

**Student Services Council
Meeting Minutes**

April 19, 2017

2:00 pm – 4:00 p.m. Student Services Center, I4-402

ATTENDEES	Ashanti Hands, Chair	Pilar Ezeta	Vicki Miller
	Johanna Aleman	Chris Kalck	Kari Parker
	Anthony Alfuentes	Suzanne Khambata	Barbara Plandor
	Jacqueline Collins	Trina Larson (Rec Sec)	Agustin Rivera
	Ailene Crakes	Leticia Lopez	Monica Romero
	Monica Demcho	Marichu Magaña	Steven Salter
	Genevieve Esguerra	Larry Maxey	Cheri Sawyer
			Daniel Stromwall

AGENDA ITEM I: Welcome, Introductions, Success Sightings

REMARKS	<ul style="list-style-type: none"> • One ambassador, a first to go to college, has been accepted to her first choice, Temple University. • Marichu will be accompanying four STAR students to Mt. SAC to present at the leadership conference • The scholarship testimonials being filmed in SA have been truly inspirational. • Calendars are full of search committee meetings!
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AGENDA ITEM II: Review of Notes

APPROVAL/ MODIFICATION	Notes for March 16, 2017 were approved pending one change: The end of page \$\$ signs instead of a number.
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AGENDA ITEM III: Old Business

UPDATES	<p>Mesa Journey</p> <ul style="list-style-type: none"> • Daniel and Trina have joined the Mesa Journey crew, departments have been identified, and meetings scheduled. The question: How we can align our services for a more seamless student experience? • EOPS reflection: It's giving us an opportunity to look at our timelines; to have foresight.
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	<p>Reflections on Student Program/Outcomes: Counseling</p> <ul style="list-style-type: none"> • Counseling is redeveloping its learning outcomes, so it's a good time to redo the mission. • The departmental mission statement has reflected different things over the years, as demonstrated by the submissions Counseling recently received for a new mission statement: <ul style="list-style-type: none"> ○ Mission submission 1: tells them everything ○ Mission submission 2: is focused ○ Mission submission 3: is the middle ground between expansive and succinct. • These submissions were the result of a discussion and break-out workshopping. Each group developed one submission and then the department developed a survey to choose one. The middle ground version was most favored. • What may have been contentious (and began somewhat contentiously) ended with applause and a sense of unity. • The leadership style was to get people involved and workshop so that people could be heard. This was also modeled in Counseling's SLO work which came to demonstrate the breadth of what we do. • This demonstrates that leadership can come from all levels and that collaboration is so important. It's a great way to approach the work and to conduct it as a living activity. • Kudos to Chris for his outcomes leadership.
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AGENDA ITEM IV: New Business

<p>UPDATES</p>	<p>Title III Grant</p> <ul style="list-style-type: none"> • The Title III grant began on October 1; Lety came on board in January. Will be hiring a research analyst • Objectives: Increase full-time Hispanic and low income students seeking STEM degrees; complete STEM degrees; transfer in a STEM major. Will be augmenting what Title V does, not supplanting. • Many units will be part of one grand plan: a STEM counselor, faculty and course redesign, university partnerships, Continuing Ed and CTE partnerships, peer mentoring, faculty mentoring, research incubator, classroom tutor, HSI workshops. • Approved disciplines: archeology, astronomy, biology, chemistry, computer info science, engineering and GIS Geology, for example. • One strategy to support success is building connections: conexiones • This will be accomplished through a STEM Center and STEM Research Incubator to be built within three years. This will be a new building to include a wet lab. • Conexiones Pathways will be created to assess and resolve course
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scheduling complexities that create barriers, conduct outreach, discuss pathways between Mesa STEM, Career/Tech, Continuing Ed, feeder high schools and university partners.

- We will have STEM subgroups – publicity, technology, for example. Will need the good feedback from folks across campus.
- We will figure things out as we work with our subgroups.
- Now, want to improve outcomes for students who are already full time; may later expand to seeking to helping part-time students become full-time
- Where will the STEM center be? Behind the café in the LRC, Rm 115.

Safety Plan

- The group will work on breaking it's plan down into parts; to be distributed at the May 17 MSSC meeting.

President's Update

- It's very nice to be on the other side of the accreditation site visit. We are still waiting for our report from our commission. Pam is most happy that we were able to tell our story. Accreditation doesn't measure everything; but gave us an opportunity to stop and put into words and provide evidence for the things we do. There are so many creative formative things we can do; This can be a time of renewal for us – looking at the quality of our work; pulling more creative aspects back into what we do which is measured in the tangible results of our students. We really can't always look externally to see how we're doing.
- We have things to work on – we're doing so well with events, but lack space and other resources. How do we do what we do without impacting others?
- Marichu: I'm so proud of the way the campus looks. What is going on with I-300. A: It's with the state architect. It is on schedule.
- Barbara: Would you reconsider having meetings with managers and supervisors? A: Yes. We've been talking about that.
- Pilar: What are you hearing about ERP? A: We'd like more communication about where we are. In the Chancellor's Cabinet we are asking for more detail than we did before. There is a project plan for us to go live in FA18. We've brought in a third-party overseer to ensure this happens. We need enrollment management that provides predictive analytics, the ability to move forward with MMAP – those things that will help students move forward. We want to move to Canvas but this is held up. We talk about ERP every Tuesday at Chancellor's Cabinet. From a morale perspective, how long is this going to take, what are the milestones?
- Question from Pam: What are the windmills we're swinging at: Technical Analyst: What would love to see: student email. This sets students up for success because they can practice at this stage.

	<p>Allows for sense of community. Materials aren't marked as SPAM when they come from us. They have access to low cost software. MS and others offer free email services to college. We don't know how to get this message to the District. This could happen independently from PeopleSoft. A: Please provide more information about this.</p> <ul style="list-style-type: none"> • Classified Staff: Equity. A: In June we will be joined by a professional learning coordinator; we are doing much more inclusive. Having this we will develop opportunities in a multiple ways. We're looking forward to her expertise. How do we make good use of time and what is the benefit? What is the impact? Like with our events? This is very exciting. Professional Learning – hands on and experiential. Get groups together in departments and find out what areas need. • Student Health Services: Students used to have lots of places to sleep on campus: when we build out campus think about nice shady, grassy, places to rest. A: The quad is designed to bring this back – a large gathering space that ties together all of the buildings. Trees, chairs, water feature, maybe. It's important to have oases on campus.
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AGENDA ITEM V: Student Services Updates

<p>UPDATES</p>	<p>Student Services</p> <ul style="list-style-type: none"> • Tech Update: <ul style="list-style-type: none"> ○ Website: have been working with a number of groups; will be creating some blogging opportunities to create cohesiveness. • M&M: <ul style="list-style-type: none"> ○ Next Event: May 9th: Crazy Sock Day and Fiesta Pot Luck; June 21 picnic, fun games, and activities. • HSI/Title V, CRUISE, and Peer Navigator: <ul style="list-style-type: none"> ○ We presented on our programs at a recent conference. <p>Student Affairs</p> <ul style="list-style-type: none"> • Financial Aid: Have been having some issues downloading 17-18 FAFSAs. This will be cleared up in plenty of time for FA to meet its timeline. Cash in on Community College was very successful. FA is hiring a Technician that had to be reopened. • Student Affairs: Scholarship Banquet on Friday, April 28. • Testing and Assessment: Have been working on the MMAP pilot with Kearny and Madison. 108 students used assessment wizard; 60 didn't have to come to campus for testing. • Promise: We're getting our final cohort of about 300 students. We want to partner with groups on campus to support students.
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Student Development

- Admissions, Veterans, and Records: Headcount: 22,207 as of 4/19; getting ready for summer. Class Schedules are due in the next couple of days.
- Counseling: Two new adjuncts (1) career/transfer; and a post-SDICCCA intern in general counseling; hiring two new contract faculty. Processes going on currently.
- Student Development: May 2, deadline for priority enrollment.
- SSSP: We continue to talk about integration. The state has moved to integrate our three plans: SSSP, Basic Skills, and Equity; we've had two meetings to talk about this work. We'll submit a report on December 1st. We recently got back from a conference. It's been exciting to look at the things that bring us all together. All three will be assessing similar things. We will host a first meeting very soon; this group will support through SSE to demonstrate that we are integrated. Many groups from across campus will be invited. We will operate in a new way. You'll soon hear a lot more about how you can get involved. We'll develop a communication plan to share with the campus community. All plans will be on the same funding cycle – this will allow us to be more strategic. Took the heavy writing demands out of the process.

Student Success & Equity

- Student Equity: Supporting students with food cards and bus passes; continuing UMOJA Reel Talks; participating in the Advocacy Fair. There's a region-wide push to support formerly incarcerated students. Larry is the point of contact for them right now. We're taking a measured approach. Our special populations counselor will support our disproportionately impacted students. Mesa will host the Rites of Passage Ceremony on May 17.
- DSPS: Compliance audit went very well.
- EOPS: EOPS Counselor position posted; EOPS Achievement Ceremony will be held on May 5. Grant opportunity for FAST Scholar: applying for \$35K grant due on Friday.
- STAR TRIO: STAR is at capacity and has a 16% increase of students who log into the center. April 28 we'll be hosting the SOAP CAL at Mesa. We'll have 60-70 people.
- The Stand is looking for donations.

AGENDA ITEM VI: Institutional Effectiveness Updates

<p>UPDATES</p>	<p>Budget and Resource Allocation Committee:</p> <ul style="list-style-type: none">• Some SS areas requested budget augmentations and they will hear about this. <p>Faculty Hiring Prioritization:</p> <ul style="list-style-type: none">• Pam presented the ranked list. <p>Classified Hiring Prioritization:</p> <ul style="list-style-type: none">• We have no new funding, but will hire when positions are vacated. <p>Classified Evaluations:</p> <ul style="list-style-type: none">• Please complete all classified evaluations by the end of June <p>Avanza Engagement Center:</p> <ul style="list-style-type: none">• Our engagement center has a name! Avanza means to advance or forward movement. Next phase: remodel. <p>Mesa Academic Senate has approved priority registration for athletes.</p>
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