



**Resolution 09.9.1 – Pedagogy as Criterion for Determining Classroom Enrollment Caps Now & in New Building Plans:** (McLeod/Schenk)

First Reading: September 21, 2009

Mover: McLeod

Second: Schenk

**Whereas**, SD Mesa College is an institution of higher education with a mission statement and legal responsibilities that distinguish the college from a for profit business; and,

**Whereas**, SD Mesa College Faculty, classified staff, and administration are charged to promote effective teaching and positive student learning outcomes; and,

**Whereas**, SD Mesa College is in the midst of a comprehensive rebuilding and expansion of the campus facilities; and,

**Whereas**, the state budget allocations, in bad times, as well as good, profoundly influence the institutional planning for instructional and student services, including staffing, scheduling, and enrollment caps; and,

**Whereas**, Faculty have knowledge of the appropriate pedagogy for their respective disciplines, which information is crucial for promoting effective instruction and for the maintenance of suitable working environments; and,

**Whereas**, it is the charge of the Academic Senate to represent the faculty to the administration and the district governing board, with respect to academic and professional matters; therefore be it

**RESOLVED**, that the SD Mesa College Academic Senate affirms the principle that faculty and administration should include the upholding of pedagogical standards as a basic criterion in all decision making about instruction, notwithstanding the current funding crisis, which has necessitated the reduction of scheduled class offerings and trimming of adjunct faculty ranks, even as student demand rises; and be it further

**RESOLVED**, that the SD Mesa College Academic Senate recommends to the Administration and the SDCCD Board of Trustees that in planning and decision making about all new facilities—those on the drawing board, under construction, and to be opened imminently, alike—pedagogy be considered as a primary factor with respect to room size and the establishment of enrollment caps for individual courses offered in the new rooms; and be it further

**RESOLVED**, that the SD Mesa College Academic Senate designate appropriate faculty, from the departments, to share relevant information with the administration and the collective bargaining agent on classroom size and enrollment caps relative to negotiations of workload in the collective bargaining agreement; and be it further

**RESOLVED**, that in periodic reports to all stakeholders on campus construction, full disclosure on the matter of classroom size be included; and be it further

**RESOLVED**, that, upon adoption, the SD Mesa College Academic Senate transmit this resolution to the academic senates of the sister colleges in the SDCCD.

Presented to Academic Senate on: September 21, 2009

Approved at Academic Senate on: September 28, 2009