



Resolution 11.11.2: Resolution Opposing the "LRC Renovation Plan 2011-2013" (Devin Milner)

First Reading: November 28, 2011

Mover: Devin Milner

Second: Terrie Teegarden

WHEREAS, In a clear violation of shared governance, the Learning Resource Center (LRC) faculty was not consulted in the preparation of the recently-approved "LRC Renovation Plan 2011-2013";

WHEREAS, This plan has been titled the "renovation" of the LRC when it is in fact a major "change" in the utilization of the building;

WHEREAS, The faculty of the Learning Resource Center have reservations that the recently drawn reconfiguration of that building may have an injurious impact upon the success of LRC programs and the students who utilize them;

WHEREAS, The "Renovation Plan" withdraws twenty percent of the LRC's assignable square footage now dedicated to support LRC programs serving the whole campus;

WHEREAS, Two-thirds of the heavily used LRC group study rooms and a significant amount of open study space will be eliminated by this plan to construct language classrooms, and the book and periodicals collections will be downsized in order to fit within a reduced space;

WHEREAS, While the assignable square footage of the campus is being increased through a massive build-out to accommodate the existing programs, the amount of space allotted to the programs of the LRC under this Plan are being reduced;

WHEREAS, The LRC's program of service was singled out for special commendation in the recent WASC Accreditation Report;

WHEREAS, While the faculty of the LRC completely supports the goals of the Languages Department program, they believe "The LRC Renovation Plan 2011-2013" is the result of haphazard planning;

RESOLVED, That the Academic Senate of San Diego Mesa College support the efforts of the LRC faculty to have the plans presented to the LRC faculty on November 3 for reconfiguration of the LRC to be withdrawn; and,

RESOLVED, That the Academic Senate of San Diego Mesa College call upon the administration of the college to act in good faith with the principles of shared governance and work with the faculty of the LRC when considering any future changes to the function of that structure which will impact the programs and students of that building.

Presented to the Academic Senate: November 28, 2011

Approved by the Academic Senate: November 28, 2011