



Resolution 02.4.3- Information Competency:

April 22, 2002

Move: Ontell

Second: Holton

Whereas the Statewide Academic Senate has defined Information Competency as "the ability to find, evaluate, use, and communicate information in all its various formats. It combines aspects of library literacy, research methods and technological literacy.

Information competency includes consideration of the ethical and legal implications of information and requires the application of both critical thinking and communication skills," and

Whereas it has long be recognized on the Mesa College campus that many of our students do not possess these competencies, and

Whereas the subject of Information Competency has become important enough for the Statewide Academic Senate to have recommended its inclusion as a graduation requirement (while leaving the requirement's implementation to the individual campuses), therefore

Resolved that the Mesa College Academic Senate directs the Academic Affairs Committee to study the feasibility of incorporating Information Competency into the curriculum.

Be it further resolved that the Senate recommends that faculty and staff within relevant departments (e.g. LRC, Counseling) be involved in the process.

Approved by the Academic Senate: May 13, 2002 (Unanimously)