



SAN DIEGO MESA COLLEGE
ACADEMIC SENATE
Virtual Meeting
November 2, 2020: 2:20PM – 4:00PM
MINUTES

Present:

Academic Senate President Manuel Vélez, Evan Adelson, Carlynne Allbee, Isaac Arguelles-Ibarra, Janna Braun, Henry Browne, John Crocitti, Nellie Dougherty, Rosiangela Escamilla, Howard Eslew, Rob Fremland, Veronica Gerace, Lou Ann Gibson, Helen Greenbergs, Mary Gwin, Alison Gurganus, Bill Hoefer, Andrew Hoffman, Sharon Hughes, Christina Huynh, Holly Jagielinski, Geoffrey Johnson, Janue Johnson, Candace Katungi, Jesse Keller, Gloria Kim, Terry Kohlenberg, Kim Lacher, César López, Dina Miyoshi, Katherine Naimark, Roger "Rusty" Nichols, Alison Primoza, Anthony Reuss, Robert Sanchez, Kristian Secor, Leslie Seiger, Shannon Shi, Irena Stojimirovic, Judy Sundayo, George Svoboda, Oscar V. Torres, Lauren Wade, Karen Wait and **guests** Sade Burell, Ian Duckles, Erin Evans, Sakeenah Gillardo, Thekima Mayasa, Alessandra Moctezuma, Juliette Parker and Ramnali Rodriguez

Absent:

Michael Brewer and Walter "Duane" Wesley

- I. CALL TO ORDER & WELCOME** by Academic Senate President Manuel Vélez @ 2:21PM.
Parliamentarian – Veronica Gerace/Speaker Coordinator & Timekeeper – Veronica Gerace

II. APPROVAL OF DRAFT AGENDA:

Motion to approve with the addition of agenda items by John Crocitti and Alison Primoza:

M/S

Allbee/Miyoshi

UNANIMOUS

III. PUBLIC PRESENTATIONS:

A. Associated Student Government (ASG) Representative: Senator Catalina Henríquez

1. The ASG supports Board Policy 6980 on Sustainability.
2. The ASG supports Academic Senate Resolution 2020.10.1 Condemning Misogynistic and Inappropriate Language.
3. The ASG will assist with the Thanksgiving Food Drive.

B. Classified Senate Representative: Member at Large Catherine Cannock

1. The Classified Senate passed a resolution regarding the September 15th President's Cabinet Incident.
 - a. The resolution will be presented during tomorrow's President's Cabinet (PCab) meeting.
2. The Classified Senate will conduct a fundraiser. (You will be able to purchase a Thank You gift for colleagues.)
3. The Classified Senate will assist with the Thanksgiving Food Drive.

IV. PUBLIC COMMENTS:

A. Carlynne Allbee reported the Faculty Association for California Community College (FACCC) will host a Part-Time Faculty Symposium.

1. The event is co-sponsored by the California Part-Time Faculty Association (CPFA).
2. Join Faculty across the state for an exciting two-day virtual event designed to address the needs of Part-Time Faculty in community colleges.
 - All full-time and part-time Faculty are invited to attend. [View the agenda here.](#)
3. Friday (November 6, 2020) 1:00PM - 4:00 PM) & Saturday (November 7, 2020) 9:00 AM - 12:00 PM)
4. Registration is required (No Fee): [LINK](#)

- V. APPROVAL OF DRAFT MINUTES:** October 19, 2020 (Tabled)

VI. QUESTs:

A. Katlin Choi & Claudia Perkins – Restorative Justice:

Juxtaposition of Punitive and Restorative Regulatory Practices		
REGULATORY PRACTICE	PUNITIVE JUSTICE	RESTORATIVE JUSTICE
Outcomes sought	Punishment of offender (retribution)	Reparation of harm (restitution)
Decision making process	Third party (prescriptive)	First party (resolutions)
Motivating source	External (control; rule based)	Internal (engagement; values based)

Katlin Choi – Strong Workforce:

1. Restorative Justice can be used to address Student and Employee/Personnel issues.
2. The punitive justice system is currently what we have in our district, which often can be ineffective and only addresses what laws or rules have been broken and what to do with defenders.
 - a. It goes to a third party to decide what will happen and control is largely external.
 - b. Typically that role is carried out by our district.
 - Everything's put on hold.
 - Nobody knows what is going on until the investigation is over.
 - In the meantime, people who are involved directly or indirectly are left frustrated, confused and unable to move on.
3. Restorative Justice looks at the risk, relationships and the community and brings everyone together who experienced the wrong and were impacted by it and helping those who did the wrong to recognize the harm they caused and encouraging them to repair to harm as well as looking at what the needs of those who've been harmed and engaging them in the process of figuring out how the repair can be done.
4. Those who have been harmed need to be able to grieve their losses, be able to tell their stories and have their questions answered.
5. There are several different types of Restorative Justice Tools available depending on the number of participants.
 - a. You are probably most familiar with Mediation.
6. Restorative Justice can involve people who witnessed what happened and people who are impacted by what happened, but weren't there in person.
7. Ultimately, it is about the community and relationships in the community, taking responsibility for repairing the harm and manifesting our best selves and moving forward.
8. Restorative justice is used in higher education.
 - a. The University of Colorado Boulder, the Mesa College Dental Assisting Program and the University of San Diego (USD) use Restorative Justice and they can be resources for training and support.
 - b. The San Diego Unified School District (SDUSD) is a partner.

Site Compliance Officer Claudia Perkins:

1. Mesa College has been using Restorative Justice and I've worked with so many of you and I feel so blessed to have such a wonderful group of Faculty.
2. Student Conduct issues doesn't just affect one Student and the Faculty member, it affects the entire class.
3. It's about having that Student if they're ready to acknowledge and reflect on their behavior.
4. Sometimes conduct is driven by several things including mental health concerns.
5. We can collaborate with the Faculty member, the Student and Student Health Services.
6. The Student may have too much of a course load and they may be taking care of parents at home.
7. The Student may need to work with the Counseling Department to revise their education plan.
8. Restorative Justice is a collaborative and value based practice.
9. We spend a lot of time having the Student reflect on their behavior and finding out what the Faculty Member expects from Students.
10. Mediation can include the Student and the Faculty Member or separate mediation for the Student and the Faculty Member.
11. There can be a new bond when a Student return to class because there is more understanding of what is expected in the classroom.
12. Restorative Justice seems to be working for San Diego Mesa College Student Affairs.

VII. COMMITTEE REPORTS:

A. Senate Executive Committees:

1. Academic Affairs Committee: Chair Oscar V. Torres
 - a. The committee met on October 26th.
 - b. The committee encourages Faculty to attend the Academic Senate and President's Cabinet meetings.
 - c. The committee discussed the upcoming President's Cabinet Retreat.
 - d. There were reports from the most recent Academic Senate, President's Cabinet and Senate Executive meetings.
 - e. The committee continued our discussion regarding the changes we are recommending to the Academic Senate Constitution regarding committee assignments and creating a mechanism for Faculty to voice concerns about committee assignments.
 - Carlynne Allbee reported she was appointed to work on constitutional changes to add Adjunct Faculty Members to the Academic Senate in the 1980s.
 - f. The committee recommends that the Chairs of Academic Senate Standing Committees be a member of the committee for at least one semester before they can serve as the committee chair.
 - g. The Academic Affairs Committee is developing a position paper on Upholding Academic Integrity.
2. Professional Advancement Committee (PAC): Chair Janna Braun
 - a. District Payroll personnel are working remotely and doing their best to enter salary advancement approved by the PAC.
 - Please be patient.
 - Your salary increase will be retroactive to the date it was approved by the PAC.
3. Committee of Chairs (COC): Chair of Chairs Terry Kohlenberg
 - a. The Department Chairs held a joint meeting with Mesa College Administrators on October 28th.
 - Dean Shelly Hess reported on the new Curriculum Inventory.
 - District Research Personnel reported on the new Enrollment Management Dashboard.
 - Counseling Chair Leroy Johnson reported that Faculty can schedule classroom Counselor visits on the topics presented during the fall 2020 Counseling Open House events.
4. Curriculum Review Committee (CRC): Faculty Co-Chair Andrew Hoffman
 - a. The CRC will review three (3) Administrative Policies during our next meeting.
 - The three (3) Administrative Policies will be presented to the Academic Senate.
 - b. Thank you to Chris Kinney for assisting Faculty with Distance Education approvals for Mesa College courses!
5. Program Review Committee (PRC): Acting Faculty Co-Chair Dina Miyoshi (No Report)

B. Other Committees:

1. The Committee for Diversity Action, Inclusion & Equity (CDAIE): Chair Judy Sundayo
As reported by Judy Sundayo:
 - The next CDAIE meeting will be held this Friday, Nov. 6, 2020 from 9 - 11 am via Zoom. Anyone wanting to attend as a guest may send an e-mail to jsundayo@sdccd.edu for the Zoom link.
 - The student-led discussions, entitled Propelled by Protests, co-sponsored by CDAIE, have been attended by over 100 participants so far. Students have expressing their thoughts and feelings about societal issues that have sparked civil unrest recently and how to be part of positive change, like the importance of voting. The last discussion for this semester will be held on Wednesday, November 18th from 5 - 6:30 pm via Zoom. The guest speaker will be Dr. Abdimalik Buul, a former Mesa Academy/UMOJA student, who completed his transfer from Mesa College to SDSU and has since completed his Bachelors, Masters and Doctoral degrees. Before joining the Counseling faculty at City College, he was an outstanding adjunct Counselor at Mesa College. His story is a powerful one of overcoming the odds and staying committed to being an advocate for social justice. Another announcement will be sent out soon. The Zoom link is 999 7366 7457. You are welcome to attend to hear and champion our former student and his success! Please invite those of your students who could use a little more inspiration or extra credit at this point in the semester. There will be additional Propelled by Protests events held in the spring

- CDAIE is also co-sponsoring a Propelled By Protests FLEX workgroup for "Best Practices in Developing and Delivering Intentional Equity-Minded Assignments and Effective Student -Faculty Interactions," which will continue through the spring semester as well.
2. Mesa College Guided Pathways Committee: Co-Coordinators Marisa Alioto/Howard Eskew/Toni Parsons
As reported by Toni Parsons:
 - CE workgroup has decided to meet on 1st and 3rd Fridays from 10 – 11am. (Thank you Karla Trutna and Natalie Lindenberg.)
 - Working on funding form and process for funding Pathways related projects.
 - SOAA is back again. Needs to be submitted by March, so look for it to come here.
 - Pathways presenting at Forum next Tuesday, November 10th.
 - Thank you subs who have filled in (Helen, Terrence, Sharon) for fellow work group leads
 3. Ethnic Studies Task Force: Cesar Lopez
As reported by Cesar Lopez:
 - Members of the Ethnic Studies Task Force will be attending the virtual Academic Senate of the California Community College (ASCCC) fall plenary meetings this week November 5-7th. There are three Ethnic Studies related resolutions that will be discussed. The new CSU Ethnic Studies requirement will also be discussed among the various caucuses including the CCC Ethnic Studies Council that is made up of community college Ethnic Studies discipline faculty including our Ethnic Studies Mesa College discipline faculty.
 - The ESTF invited Shelly Hess, District Dean of Curriculum and the chair of the Chicana/o Studies Department from City to our last meeting. We recommended to Shelly and she has agreed that the district will have the Mesa College Ethnic Studies Taskforce members and other Ethnic Studies discipline faculty from across the district take the lead on providing guidance as we move forward.
 - There is an informative article in the EdSource online newsletter today about the new CSU Ethnic Studies requirement and the need to expand Ethnic Studies departments/programs and hire Ethnic Studies discipline faculty at the community colleges due to the existing and growing demand.

VIII. OLD BUSINESS:

A. AP 5235 – Credit for Prior Learning: Andrew Hoffman (Second Reading)

1. Minor grammatical changes were made since the first reading.
2. Discipline Experts will determine what qualifies for credit.
3. Holly Jagielinski asked if there will be a limitation on the number of units a Student can receive and will the policy extend to Career Technical Education (CTE).
4. Helen Greenbergs expressed concern about instability over time.
 - a. Andrew Hoffman reported we will conduct a review every three (3) years.

Motion to approve with recommendations from the Academic Senate:

M/S

Hoffman/Eskew

UNANIMOUS

B. BP 6980 – Sustainability: Leslie Seiger (Second Reading)

"The following policy expresses the Board's intent to implement a District-wide Sustainability program in accordance with applicable state laws, District goals, and District resolutions. Sustainable practices balance three needs: environmental quality, social equity, and economic productivity. The District acknowledges that the environment provides the foundation upon which society rests, and society provides the support for the economy to function. A core tenet of sustainability requires that the present generation meet its needs without compromising the ability of future generations to meet their needs. The District's Sustainability program works to analyze the impacts of decisions today and in the future."

1. The Mesa, City and Miramar College Environmental Sustainability Committees support the board policy.
2. Holly Jagielinski asked if the board policy can be changed to "Environmental Sustainability".

Motion to approve with recommendations from the Academic Senate:

M/S

Eskew/G, Johnson

UNANIMOUS

IX. NEW BUSINESS:

A. Resolution 2020.11.1 – Letter to SDMC President in Response to September 15th PCab Incident: John Crocitti (1st Reading)

1. The resolution requests a public apology to ASG President Taylor Carpenter.

Motion to move the item to the November 16, 2020 Agenda as Old Business for discussion and potential vote:

M/S

Allbee/Alison Primoza

UNANIMOUS

B. Resolution 2020.11.2 – Condemning the Use of Demeaning Language: Alison Primoza (2nd Reading)

1. The resolution specifically addresses the demeaning language used to describe ASG President Taylor Carpenter's intelligence during the September 15, 2020 President's Cabinet meeting that was not specifically addressed in Resolution 2020.10.1.

Motion to move the item to the November 16, 2020 Agenda as Old Business for discussion and potential vote:

M/S

Allbee/G. Johnson

UNANIMOUS

C. Accreditation Report: Lisa Shapiro (1st Reading)

1. The accreditation midterm report was presented for review, and for approval at the next meeting.

Motion to move the item to the November 16, 2020 Agenda as Old Business for discussion and potential vote:

M/S

Kohlenberg/Greenbergs

UNANIMOUS

X. SENATE EXECUTIVE OFFICER REPORTS:

A. President Elect: John Crocitti (No Report)

B. Vice President. Howard Eskew (No Report)

C. Secretary: Holly Jagielinski (No Report)

D. Treasurer: Mary Gwin

1. Please sign up in PeopleSoft for Academic Dues.

a. Please contact Mary Gwin if you need assistance making changes in PeopleSoft.

E. Senator at Large (1): Alison Gurganus (No Report)

F. Senator at Large (2): Leslie Seiger (No Report)

G. President: Manuel Vélez

1. 2020 Academic Senate for California Community Colleges (ASCCC) Plenary session.

a. Draft Resolutions: [LINK](#)

- Please send your vote recommendations to President Manuel Velez and Delegate Howard Eskew.

XI. Round Table Topic:

A. State Chancellor's Call to Action in Response to Black Lives Matter Protests: Tabled

1. Motion to place the item immediately following the approval of the October 19th and November 2nd Academic Senate minutes on the November 16th agenda.

Motion to approve:

M/S

Katungi/Fremland

UNANIMOUS

XII. ANNOUNCEMENTS:

A. The next Academic Senate meeting is November 16, 2020 from 2:20PM – 4:20PM.

B. The next Academic Affairs meeting is November 9, 2020 from 4:15PM – 5:30PM.

C. The next Committee of Chairs (CoC) meeting is December 9, 2020 from 2:30PM – 4:00PM.

D. The next Professional Advancement meeting is November 18, 2020 @ 2:30PM.

E. Please donate to the Resiliency Fund to keep the dream of a higher education alive for our Students. ([LINK](#))

F. Please donate to the Stand and help our Students succeed. ([LINK](#))

XIII. EXTEND MEETING TIME:

Motion to extend the meeting five (5) additional minutes:

M/S

Gerace/Jagielinski

UNANIMOUS

XIV. ADJOURNMENT @ 4:07PM:

Motion to adjourn:

M/S

Gerace/Braun

UNANIMOUS

Submitted by Sue Saetia

Approved by the Academic Senate: November 16, 2020