

Student Services Council Meeting Notes

September 17, 2014
2:00 pm – 4:00 p.m. Student
Services Center, I4-402

ATTENDEES	Julie Barnes, Chair	Leroy Johnson	<i>Not in attendance</i>
	Ivonne Alvarez	Suzanne Khambata	Claudia Cuz-Flores
	Ailene Crakes	Trina Larson (Recording Sec)	Carol Sampaga
	Lynn Dang	Marichu Magaña	Susan Topham
	Genevieve Esguerra	Gilda Maldonado	
	Ashanti Hands	Pedro Olvera	
	Jill Jansen	Monica Romero	

AGENDA ITEM A: Review of Meeting Notes

COMMENTS	May 21 st Meeting Notes Approved
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AGENDA ITEM B: One-Minute Positives

COMMENTS	<p>STAR has seen a 25% increase in the number of students coming into the lab over two years. The new location really helps. FA has made the fall disbursement; By December, they will have exceeded their numbers for last year. Statewide, DSPS has received \$30 Million. We may have another \$225-260K this year. New adjunct Paul Hayes will focus on the veterans population; DSPS is doing lots of outreach to veterans. The Transfer Advisory Committee will now include three ASG senators to carry the transfer gospel to students. We want to acknowledge Ivonne for assisting students in getting replacement IDS and providing some extra goodies as well. The Student Equity deadline has been extended to Jan 1.</p>
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AGENDA ITEM C: Student Services Plans for 2014-2015

COMMENTS	<p>Mission, Vision, Values, Goals:</p> <ul style="list-style-type: none"> • We decided to keep our Vision, Mission, Values, Goals from last year. • We will map our Mission, Goals, SLOs mapped to ILOs like we did last year.
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AGENDA ITEM D: Student Learning Outcome Series: “Dialogue about the Results”

COMMENTS	<p>The Counseling Department:</p> <ul style="list-style-type: none">• In developing our SLO assessment process, we wanted to look in-depth at what we’re doing and how this informs what we do to help our students; we wanted to move beyond forms and processes, instead looking at practices and how they affect students.• How have SLOs perceived? With resistance. <p>How we reframed our work:</p> <ul style="list-style-type: none">• We went back to the faculty role paper and to our Standards of Practice as our departments understand them. We created SLOs based on what we thought students should learn. We’re not challenging our students to think critically? Solution: Focus on this as an outcome so we encourage it.• To measure, we looked at creating a comprehensive but easy assessment that’s about more than just numbers. In this case, the counselors assess the outcomes so the assessment relies on counselor professional judgment.• What do we look for? Common abilities and markers. For example, using intellectual growth in decision-making. We consider students holistically.• The process has been discipline affirmative. It has affirmed what we do with our students.• It also adds a layer of professional accountability – to meet student where they’re at. This tool breaks down how we do that. The assessment process has gotten bigger than Taskstream and reflective of what we do as a discipline.• SLO assessment has become a collaborative process. SLOs were the problem; now they are a solution.• We have grounded this work in things that are meaningful to us – It has allowed us to have a professional exchange based on things we care about.• It has moved us from compliance to meaning. <p>Best practices:</p> <ul style="list-style-type: none">• We place the data in Google docs so we can count. It’s a simple process that works for Counseling.• Counseling is looking to implement other assessment tools. We can get ideas from other colleges that are doing things right. We’ve met with a Santa Monica campus -based researcher to discuss their Ed plan quiz, for ex.• SLO assessment has become a standing item on department meeting agendas. <p>MSSC will schedule presentations like Chris’s throughout the year to see what we’re doing.</p>
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AGENDA ITEM E: Student Success and Equity

COMMENTS	<ul style="list-style-type: none">• <u>SSSP Program</u>: Things are no longer status-quo. Now, a dialog is happening. Having recently attended a SSSP training, Ailene learned we are really on top of it; it feels good to know we're making progress. It's good to have time to spend on SSSP.• We will have an <u>Ed Plan Campaign</u>: We thought it would be neat if every student who came into Counseling received a flash drive: Winning Slogan: <i>Flash Forward To Your Future</i>. We'll be able to save students' ed plans to the drive and other documents related to course patterns and transfer.• We have our new <u>SQSS screen</u>. We're looking at hiring more staffing. We'll have <u>Grades First</u> for athletes. The <u>SSSP Plan</u> is due in October; we'll send it to the BOT for information prior.• Now that our funding is service based, it's a cause for concern for faculty. We have to look at our data meaningfully. How do we use data related to gateway classes, for example? This isn't a Student Services issue alone.• We'll be hiring a new Dean of SS & Equity; they will have a SCA; we'll have a new SSA in Assessment; 2 SCAs (1 for SS&E and 1 for EOPS); we'll have a new Research Associate; a Veteran Counselor & General Counselor; and 2 SSST positions.• <u>Student Equity Planning</u>: The State has mandated that all colleges have a SE Plan. We will have a good time doing it. We will be able to transform our equity/thinking. Data paint a clear picture of concerns and gaps for disproportionately impacted students; we have to figure out why and how to respond.<ul style="list-style-type: none">• For example, thinking about completion – We looked at 100 African American males who began at Mesa 6 years ago – only 10 left with a degree or certificates. What assumptions are we making about students? What information do we need? After we interpret data, we need to think about practices and change those factors that can help close equity gaps. We will want to take some time to do cultural analysis. How will we move forward? Please pass suggestions/ideas forward. We want to make sure we're not doing more of the same. The report will be due January 1. First, compliance then the good stuff. This will impact every one of us. MSSC could look at data and engage in discussion. District has been given \$2.7M to suppose this effort. We don't know what our allocation will be yet.• <u>Title V/HSI</u>: Mesa has received a \$2.6M dollar grant; 1 of 25 nationwide. This will help student with ed planning and career. 1st year is design period, 2nd year is implementation, 3rd is evaluation; 4th is for institutionalization.
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AGENDA ITEM F: Institutional Effectiveness Updates

UPDATES

Accreditation (Barnes/Brown):

- We have about 50 faculty, staff, and administrators working on Standards teams.
- We're 2 years out. Our primary focus is digging into self-evaluation. We want to have a draft in early December.

Program Review (Hands):

- See the website. There are lots of resources. Trainings will be focused on experience of user.
- Drafts are due before the holidays.
- Ebony is a co-chair; you can also go to the liaisons with questions; Ginger can help with Taskstream.
- Jump in to engage with the questions. Work with your staff. Get input.

Planning and Institutional Effectiveness - PIE (Romero/Hands):

- Madeleine Hinkes is the new chair; Angela Liewen is the Co-Chair.
- The Institutional planning calendar is available. See PIEC website. Will be up soon. We will be looking at new Strategic Direction and Goals. Has gotten a lot of feedback from convocation. Will all map back into goals from PR.
- The Educational Master Plan has been launched. Lina will create a tri-fold brochure with the highlights. The EMP is really, truly us. It was written by Mesa for Mesa.

Budget and Allocation Recommendation - BARC (Dang):

- BARC training today, a lot of people attended – will also be another one next week. There are different forms on Taskstream for requests. Have to attach quotes. Facilities request? Contact Taj for quote.

Learning Assessment Task Force – LAFT (Magaña/Barnes):

- LATF: Will now meet 1/month – the work of the college needs to take place.
- SLOs: Be sure you are entering 13-14 SLOs into Taskstream; just use the Taskstream version that is available. We'll pull the 13-14 report in case anything crashes.

AGENDA ITEM H: Roundtable & Committee Updates

UPDATES	<ul style="list-style-type: none">• <u>ERP</u>: It's called Project Assist. What we have is old but has been customized; we are leaps and bounds above those with PeopleSoft. Will we be able to meet current needs?• The message related to Project Assist is this: We are going forward; this Rolls Royce which has been purchased (software and equipment) is a done deal. The bus has left the dock. We are tasked with meeting our needs with this vanilla product. Can we lead with a vanilla product? Will this match what we have today? We will start with it in October – will be the first to innovate this. Where are gaps; what modifications are needed?• Gilda/Ivonne/Lynn Dang (core team) will be asked for feedback. Then, technical experts will provide assistance as needed.• There is only one counselor on the committee; we all have concerns. What about people not at the table - STAR / EOPS/ Health Services? They are developing a list of others who should meet. They will also meet with Deans and VPs.• We will ultimately have a student portal.
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Next Meeting: Wednesday, November 19, 2014, 2 – 4 pm
2014 Calendar: 3rd Wednesdays, 2:00-4:00, 14-402