



Resolution 15.3.2 - C-ID Approval of Courses: (Juliette Parker)

1st Reading: March 16, 2015

Mover: Fremland

Second: Marrujo

Whereas, Academic Senate for California Community Colleges (ASCCC) resolution 4.01 F09 called for "...active local participation in C-ID," ASCCC resolution 9.05 S12 encouraged "...discipline faculty to work with their articulation officers to submit courses to C-ID for review", and in a memo dated November 30, 2012 the California Community College Chancellor's Office (CCCCO) mandated that all courses in a proposed AA-T/AS-T degree must be submitted to C-ID, and in a memo dated January 28, 2015 the CCCCCO mandated that **effective July 1 2015**, all ADT proposals (new, substantial and nonsubstantial change), submitted to the CCCCCO for review must have a C-ID status of Approved for all courses entered on a TMC Template where a C-ID descriptor is listed. ..."

Whereas, Over the past three years at numerous forums with C-ID representatives present, including California Intersegmental Articulation Council (CIAC) meetings, CCCCCO Articulation Officer Regional Representatives meetings, and C-ID Steering Committee meetings, articulation officers have consistently supported a common course numbering system but also expressed a number of concerns related to the C-ID review and approval process, including but not limited to:

- The long turnaround time in receiving a decision on submitted courses
- The high number of C-ID courses being denied based on the C-ID requirement of 100% equivalency to a descriptor instead of the California State University (CSU) and University of California (UC) standard for articulation which is "equivalent or comparable"
- The lack of a published appeal process
- The lack of response to appeals
- The relative lack of CSU participation in both the C-ID review process and in articulating C-ID descriptors to CSU major preparation requirements, and
- Inconsistent C-ID reviewer decisions
- The lack of C-ID reviewer guidance and standardization

Whereas, The newly mandated link between C-ID and AA-T/AS-T degrees have created an urgent need to resolve the problematic issues referenced above or risk jeopardizing both existing course articulation and the ability of students to successfully transfer;

Resolved, That the Academic Senate for California Community Colleges (ASCCC) partner with the CIAC to establish an effective and efficient C-ID program by:

- Instituting a revision to the current process by declaring C-ID approval of courses based on existing CSU and/or UC articulation (i.e. – course-to-course and transfer general education)
- Recognizing the C-ID program as a function of articulation and assigning an articulation professional to lead the C-ID system
- Establishing specific C-ID submission and review periods, including mandatory response deadlines
- Publishing a C-ID reference guide which details the submission and approval process
- Incorporating C-ID submissions and approvals into the updated version of the Articulation System Stimulating Inter-institutional Student Transfer (ASSIST) system.

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