



**SAN DIEGO MESA COLLEGE
 ACADEMIC SENATE
 Virtual Meeting
 https://cccconfer.zoom.us/j/99023841887
 November 8, 2021: 2:20PM – 4:20PM
 MINUTES**

Present:

Academic Senate President J. Crocitti, G. Abbiate, E. Adelson, I. Arguelles-Ibarra, J. Braun, M. Brewer, H. Browne, D. Budzynski, L. Cresswell, N. Dougherty, I. Duckles, R. Escamilla, H. Eskew, S. Gallardo, V. Gerace, Helen Greenbergs, M. Gwin, J. Hernandez, A. Hoffman, G. Johnson, J. Johnson, I. Kanevsky, C. Katungi, J. Keller, K. Lacher, C. López, D. Miyoshi, K. Naimark, R. Nichols, A. Primoza, W. Ray, A. Reuss, R. Sanchez, I. Stojimirovic, J. Sundayo (Proxy to A. Reuss from 4PM – 4:20PM), G. Svoboda, O. V. Torres, M. Vélez, K. Wait, W. Wesley and Guests C. Allbee and R. Ryno

Absent:

A. Gurganus (Proxy to J. Johnson), N. Mapes, P. Motaleb (Excused), J. Sardo and K. Secor

I. CALL TO ORDER & WELCOME by Academic Senate President John Crocitti 2:31PM.
Parliamentarian – Inna Kanevsky/Speaker Coordinator & Timekeeper – Waverly Ray

II. APPROVAL OF DRAFT AGENDA:

Motion to approve:

M/S

G. Johnson/Duckles

UNANIMOUS

III. PUBLIC PRESENTATIONS:

A. Associated Student Government: President Natalia Trinh (No Report)

B. Classified Professionals: President Eva Parrill (No Report)

IV. PUBLIC COMMENTS: None

V. APPROVAL OF DRAFT MINUTES: October 25, 2021

Motion to approve:

M/S

Duckles/G. Johnson

UNANIMOUS

VI. GUEST:

A. Dean Victor DeVore (District Student Services) Student Financial Aid Fraud:

1. We have been seeing Financial Aid Fraud throughout the state of California.
2. Several San Diego Community College District (SDCCD) Faculty Members reported Students are not participating in their classes.
3. Our Region X colleagues are reporting the same issue.
4. The state is not able to provide a lot of guidance regarding the issue.
5. We are looking to Information Technology (IT) tools including physical address validators.
6. Bad actors are using the weaknesses in our systems to commit fraud.
7. Financial Aid Fraud and fraud related to utilizing services available to Students (e.g. bus pass discount, software discount, etc.) are increasing.
8. Financial Aid Fraud typically employs more sophisticated methods including stolen identifies, the use of bots to submit generic work assignments and Fraud Rings.
9. Covid 19 and the availability of Higher Education Emergency Relief Fund (HEERF) grants has exacerbated this issue.
10. Common Elements of Financial Aid Fraud:
 - a. They enroll in online courses only.
 - b. Their email addresses and other patterns are apparent.
 - c. They typically engage in no online interactions
 - d. They submit assignments that are never close to what was requested.
 - e. They engage in classroom activities early on, but disappear after the Census Date.
 - Faculty may want to drop the Student for inactivity.
11. The college is responsible for the fraud.
12. They are taking the seats in classes from legitimate Students.
13. We have an Anti-Fraud Workgroup made up of Financial Aid and Admissions and Records Supervisors.

14. We are reviewing Patterns of Suspected Fraudulent Activity detection software applications.
15. We are reviewing email addresses with specific patterns.
16. We are providing tools to our Financial Aid offices to facilitate investigations with the U.S. Office of the Inspector General.
17. There is a huge backlog due to the large number of fraud in the California Community Colleges (CCC) system.
18. What can Faculty do?
 - a. Report suspicious activities to Admissions and Records.
 - b. Clear rosters of inactive enrollment.
 - f. Prioritize confirmation of Student engagement early in the course.
19. Andrew Hoffman said Faculty can't drop Students after the withdrawal date while we are not teaching on campus.
 - a. Dean DeVore said you will need to reach out to the Admissions office.
 - They can back date it to the last day the Student interacted with Faculty.
20. There are usually Financial Aid Fraud Rings that try to use one address for a large number of Students.
 - a. We have received 20 applications from the same city and the same high school in the span of one hour.
 - b. The fraud rings have changed their tactics.
21. We need to have face to face contact with Students to reduce fraud
22. Giving "sdccd" email addresses to Students would make the problem worse.
23. We need to be able to verify activities that show Students are legitimate.
24. Faculty can report their suspicions to Admissions and Records.
25. There is a petition process to drop Students after the deadline.
26. The majority of fraud has occurred in asynchronous online classes.
27. The Office of Inspector General will investigate and prosecute the fraud cases.
28. Please try to email all your Students and review their email addresses to see if there is a pattern.
29. We are working with district IT personnel.
30. Feel free to contact me if you have any questions.

VII. COMMITTEE REPORTS:

A. Senate Executive Committees:

1. Academic Affairs Committee: Chair Oscar V. Torres
As reported by Oscar V. Torres:
"The academic affairs committee met on November 1st, Monday, at 4:15 pm. Committee minutes were reviewed, as well as reports from our last academic senate, chairs, and executive committee. We also had an update from Mesa Pathways. Old business included editing and including member input onto our "assessing a need for a testing center" survey. As recommended by this governing group, we are also incorporating student perspectives onto our survey. We also began incorporating the "Mesa Library Advisory Committee" text onto our constitution. Lastly, we hear from other faculty who had previously researched the mechanics of developing a proctoring center on Campus. Our next meeting will be held on November 15th."
2. Professional Advancement Committee (PAC): Chair Janna Braun (No Report)
3. Committee of Chairs (COC): Chair of Chairs Paula Gustin
 - a. It is all about planning for the spring 2022 semester right now.
 - b. We are trying to make sure that all the technology we need for our classrooms are available.
 - I encourage Faculty to check your classrooms and contact your School Dean if you need IT equipment.
 - c. We are trying to make sure our Students have everything they need to enroll in spring 2022 classes.
 - d. We discussed the Red/Green Passes for Covid 19 test results.
 - e. We had discussions about why Faculty Experts need to be the ones who determine the modality and length of our courses.
 - f. We held a very successful new Chairs FLEX workshop.
 - Thank you to presenters Dean Leslie Shimazaki and Department Chairs Donna Budzynski, Ian Duckles and Jill Moreno Ikari.
 - g. George Ye provided updates for the Drama Department during our last meeting.

4. Curriculum Review Committee (CRC): Faculty Co-Chair Andrew Hoffman
As reported by Andrew Hoffman:
 - a. The catalog deadline is November 18th.
5. Program Review Committee (PRC): Acting Faculty Co-Chair Dina Miyoshi (1 Minute)
As reported by Dina Miyoshi:
 - a. A reminder that December 6th is the first Program Review deadline. Taskstream will close for Managers to review. It will open back up in January for final edits.
 - b. There are still faculty vacancies on the Program Review Steering Committee.
 - We are looking for Faculty from Arts and Languages, Exercise Science, Student Affairs, Student Development.

B. Other Committees:

1. The Committee for Diversity Action, Inclusion & Equity (CDAIE): Chair Judy Sundayo (5 Minutes)
As reported by Judy Sundayo:
 - CDAIE met on 11-5-21 with 30 people attending. There was an acknowledgment, a short film and discussion surrounding Native American Heritage Month.
 - CDAIE will be updating the Diversity web pages on the Mesa College website, including committee information as well as diversity resources.
 - CDAIE is pleased to announce the progress being made on the opening of a Pride Center on Mesa's campus, hopefully in spring 2022, if not, then by fall 2022.
 - CDAIE is pleased to announce progress being made on identifying all Gender Neutral Restrooms on campus, to be input on Mesa's interactive map soon.
 - CDAIE is pleased to announce progress being made regarding an Asian American Pacific Islander course, AAPI, Intro to Asian Studies.
 - CDAIE is pleased to announce progress being made on a Land Acknowledgment, which will be broad, comprehensive and inclusive in scope.
 - CDAIE is in the process of revamping marketing efforts for positive messages and images supporting our diverse student population, including t-shirts and masks. We're researching "see-through" masks to accommodate Deaf individuals whose lip-reading has been compromised due to the wearing of solid masks.
 - CDAIE invites our campus to support the Fine and Performing Arts Committee's upcoming Left Meets Right event showcasing the Arts & Social Justice with dancer, Zaquia Mahler Salinas, tomorrow, Nov. 9th at 10 am. For more information, contact Blythe Barton.
 - CDAIE invites our campus to celebrate International Education Week by attending a Virtual World Party, Nov. 16th 1:30 - 4 pm, which includes sessions on the Peace Corps, Voices from Abroad & a workshop on Study Abroad Scholarships, to name a few events. For more information contact Dora Schoenbrun-Fernandez
 - CDAIE invites our campus to refer students to the many opportunities provided by our Student Health Services, including but not limited to, Active Minds focusing on changing the conversation about mental health issues, Come as You Are, an LGBTQ support group, and the Black Student Forum to support and encourage African American students on campus. For more information, contact Suzanne Khambata.
 - CDAIE is open for small funding requests for honorariums or activities supporting diversity, equity and inclusion. Please e-mail jsundayo@sdccd.edu if interested for your classroom or department
 - CDAIE will be making its annual presentation to PCAB on December 7th
 - CDAIE meets next on **Friday, December 3rd** from 9 am - 11 am. Anyone wanting to attend as a guest may send an e-mail to jsundayo@sdccd.edu for the Zoom link.
2. Mesa Pathways Committee (MPC): Co-Coordinator Marisa Alioto
As reported by Marisa Alioto:
 - **Pathways Project Funding:**
 - The Mesa Pathways Leadership Team is currently reviewing 13 proposals, and awardees will be notified by November 15, 2021.
 - **Student Success Teams Workshops:**
 - The Student Success Teams project group concluded their fall workshops. The project team will review the data and offer next steps regarding structure, goals and objectives of Mesa's Student Success Teams. This is important work in advancing our Pathways efforts and ensuring Mesa continues to provide strong support to our students.

- **Scale Of Adoption Self-Assessment (SOAA)**
- We have completed a preliminary version of the 2021 Guided Pathways Scale of Adoption Assessment (SOAA) for submission to the Chancellor’s Office. The Mesa Pathways workgroups and project teams have reviewed and updated this document, and it is now being routed to our constituency groups for acceptance.
- **Call for Members: Pathways Workgroups and Project Teams:** If you are interested in becoming involved in a Pathways workgroup or project team, please reach out to MesaPathways@sdccd.edu.
- **Next MPC Meeting:** Our next meeting will be Wednesday, November 10th from 12:45 - 2:15pm

3. Other Committee Reports: No Reports

VIII. OLD BUSINESS:

A. Scale of Adoption Self-Assessment for Guided Pathways: Eskew

1. This is the last year that Guided Pathways funding is available.
2. We asked the training groups and work groups to identify the progress they have made.
3. The document will have its first reading at President’s Cabinet on November 16th.
4. Congratulation to all the shared governance groups (Faculty Senate/Classified Senate/Associated Student Government) who contributed to the work and the document.
5. We did not receive progress to date reports from all the groups.
6. Howard Eskew will make corrections to page 17 of the document.
7. Judy Sundayo thanked the coordinators and work groups for all their work.
8. Judy Sundayo asked if there were major changes over the past five years.
 - a. Howard Eskew reported we were able to find new ways to support our Students.
9. Several community colleges have asked to review Mesa College’s model.

Motion to approve:

M/S

Ray/Gallardo

38 Approve

IX. NEW BUSINESS:

A. Committee on Committees Rubric: Gallardo/Ray

1. There have been some Faculty vacancies where several people applied.
 - a. We needed a way to determine which applicant would be the best fit for the committee.
 - b. We received feedback regarding the rubric from the Senate Exec Committee.
 - c. We would like to receive feedback from the Academic Senate.

Motion to move the item to the November 29, 2021 meeting as Old Business for discussion and potential vote:

M/S

G. Johnson/Eskew

31 Approve

B. Resolution 2021.11.1 – Campus Diversity, Equity and Inclusion (DEI) Officer: Sundayo

1. Judy Sundayo reported the resolution supports reassigned time for a Mesa College Campus Diversity, Equity and Inclusion (DEI) Officer.
2. President Luster sent out a call for applications for the Mesa College Campus DEI Officer position.

Motion to move the item to the November 29, 2021 meeting as Old Business for discussion and potential vote:

M/S

Primoza/Gerace

36 Approve

J. Johnson
Proxy for
Gurganus

C. Reconsideration of the State of Emergency Circumstances (AB 361): Crocitti

1. We have to approve this item during every other meeting in order to continue to meet via Zoom.
2. Alison Primoza asked when we can meet in person again.
 - a. President John Crocitti reported we may have to use OWL in the LRC in spring 2022.
 - b. The Board of Trustees wants to return to in person meetings.
 - It would be consistent for the Academic Senate to meet in person when the Board of Trustees returns to in person meetings.

Motion to move the item to the November 29, 2021 meeting as Old Business for discussion and potential vote:

M/S

Vélez/Braun

34 Approve

J. Johnson

Proxy for

Gurganus

1 Disapprove

Greenbergs

D. Military CPL (Credit for Prior Learning) and the MAP Program (Military Articulation Platform): Parsons

1. Toni Parsons reported the Mesa College Academic Senate approved an Administrative Procedure and a Board Policy For CPL.
2. Veterans are the biggest reason for the change to Title 5.
3. The United States Joint Services has created transcripts for service members' military education/experience.
4. The state of California provided funding to Riverside Community College to develop a platform.
 - a. The state is asking for 50 California Community Colleges (CCC) to join the platform.
 - b. Students can access the platform and find out which CCC provides credit for their military education/experience.
 - c. December 10th is the deadline to apply to be a part of the platform.
 - d. Miramar College has a Military Studies Program and they want to be a part of the platform.
 - e. The district will need to provide a written commitment to support the military experience of our Students.

Motion to move the item to the November 29, 2021 meeting as Old Business for discussion and potential vote

M/S

Eskew/Nichols

33 Approved**1 Disapprove**

Adelson

X. ROUND TABLE TOPIC: None**XI. SENATE EXECUTIVE OFFICER REPORTS:****A. Vice President.** Sakeenah Gallardo

As reported by Sakeenah Gallardo:

"The Committee on Committee has created a rubric in which to help the committee fill vacancies where there are multiple candidates for committee openings. It was entered into new business and will be discussed at our next AS meeting. I advised everyone to continue to send me emails for committee vacancies. And if the vacancies are filled, I will send out a second request, hoping to gain more interested candidates."

Carlyne Allbee and Geoff Johnson reported Adjunct Faculty can receive compensation for serving on an Academic Senate Committee.

B. Secretary: Waverly Ray (No Report)**C. Treasurer:** Mary Gwin1. Academic Senate Scholarship:

- a. The Academic Senate will award four (4) \$500.00 Academic Senate Scholarships this year.

D. Senator at Large (1): Alison Gurganus (No Report)**E. Senator at Large (2):** Pegah Motaleb (No Report)

F. Immediate Past President: Manuel Velez

- 1. Conversations began on the Asian American Pacific Islanders (AAPI) and Native American Studies disciplines during the fall 2021 Academic Senate for CA Community Colleges (ASCCC) Plenary Session.
 - a. The caucus chose Asian American Studies instead of Asian American Pacific Islander (AAPI) Studies.
 - b. The votes on the disciplines will take place during the spring 2022 ASCCC Plenary Session.

G. President: John Crocitti

As reported by John Crocitti:

- 1. AB928 - there was much discussion of this at ASCCC Fall 2021 Plenary. The law calls for a common transfer pattern from the CCs to CSU and UC. One issue is that the UC transfer pattern requires 34 units whereas the CSU pattern requires 39. If the CCs, CSU and UC fail to agree on a pattern, the default option will likely be the UC pattern. This could impact enrollment in the CCs GE courses such as Communication Studies and Ethnic Studies.
- 2. Key resolutions passed at the Fall 2021 Plenary:
 - o several calling for reduced or zero-cost textbooks
 - o resources to be made available for incorporating Critical Race Theory in CC courses
 - o revision of course outlines of record (COR) to include culturally responsive curriculum, equity mindedness and anti-racism
 - o infusion of equity in STEM courses
 - o endorsement of Association of Chief Human Resource Officers (ACHRO) standards for hiring diversity
 - o call for COVID vaccination mandates for employees and students

ASCCC Fall 2021 Resolutions: [LINK](#)

XII. ANNOUNCEMENTS:

- A.** The next Academic Senate meeting is November 29, 2021 from 2:20PM – 4:20PM.
- B.** The next Academic Affairs meeting is November 15, 2021 from 4:15PM – 5:30PM.
- C.** The next Committee of Chairs (CoC) meeting is November 10, 2021 from 2:30PM – 4:00PM.
- D.** The next Professional Advancement meeting is November 17, 2021 @ 2:30PM.

XIII. ADJOURNMENT @ 4:01PM.

Motion to adjourn:

M/S	Duckles/G. Johnson	UNANIMOUS
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Submitted by Sue Saetia
Approved by the Academic Senate: November 29, 2021