

**San Diego Mesa College
PIE Committee
Meeting Notes**

March 12, 2019
3:30 p.m. – 5:00 p.m., MC 211B

ATTENDEES	Madeleine Hinkes, Co-Chair	Lorenze Legaspi
	Holly Jagielinski, Co-Chair	Leticia Lopez
	Danene Brown (excused)	Pam Luster
	Ian Duckles	Andrew MacNeill
	Ashanti Hands	Anda McComb
	Ed Helscher	Victoria Miller
	Bridget Herrin (excused)	Kim Perigo (excused)
	Tracy Tuttle	Scott Plambek (excused)
	Leroy Johnson	Monica Romero
	Terry Kohlenberg	Irena Stojimirovic
	Courtney Lee (absent)	Isabel O'Connor
		Parrish Fitch
	Staff Assistant: Sahar King (excused)	
	Guests:	

Agenda Item A: Call to Order: By Madeleine Hinkes at 3:37 p.m. in MC211B.

DISCUSSION	<ol style="list-style-type: none"> Approval of February 26, 2019 Minutes <ul style="list-style-type: none"> The minutes draft was emailed to PIEC prior to the meeting for review. The minutes were M/S by Ian Duckles and Leroy Johnson and approved. New student member Parrish Fitch is introduced
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ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
<ul style="list-style-type: none"> Post the approved minutes to PIE webpage 	<ul style="list-style-type: none"> Sahar King 	<ul style="list-style-type: none"> Before next meeting

Agenda Item B: Continuing Business: Committee Accreditation Updates

DISCUSSION	<ul style="list-style-type: none"> QFE goals this time, ACCJC team recommendations next time 3.1, Implement Governance Updates: Andy's Pathways bubble; developed survey for committee review, PIE is a participatory governance committee, orientations to committee at first meeting; need to train new faculty 3.2, Create Co-Active Work Teams to Improve Communication & Collaboration: reports come through PIE, but then what happens? We have a written committee protocol, but are we living it? Minutes are posted but largely unread
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	<p>by campus. Suggestion to use something like AS form with top 2-3 outcomes of meeting, posted with links, in newsletter format. Equity templates to incorporate.</p> <ul style="list-style-type: none"> • 3.3, Assess Collegewide Communication: need to assess practices; also need to use equity prompts. Institutional Planning & Governance Guide (IPGG)
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ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
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Agenda Item C: New Business

<p>DISCUSSION</p>	<ul style="list-style-type: none"> • CUE Report (Hands) • http://www.sdmesa.edu/student-services/student-success-equity/equity-initiative-partnership.shtml • Mesa has been working with Center for Urban Education (CUE) since 2014 • Efforts focused on 6 equity initiatives • Asset mapping, strengths, what is needed to move towards equity • Documents need to call out equity, name racial groups impacted • Set 5 project goals to move campus towards embracing equity • Definition of equity: expanded, abbreviated, new poster • What we believe to be true about ourselves and our students; give them what they need to succeed • CUE has reviewed SSSP and SE reports, along with program review prompts • Crosswalk for Institutional Equity & Reflection exercise undertaken by 6 groups • How does program X intentionally contribute to equity; analyze impact; what we do well, what needs work; make decisions • Then, move beyond these 6 programs; what we can do at institutional level • Much data, need guided questions to interpret; how do we know? • Resources for equity minded reflections and equity minded indicators at link • Math scorecard: AB705, faculty workshops and webinars; follow-up? • HSI Grants (Lopez): Title V Proyecto Exito and Title III STEM Conexiones • “Each student has a story” • Sara Ramirez, Geoscience pathway, Scripps Institute of Oceanography • Naylynn Reyes, NASA intern, Goddard Space Center; Harvard summer program • Just submitted annual reports for Proyecto Exito (5th and last year) and STEM Conexiones (3rd year) • Data on HSI across US; 33% in California; 46% of students at HSIs are Latinx/Hispanic • Need to close equity gaps in degree attainment; these grants have helped to strengthen Mesa and build capacity • Focus on 8 Title V projects, with imperatives, examples, and outcomes • Have seen reductions in DFW grades in gateway courses and in attrition • Mathletics: 93% success rate vs students who did not attend • Classroom tutoring: better success rate if students accessed CTs
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	<ul style="list-style-type: none"> • CRUISE & Peer Navigators: higher success, retention, and persistence rates • Focus on 5 Title III projects, with goal of having more full-time, Hispanic, and/or low-income students seek, complete a STEM degree and transfer in STEM major • 80% success rate if students participated in grant-supported services • Innovation Lab: how to make STEM poster presentations • STEM Core: outreach, orientation, cohort model; finish pre reqs in 1 year • Coming: STEM professional learning, lab redesigns (Geology example) • Faculty, staff, students have opportunities to try, fail, and improve • Next steps include faculty inquiry groups, specialized dashboards • HSI Updates Planning Instit Effectiveness Mtg 03.12.19.pptx
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ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
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Agenda Item D: Master Planning Task Force (Hinkes & Legaspi)

DISCUSSION	<ul style="list-style-type: none"> • In pre-work stage now, understanding who we are and how we want to present Mesa in the Plan • Define equity and excellence, and infuse them in everything • Will examine responses from Convocation Pad-let exercise • What should Plan look like? Who will look at it and use it? • What we want a consultant to understand about Mesa • How to engage everyone? Weave in grants and initiatives? • Consultant on board in summer; heavy work in fall
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ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
• None		• N/A

Agenda Item E: Research/Shared Metrics (Herrin)

DISCUSSION	<ul style="list-style-type: none"> • No Report
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ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
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Agenda Item F: Mesa Pathways (O'Connor)

DISCUSSION	<ul style="list-style-type: none"> • Looking at Mesa values, student journey component, lots of good conversation
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	<ul style="list-style-type: none"> • Short-term and long-term projects • Mapping and “metamajors” • Need to serve students in multiple ways; respect our vibrant culture • Leading from the Middle team going to Pomona to train • Likely theme: how to communicate as a college across initiatives • Midterm template draft due to CCCCCO April 30 • Leadership working on calendar
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ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
• None	• N/A	• N/A

Agenda Item G: Accreditation (Brown)

DISCUSSION	<ul style="list-style-type: none"> • No report
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ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
• None	• N/A	• N/A

Agenda Item H: SEA/CUE (Hands)

DISCUSSION	<ul style="list-style-type: none"> • No report
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ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
• N/A	• N/A	• N/A

Agenda Item I: Program Review (Hinkes)

DISCUSSION	<ul style="list-style-type: none"> • No report
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ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
• None	• N/A	• N/A

Agenda Item J: Committee on Outcomes & Assessment (COA) (Clark)

DISCUSSION	<ul style="list-style-type: none"> No report
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ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
<ul style="list-style-type: none"> None 	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> N/A

Agenda Item K: Budget Allocation and Recommendation Committee (Legaspi)

DISCUSSION	<ul style="list-style-type: none"> Final ranking done today, ca 258 requests Lots of discussion: improvements; link to equity and excellence; what information does College need Reviewing rubric To PIE and PCAB; leverage resources for funding No IELM this year; will need to manage expectations on funding Afterwards: will send mass email to notify everyone of funding outcomes
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ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
<ul style="list-style-type: none"> None 	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> N/A

Agenda Item L: Faculty Hiring Priorities Committee (MacNeill)

DISCUSSION	<ul style="list-style-type: none"> Early stages of review Virtual norming sessions, then meet and discuss Will bring list to PIE
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ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
<ul style="list-style-type: none"> None 	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> N/A

Agenda Item M: Classified Hiring Priorities Committee (Picolla/McAnally)

DISCUSSION	<ul style="list-style-type: none"> No report
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ACTION ITEMS	PERSON RESPONSIBLE	DEADLINE
<ul style="list-style-type: none"> None 	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> N/A

Agenda Item N: Announcements

<p>DISCUSSION</p>	<ul style="list-style-type: none"> Next meeting, April 9 PCAB retreat, April 5, 8:30 am to 4 pm, North City conference room
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Submitted by: Sahar King, Senior Secretary

Approved on:

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