

San Diego Mesa College
Committee for Diversity, Action, Inclusion, and Equity (CDAIE) Minute
April 10th, 2020

Introductory Video: "The Story of American Sign Language" (ASL)

Present: Judy, Denise, Edeama, Jorge, Claudia, Jacob, Michael, Victoria, Brandon, Leslie, David (interpreter), Doug (interpreter) Kim, Veronica, Robyn, Thekima

Welcome & Introductions: Everyone introduced themselves & shared personal updates

- **Reminder: Land Acknowledgement Statement**
- **Preferred Pronouns—Pronoun tool kit**

Approval of Minutes—Approved.

Subcommittee/Special Project Reports

- A. *Organizational Subcommittee—PCAB on Zoom. Not much to update.*
- B. *LGBTQA Subcommittee—Pride Center/Women's Center, they were moving forward to setting up a campus forum (like City College). Met with District researcher about LGBTQA student experiences. Focus groups aren't going to happen given the currently situation. Trying to figure out next steps (possibly doing it remotely or in the Fall). Graduation celebration this year on pause. Trying to determine what they'll do this year. October celebration may not happen given the current situation and planning issues. GSA Club has been meeting weekly.*
- C. *Personal/Professional Development Subcommittee—LGBTQ and Women's Equity issues and want to focus on these. Created the Google Drive (CDAIE to have a Gmail Account). Easy place to upload pictures. Denise will add us all as Teachers. Katie can make that page public when the modules are ready to launch. Then we can copy and send out to our classes.*
 - i. *Deaf History Month & Deaf Movie—Leslie will give us a summary after she views it. The link is on the Canvas shell. Leslie will create discussion questions after. As for Deaf History Month—explains about the oppression that the Deaf Community faces. Awareness of oppression for deaf and physically disabled individuals during the COVID-19 pandemic.*
- D. *Marketing Subcommittee— Tabled.*
- E. *Diversity Film Project—Students share their story from a Diverse prospective. And have 5 or 6 questions to have them address. To help address the impact that this pandemic has on mental health and have them tell their story. The story can relate to the current situation or what the speakers want to talk about. 3-4 students who tell their stories and answer questions from students. And the idea that everyone is unique and help impact students by sharing it. It's important to have their "Diverse Voices: Mesa Students"*
- F. *Student Diversity Club Report— Tabled.*
- G. *Lactation Room Update—No update.*
- H. *Site Compliance/Equity Ombudsman— In equities are more apparent during this crisis. We do have the COVID Emergency Release fund. \$20,000 was donated from AS donated to the Resiliency Fund. \$10,000 was supposed to be for laptops, but the library has ones loaned out. And there is definitely demand from students. Over 2,000 students applied in one day. We can reach out to Student Affairs with a student of concern. They are seeing unusual conduct. Students are frustrated. Students are suffering. Being flexible with your students and taking everything into consideration. Any issues don't hesitate to contact her.*
 - i. *Student Complaints/Chairs (reach out to Claudia and she can reach out to Chair and Chair can reach out to Faculty)*
- I. *Virtual Unity Week—See above.*
- J. *Fine & Performing Arts Committee Update—Not meeting right now. Trying to include some videos/documents in the Modules.*
- K. *Women's Studies Subcommittee— Women's History Month, how did the events that took place go? The panel addressing gender inequities in the workplace—it went well. There was great feedback. Gloria was able to install her display (100 years since women had the right to vote). They talked about preserving the display and putting it around campus. Denise to email to include pictures of the display for Virtual Unity Week.*
- L. *International Education—Tabled.*

Other—

Timely Issues to Focus on—

If this continues forward into the Fall (distance ed)...what does that mean for students? What will it look like? Scholarships? Etc. Process it and give some recommendations from our committee. We want people to make decisions with Diversity, Equity, and Inclusion in mind. Email it to Judy within the next week.

Past Events Reporting