

Student Services Council
Meeting Notes

October 15, 2014
2:00 pm – 4:00 p.m. Student Services Center, I4-402

AGENDA ITEM A: Review of Meeting Notes

COMMENTS	Sept 21 st Meeting Notes Approved
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AGENDA ITEM B: One-Minute Positives

COMMENTS	<p>ASG Rep Marcelo attended the meeting. Outreach ambassadors are all assigned to a high schools. Erica Higginbotham received the Professional Recognition Award from California Assoc. for Postsecondary Education and Disability. EOPS has given vouchers to their students this semester. EOPS is working with USDA Grant (SEEDS) which focuses on Latino Students who major in math and science. HSI draft is finished. Gilda is excited about her learning with People Soft. Transfer Day was successful. SSSP plan is completed. Veterans Day Celebration is Nov. 12 & 13. Counseling is working on offering more student appointments, ed plans and testing appointment accessibility. The Student Equity Plan is being drafted. The Job Fair will have about 70 employers available tomorrow Oct. 16, 2014 from 9-1 pm.</p>
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AGENDA ITEM C: Student Learning Outcome Series – “Dialogue About the Results”

	<p>Marichu Magaña led a discussion about SLO assessment in STAR TRiO:</p> <ul style="list-style-type: none"> • <u>STAR/TRIO’s focus</u>: How many students are retained, graduate and transfer? <ul style="list-style-type: none"> ▪ <u>2010-2011</u> – 90% of their students had ED plans, and 80% utilized their computers (technology awareness). ▪ <u>2011-2012</u> – focused on improved academic success. 75% improved academic success, 93% understood course material better. Overall findings: Students study more effectively. ▪ <u>2013-2014</u>- focused on confidence, communication and transfer. Overall findings: 87 out of 220 students responded to the survey. ▪ This year, STAR will focus on how to get more students to fill out their semester survey. • Marichu mentioned her Program Review SLOs from last year were missing in the system. Ashanti will look into this.
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AGENDA ITEM D: Student Success and Equity

COMMENTS	<p><u>SSSP:</u></p> <ul style="list-style-type: none">• <u>The purpose of SSSP</u> is for the college to plan and document how SSSP services will be provided to credit students. <u>The goal of SSSP</u> is to increase student access and success by providing students with SSSP core services, (1) orientation, (2) assessment (3) counseling, advising, and other education planning services.<ul style="list-style-type: none">▪ Abbreviated SEP_– 2 semester Ed Plan▪ Comprehensive SEP_– long term Ed Plan▪ Student Follow-up <p><u>SSSP Process and Flow:</u></p> <ul style="list-style-type: none">• Application, orientation, testing, two-semester workshop, counseling apt.• The two-semester workshop is developed for undeclared majors <p><u>New Developments:</u></p> <ul style="list-style-type: none">• MyMesa Online Orientation – no longer using BB Learn• We now have the ability to track students who complete orientation.• Orientation Checklist http://www.sdmesa.edu/new-student/• New students tab on the Mesa website.• Cart with laptops to support workshops• Collaborative efforts with Chicano/Chicana Studies and Black studies Depts• Communication to students who did not fully matriculate by the District.• Coordinated efforts and expansions of FYE• Expansions of testing services at the High Schools through outreach• iMesa Mobile App• IntelliResponse Virtual Agent (Ask Mesa) - web based, multi-channel Q & A response system<ul style="list-style-type: none">▪ Tentative Date: February 23, 2014• GradesFirst- software program to interface w/ ISIS.<ul style="list-style-type: none">▪ Develops progress reports for students .• Online Advising Component (Ms. Olympia) 1st semester advising only<ul style="list-style-type: none">▪ You can enter the student’s assessment scores and it populates which math and English class they belong to.• Ed Plan Campaign – Flash drive bracelets and T-Shirts will help promote our campaign and help send out the same message.<ul style="list-style-type: none">▪ Flash drive will contain the students ED Plan, GPA calculator, and an advising sheet specific to the student.
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AGENDA ITEM E: Student Success and Equity (con't)

Future SSSP Goals:

- How do we follow up with our students?
- Probation/Disqualified, At Risk Students
- Intervention Strategies
- Increase students who are fully matriculating to ensure their registration priority
- Beef Up Career Component
- Increase number of available counseling apts.
- Continue to enhance online advising component
- Scale up FYE, orientation, and assessment services

CCCCO Grant - Luis - [Http://stepforward.cccco.edu](http://stepforward.cccco.edu)

Student Equity Plan:

- We have aligned our Educational Master, Student Success, Title V, and Student Equity plans to ensure that our movement to close achievement gaps, in access and success for underrepresented students groups is intentional, institutional, transformational, and rooted in access to equitable outcomes for all our students.
- Mesa campus will capture data on which groups are disproportionately affected. They will be categorized by race, ethnicity, gender, foster youth, low income status, veteran students, etc.
- Why are our students leaving our college without degrees and certificates?
- We obviously want to increase the numbers of all our students but we want to target those groups that are the most disproportionately impacted.
- Year 1 – focus on inquiry, advocacy and learning. They will explore partnerships with outside programs to conduct research, design interventions and facilitate student success w/the emphasis on our most disproportionately impacted student populations.
- We want our students to have outcomes, in addition to access.
- Year 2 – Focus on implementing our research agenda and identifying specific activities based on new data
- We want to ask our students different questions to come up with better programs
- Year 3 - Focus on implementation and evaluation of activities
- Are we serving the disproportionately groups, students, goals, & activities?
- We need to ask our students about this. Have discussions with students and not be rooted with our own understanding of things.

AGENDA ITEM F: Institutional Effectiveness Updates

UPDATES	<p>Accreditation (Barnes/Brown):</p> <ul style="list-style-type: none">• Brown Bags notification has been sent. Everyone is encouraged to attend. Most committees are working diligently. 2C standard accreditation will be reaching out for Q & A. <p>Program Review (Hands):</p> <ul style="list-style-type: none">• Look at the updated workshop schedule. Some sessions have been cancelled but take advantage of the support available for Program Review• Email your first draft to your liaison October 31. <p>Planning and Institutional Effectiveness - PIE (Romero/Hands):</p> <ul style="list-style-type: none">• Reviewing the feedback that came back from convocation. They are strategically looking at things and working on identifying what is high priority. Getting everything ready for President's Cabinet. <p>Budget and Allocation Recommendation - BARC (Dang):</p> <ul style="list-style-type: none">• BARC training next week. <p>Learning Assessment Task Force – LAFT (Magaña/Barnes):</p> <ul style="list-style-type: none">• LATF: Madeleine Hinkes is the new chair
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AGENDA ITEM G: Roundtable & Committee Updates

	<ul style="list-style-type: none">• Financial Aid is looking forward to changing the way they do things manually. The new system will help transition these new changes and still be in compliance.• Encourage students to stop by the transfer center to review their university application• Title V Grant; we're currently working on hiring a director.• A Student Engagement Center is in the works.• ASG is currently going over policies and procedures to improve them.• The Academic Skills Center is currently hiring math and English tutors (NANCES)• The Job Fair is tomorrow, Oct. 16, 2014 from 9-1 pm. Patricia Roa resigned and currently pursuing her dream job in teaching.
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Next Meeting: Wednesday, December 17, 2014, 2 – 4 pm
2014 Calendar: 3rd Wednesdays, 2:00-4:00, 14-402

