Resolution 2025.11.X: Request for San Diego Mesa College and San Diego Community College District Contracts Related to AI and Classroom Instruction

Move:

Second:

Whereas faculty are encouraged to incorporate educational technology that uses large language models (LLMs) and generative artificial intelligence (Gen AI) into curriculum and course work across postsecondary educational institutions;¹

Whereas professional learning offerings and resources for faculty at San Diego Mesa College and San Diego Community College District reflect institutional planning and budget development that includes encouraging faculty to use educational technology with LLMs and Gen AI functionality;²

Whereas the "blackbox" nature of education technology ecosystems may compromise faculty and student control of their personal and professional education data;³

Whereas Academic Senate has the right to recommend policies related to faculty professional development activity, institutional planning, and budget development;⁴

Be it resolved that contracts related to adoption, implementation, or recommendations related to usage of education technology in course instruction that wholly or in part includes Gen AI should be provided to Academic Senate leadership for review in a timely manner;

Be it resolved active contracts wherein information is redacted due to cybersecurity protection, Academic Senate should be provided the respective company name(s), the contract start date, the contract end date, the point(s) of contact, and any information related to data mining in list form for review in a timely manner;

Be it further resolved that all future contracts related to adoption, implementation, or recommendations related to usage of education technology that wholly or in part includes Gen AI should be provided to Academic Senate for review before contractual enactment.

Mesa College professional learning offerings and resources, including, but not limited to: https://www.sdmesa.edu/about-mesa/professional-learning/resources.shtml

¹ Academic Affairs Report on Generative AI September 2023 by Mary Gwin, Lisa Burgert, and Das Odasso.

² SDCCD professional development trainings and resources, including, but not limited to: https://www.sdccd.edu/departments/innovation/emerging-technologies/tech-news.aspx

³ Boninger, F. & Nichols, T.P. (2025). *Fit for purpose? How today's commercial digital platforms subvert key goals of public education*. Boulder, CO: National Education Policy Center. Retrieved 11/12/2025. from http://nepc.colorado.edu/publication/digital-platforms

⁴ Title 5 53200(b), section 53200(c)