Student Development

- Admissions/Veterans/Records: Everyone is moving along, getting ready for summer. Admissions does so much to provide clarification in student matters.
- Counseling: We completed interviews for our SDICCCA intern. We received a lot of great reviews from those who attended the HS Counselors Conference. We're having close collaborations with Allied Health.
- Transfer: The Transfer Options Fair is coming up. Not every student is getting into schools of their choices. Let them know about the Fair. We are working with colleges to support our students with ADTs. Azuza Pacific has a great psych programs and works with us. They will take students with 3.0 (and in some cases those with lower GPAs). It costs \$25K to complete their degrees but Azuza has programs like the Yellow Ribbon programs. They are reaching out to Mesa first. We've also developed a partnership program with transfer institutions: Next Steps which is designed to help student land smoothly into career services in their new colleges. The Transfer Recognition Lunch: May 3.
- Career: This Friday, Microsoft/LinkedIn will allow us on their site for an industry visit. Will provide free pictures and free lunch. Thank you so much for last week's Career Week events. Jobs are on the rise. Yesterday we posted 60 positions. Students must create a Job Network account to see these.
- Evaluations: We are moving and grooving! We were stuffing commencement letters yesterday; we have 300 students registered for graduation already. We will work with Allied Health students to help them understand the graduation process.
- VRC: We are developing the VRC – received \$140K and are working on designing the Center with these funds.

Student Success & Equity

- AVANZA/CRUISE/Peer Navigators: AVANZA is closed but should be reopened in early May following the remodel. The PNs are in MC151, the mezzanine area. We have finished our interviews for PNs. We have 9 new and 3 returning, for a total of 12 PNs. We have our dates and times for Summer CRUISE. The flyer will be coming out. Four sessions: July 10-12; 17-19; 24-26; July 31-Aug 2. CRUISE will pilot a Saturday CRUISE for veterans and non-traditional students. We will be holding a bi-lingual parent event on Saturdays (two in July). We will be reaching out to all of us for meet and greets.
- DSPS: On May 10, we will have a graduation celebration for our students. We've had a lot of students with mental health issues; it's been more prevalent than usual. We want to promote a good balance for students.
- EOPS: Our EOPS achievement ceremony is May 4. We ask them to

	<p>bring one guest, but many bring more. We want to make sure we have enough space and funding. Next week we have “A Week in Our Shoes,” 12:45-1:45, M-Th. EOPS will transition to Campus Solutions along with Financial Aid. The department is working on a number of grants.</p> <ul style="list-style-type: none"> • Student Equity: Direct Student Support: 88 applications have been received to date this semester; 87 Students have been assessed; \$7484 in assistance has been given out; \$375.00 is the largest single amount awarded. The Stand: So far this semester The Stand has provided services to 531 unique student ID’s for a total of 2462 transactions. We provided student with a total of 7035. Because we received the Hunger Free Campus funding from the State we opted to increase the allowable point per a semester from 50 to 100. This change has had a direct impact on the 27 students who had as of spring break already used 50 points or more. Our intention is to maintain this increase moving forward. TOMORROW – The Stand: Farmers Market in partnership with Feeding San Diego, come out and join us. April 30 – a team of us will be attending San Diego Food Bank College Convening at UCSD. • STAR TRIO: We collaborate with the Child Development Center; our students go over there to help. We have been using Remind to tell students about important deadlines. <p>Campus Wide Administrative Units/Partners:</p> <ul style="list-style-type: none"> • Strong Workforce: One goal is to have a strong integration between Student Services and CTE. Many in student services sit on the Strong Workforce Ad Hoc group.
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AGENDA ITEM VI: Institutional Effectiveness Updates

<p>UPDATES</p>	<p>Guided Pathways</p> <ul style="list-style-type: none"> • We are in the process of turning the taskforce into a committee. We are drafting a proposal; it may include about 20 people. Each member will work on an inquiry team (we have six inquiry teams). We will have two subcommittees focusing on data and communications. Will try to get our committee formed within a couple of weeks. Appointments will be made through constituency groups. We received a lot of feedback at President’s Cabinet (182 cards)! <p>Integration</p> <ul style="list-style-type: none"> • We want to further develop to include Strong Workforce. • The ILO Assessment Taskforce: we want SS representation. <p>Planning and Institutional Effectiveness</p> <ul style="list-style-type: none"> • PIE is working on developing the mission statement.
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	<p>Budget & Resource Allocation Committee, Classified Hiring Prioritization, Faculty Hiring Prioritization</p> <ul style="list-style-type: none">• Lists have been made and will be posted shortly. Available funding will be determined for BARC. There is no money for new positions outside of filling open positions. <p>Program Review</p> <ul style="list-style-type: none">• Program Review will be continuing to assess and improve their processes.
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