



Resolution 14.4.3 - Academic Senate Resolution on Compensation for Program Review Lead

Writers: Bruce Naschak

1st Reading: May 5, 2014

Mover: Lopez

Second: Velez

Whereas the Program Review reports by the various Academic, Classified, and Administrative departments and programs have become the central element of Mesa College's accreditation and budgeting processes,

And whereas writing these Program Review reports and entering them into TaskStream lie outside the normal workload of the Lead Writers in these various Academic, Classified, and Administrative departments and programs,

And whereas the length and complexity of the upcoming 2014-15 Program Review reports (fourteen fields for Classified and Administrative, and eighteen fields for Academic) will require extra work on the part of Lead Writers, work that is both complex and time-consuming,

Therefore, the Mesa College Academic Senate urges the Mesa College Administration to provide a stipend for each Lead Writer in the amount of \$500.00 for the full reports due in 2014-15 and periodically thereafter, and \$200.00 for the smaller reports due in 2015-16 and periodically thereafter.

*Note: The stipend amount that I have suggested here is based on the assumption that the fuller report will take approximately 10 hours to complete, and the shorter reports approximately 4 hours to complete—at a pay rate of \$50.00 per hour.

Whereas the Program Review process is becoming increasingly important in Mesa College's curriculum and budgetary planning process,

And whereas the Program Review document is becoming increasingly complex due to the recent introduction of statistical analyses, Accreditation requirements for Student Learning Outcomes (SLOs), and the need to include budgetary projections in the report,

Therefore, the Mesa College Academic Senate resolves that Lead Writers of the Program Review documents, whether in academic departments, administrative services, or student service areas, should receive adequate workload reduction and/or budgetary compensation in order to successfully complete the Program Review reports.

September 8, 2014:

Tabled unanimously pending verification from the American Federation of Teachers that the Senate can discuss the issue.

Presented to the Academic Senate: May 5, 2014

Approved by the Academic Senate: