



**SAN DIEGO MESA COLLEGE
 ACADEMIC SENATE
 Virtual Meeting
 December 7, 2020: 2:20PM – 4:20PM
 MINUTES**

Present:

Academic Senate President M. Vélez, C. Allbee, I. Arguelles-Ibarra, J. Braun, H. Browne, J. Crocitti, N. Dougherty, R. Escamilla, H. Eskew, R. Fremland, V. Gerace, L. A. Gibson, H. Greenbergs, A. Gurganus, M. Gwin, B. Hoefler, A. Hoffman, S. Hughes, C. Huynh, H. Jagielinski, G. Johnson, J. Johnson, C. Katungi, J. Keller, G. Kim, T. Kohlenberg, K. Lacher, D. Miyoshi, K. Naimark, R. Nichols, A. Primoza, A. Reuss, R. Sanchez, K. Secor, L. Seiger, I. Stojimirovic, J. Sundayo, O. V. Torres, L. Wade, K. Wait and **guests** A. Carignan, S. Castillo, E. Davalos, Y. Escobosa, J. Frost, J. Kontos, A. Martinez, T. Mayasa, J. Moreno-Ikari and P. Motaleb

Absent:

E. Adelson, M. Brewer, C. López (Proxy to C. Katungi, S. Shi, G. Svoboda (Excused) and W. Wesley

I. CALL TO ORDER & WELCOME by Academic Senate President Manuel Vélez @ 2:22PM.
Parliamentarian – Veronica Gerace/Speaker Coordinator & Timekeeper – Veronica Gerace

II. APPROVAL OF DRAFT AGENDA:

A. Academic Senate President Manuel Vélez would like to table the Round Table discussion today in order to provide time for Senate Exec Committee reports that did not take place during our last meeting due to time constraints.

B. Andrew Hoffman is tabling the vote for the Administrative Procedure on Contract Education.

Motion to approve with the tabling of the Roundtable Topic and the Administrative Procedure on Contract Education:

M/S

Crocitti/G. Johnson

UNANIMOUS

III. PUBLIC PRESENTATIONS:

A. Associated Student Government (ASG) Representative: President Taylor Carpenter/Senator Catalina Henríquez

1. The ASG approved a resolution that advocates for the Green Revolving Fund (GRF) in the 10 Year Plan, recognizing the GRF as a vital framework for the Faculty and Administration of Mesa College to fulfill their obligations to the Student Body in relation to the current climate catastrophe during our meeting last Wednesday.

B. Classified Senate Representative: Catherine Cannock

1. Catherine provided an update on the latest Classified Senate Fund Raiser.

IV. PUBLIC COMMENTS:

A. ASG President Taylor Carpenter:

1. Taylor expressed her concern regarding a statement made by the San Diego Community College (SDCCD) Police Chief about information the police have that civilians do not have regarding the death of Breonna Taylor in Louisville, Kentucky.
 - a. Candace Katungi asked the Academic Senate to address Taylor Carpenter's report with regards to anti-Black Lives Matter comments made during a College Police Review Task Force meeting as the next Roundtable discussion in response to the State Chancellor's Call to support Black Lives Matter that was tabled today.

V. APPROVAL OF DRAFT MINUTES: November 16, 2020

Motion to approve with changes from Alison Gurganus, Andrew Hoffman and Dina Miyoshi:

M/S

Hoffman/Allbee

UNANIMOUS

VI. GUEST:

A. Lisa Burgert – MOSAIC:

Lisa Burgert:

1. MOSAIC is a Faculty professional learning opportunity for Faculty to completely redesign their courses as Open Shared Accessible and Inclusive Courses.
2. Our Students need access Open Shared Accessible and Inclusive Courses.
 - a. Six out of 10 of Mesa Students are reporting a loss of income and financial hardship due to the pandemic.
 - The pandemic has created additional burdens for Students who were already experiencing food and housing insecurities.
 - b. The cost of textbooks impact Students and textbook costs is a major barrier to Student Success.

3. One of the solutions is using open materials, those that are freely available and can be customized may help Faculty meet the needs of their Students by removing the barriers.
4. Mosaic starts by having Faculty look at the equity gaps in their classes and realizing that open materials and no cost materials reduce those equity gaps, especially for Students who are first generation college Students, on financial aid and are from underrepresented populations.
5. Mosaic started in spring of 2020 as a pilot for Faculty to redesign their courses.
 - a. We spent one week focusing on humanizing courses.
 - b. Faculty created welcoming home pages for their Students and made their classes more friendly and approachable for Students in order to break down barriers, which resonated with many Faculty Members.
 - c. Mosaic training gave Faculty the opportunity to focus on building an entire no cost course in a supportive environment.
 - d. This cohort had an amazing group of experienced Faculty with a wealth of ideas on lessons and shared ideas on how to help Student Learning.
6. The next step is for the Faculty Members to teach the revised courses.

Pegah Motaleb:

1. I was able to work with a colleague from the English Department and we were able to brainstorm about curriculum and course materials.
2. We were compensated for the labor and the time that we put in to revamping our courses which made me feel valued.
3. I was amazed by how much free quality material is out there for my Students and how accessible this material is.
4. I would compare the content of what I would find for free and compare it to old composition textbooks that I used to order that were often \$50 and sometimes \$150.
5. It was kind of like an awakening for me.
 - a. Why not give access to Students for free?
6. I have the subject matter expertise to review the curriculum and make it accessible to my Students for free.
7. We had a task and a different milestones to meet during each week of the training in a supportive environment.
8. We could rely on Lisa Burgert and Katie Palacio and the other Faculty Members in the cohort.
9. I have only received positive responses from my Students
10. I'm excited to roll out the ENGL 101 course that I created with my partner Christy Allred next semester.

Kim Lacher:

1. Mosaic actually allowed us to reactivate ENGL 237 (Women in Literature).
 - a. I was able to customize the content for ENGL 237 with Ranmali Rodrigo and we were able to do the class together and it was a really beneficial experience.
2. The anthologies out there don't necessarily reflect the diversity of our Students.
 - There are a lot of issues with some of our older anthologies in textbooks.
 - We were able to customize this wonderful course that reflects a lot of our goals with Mosaic.
3. You can actually create your own course from scratch.
 - The materials are all free.
4. High textbooks costs are crushing our Students.
5. Mosaic can help us provide our Students with a rigorous high quality class and all of the content they need.
6. Mosaic has been a really wonderful experience and I highly recommend it.

Andrew Hoffman:

1. This initial stage sounds really wonderful and I see my colleagues are having a great experience with it, but I also see it as a step on the way to the \$15 an hour teacher where you're creating intellectual property and you're getting paid up front for it one time, whatever it is, and then you don't own it anymore.
2. What's going to happen in my estimation and it won't happen while I'm teaching because I'm a lot closer to the end than I am to the beginning of a lot of things.
3. This basically is going to reduce down to creating a package deal.
 - Here's your course. Here's your books. Here's your lesson plans. Here's your tests. Go for it.
4. I received an email this month from a vendor that said we have courses already pre-packaged for you.

5. I know people are saying this is great and it is cheap.
6. The Open Education Resources (OER) is great and now we're going to pass this on to teachers in the sense of sharing what we have, but this is more than just sharing.
7. I fear that in the long run we're going to create these great courses that will be owned by someone else.
8. Our younger colleagues are going to see this kind of institutionalization that I call "Henry Ford Teaching".
 - a. You're going to be sitting there putting four bolts on a wheel or something like that.
9. I'm trying to think 234 steps down the road, not just this initial step that will impact the future generation of teachers.
10. Pegah Motaleb's Response:
 - a. We didn't really go out and create the content ourselves.
 - We went out and we put together the material that is already out there.
 - b. I feel that I was fairly compensated for the number of hours that I spent curating the material.
 - c. I found great material that's going to benefit my teaching.
 - d. I have given access to my entire course to another colleague in the English Department.
 - e. The likelihood of publishers stealing our content and selling them is very slim.
 - I personally am not really concerned about that and there are copyright laws that we can use to prevent that.
 - f. I do feel like your concerns are valid.
 - I don't want a big major Publishing Company taking my work and selling it.
 - But I just don't see that happening with what we're doing with Mosaic and sharing it here just within the district because Mosaic has materials that we share just within our district.

VII. COMMITTEE REPORTS:

A. Senate Executive Committees:

1. Academic Affairs Committee: Chair Oscar V. Torres (No Report)
2. Professional Advancement Committee (PAC): Chair Janna Braun
 - a. Applications received between now and January 27, 2021 will be reviewed during the February 3, 2021 PAC meeting.
 - b. Please submit your 2021-2022 Sabbatical Applications to your Department Chair and School Dean by February 12, 2021.
3. Committee of Chairs (COC): Chair of Chairs Terry Kohlenberg
 - a. The last fall 2020 CoC meeting is December 9th.
 - b. Enrollment Management:
 - As far as I understand the classes remain the same.
 - There is no talk of cutting any other classes, although the budget situation is not good.
 - We can count on it being the same or less for fall 2021.
 - c. The first spring 2021 CoC meeting will be a joint meeting with the Administrators to discuss campus wide strategies for Enrollment Management.
4. Curriculum Review Committee (CRC): Faculty Co-Chair Andrew Hoffman
 - a. The last fall 2020 CRC meeting is this Thursday.
 - b. CSU Ethnic Studies Requirement:
 - One of the big highlights is we are putting forward a large number of Black Studies and Chicano Studies courses for eligibility to satisfy the brand new CSU G area F Ethnic Studies requirement.
 - The district Curriculum Instructional Council will review the courses submitted by Mesa College this week.
 - c. The Curriculum Instructional Council (CIC) will also review courses submitted by the November 19, 2020 Catalog Deadline.
5. Program Review Committee (PRC): Acting Faculty Co-Chair Dina Miyoshi
 - a. We will be looking for more Faculty representation from the following:
 - Arts and Languages
 - Exercise Science
 - Health Sciences and Public Service.
 - Learning Resource & Academic Support
 - Career Technical Education (CTE)

B. Other Committees:

1. The Committee for Diversity Action, Inclusion & Equity (CDAIE): Chair Judy Sundayo
As reported by Judy Sundayo:
 - CDAIE met for the final time this fall, on Friday, Dec. 4th, with 17 participants
 - Regarding **The 13 Point Strategic Action Plan for Racial and Social Justice at Mesa College**, the Committee accept President Luster's offer to meet with the Committee to discuss the plan in depth in the spring.
 - **Propelled by Protests event**, with Dr. Abdimalik Buul on Nov. 18th, was attended by over 80 participants and was well received. Additional Propelled by Protest events will be held in the spring.
 - Taylor Carpenter, AS President, reported to the Committee troubling comments made by Chief Ramos at the District's College Police Task Force meeting, which were in conflict with our Districts Board of Trustees' Resolution on Black Lives Matter. The Taskforce will be meeting to address this matter. Judy Sundayo will be present at that meeting along with Taylor Carpenter.
 - The Committee underscored the importance of Mesa College hosting workshops on "**Restorative Justice**" on campus for students, faculty and staff.
 - CDAIE is also co-sponsoring a Propelled By Protests FLEX workgroup for "Best Practices in Developing and Delivering Intentional Equity-Minded Assignments and Effective Student -Faculty Interactions," which will continue through the spring semester as well
 - The **next CDAIE meeting will be held Friday, Feb. 6, 2021** from 9 - 11 am via Zoom. Anyone wanting to attend as a guest may send an e-mail to jsundayo@sdccd.edu for the Zoom link.
2. Mesa Pathways Committee (MPC): Co-Coordinators Marisa Alioto/Howard Eskew/Toni Parsons (No Report)
3. Other Committee Reports:
 - a. Ethnic Studies Task Force: Candace Katungi
 - The Mesa College Ethnic Studies Task Force organized a meeting on December 4th that included Faculty and Administrators from across the SDCCD to provide updates on the work of our task force, including sharing short term and long term goals to promote Ethnic Studies within the district and across California Community Colleges.
 - We submitted the list of Black Studies and Chicano Studies courses to meet the new CSU Ethnic Studies Requirement for areas G area F that begins in fall 2021 with the support of the Mesa College Curriculum Review (CRC) Committee.
 - The SDCCD Ethnic Studies Task Force presented at the California Community Colleges Ethnic Studies Summit that took place on December 4th which brought together over 200 participants from across the state to organize around Ethnic Studies at the California Community Colleges.
 - The Ethnic Studies Faculty Council was established to provide Ethnic Studies discipline Faculty leadership to guide the Academic Senate for CA Community College (ASCCC) Ethnic Studies resolutions recommending Title 5 changes to include Ethnic Studies requirements.
 - The Mesa College Ethnic Studies Task Force will host the next statewide meeting of the California Community College Ethnic Studies Faculty Council in January 2021

VIII. OLD BUSINESS:**A. Administrative Policies:** Andrew Hoffman

1. AP 5031 – Instructional Materials Fee:
 - a. In response to the education code we need a policy that monitors how we charge fees to Students for materials.
 - b. The policy would require Students to pay a fee for course materials and we cannot make any profit.
 - c. A Students who is charged for materials for a Fashion course must be able to take the completed project such as a hat or a jacket home with them.
 - d. There are issues related to this Instructional Materials Fees for Allied Health.
 - For example, Students are charged a fee to use protective equipment that reduce their exposure to radiation, but they cannot take the protective equipment home with them.
 - e. We have to figure out if we can call it an equipment/supply usage fee instead of an instructional materials fee.
 - f. I don't see any real issues that would cause too much concern except for specialized supplies like the supplies for the Allied Health programs.
 - g. It is basically codified and we are already charging for course materials.

Motion to approve:

M/S

Hoffman/Braun

1 Abstain

Browne

2. AP 5152 – Contract Education: Tabled

3. AP 5152 – Military Education: Deactivation
 - a. The district no longer has Military Education Contracts:

Motion to deactivate AP 5152:

M/S

Kohlenberg/G. Johnson

UNANIMOUS

IX. NEW BUSINESS:

A. Guided Pathways Self-Assessment Draft Document: Howard Eskew ([LINK](#))

1. We went out to all of the work groups and asked the work groups to address each of the sections.
 - a. The document includes the responses from the work groups.
2. The submission deadline to the state of California is March 1, 2021.
 - a. We are presenting the document to the shared governance bodies for approval before the submission deadline.
3. We are providing updates to the previous year's document, which still requires a lot of work.
4. We are limited to the number of characters in our responses, which requires a great deal of editing.

Motion to move the item to the February 8, 2021 meeting as Old Business:

M/S

Eskew/Jagielski

UNANIMOUS

B. American Federation of Teachers Letters to the San Diego Community College District (SDCCD) Board of Trustees:

Alessandra Moctezuma

1. Alessandra reported that supporters of the letters would like to present the letters during the next SDCCD Board of Trustees (BOT) on December 17, 2020 with approval from the San Diego Mesa College Academic Senate.
 - a. Alessandra reported she tried to place the letters on the November 2, 2020 Academic Senate meeting agenda on the Friday before the meeting, but she was informed that it was too late to do so.
 - Dina Miyoshi expressed concern regarding inconsistencies in the policy since two items were added to the agenda at the start of one of the fall 2020 Academic Senate meetings.

Motion to suspend the rules and vote on the item today:

- Senators reported they want to review the documents with their constituents before they cast their votes.

M/S

Katungi/Primoza

NOT APPROVED

1 Abstain

Allbee

Motion to move the item to the February 8, 2021 meeting as Old Business:

M/S

G. Johnson/Katungi

1 Abstain

Allbee

X. SENATE EXECUTIVE OFFICER REPORTS:

A. President Elect: John Crocitti

Budget Deficit:

1. We still have a leftover budget deficit from the 2019-2020 academic year of 2.5 million dollars.
2. The 2020-2021 academic year budget shortfall is a little over 13 million dollars.
3. The 2019-2020 and 2020-2021 combined budget deficit is a little over 15.5 million dollars.
4. The state of California is deferring its allotment of resources to the district.
 - a. The district will only receive an IOU.
5. The district will have to take out a short term loan of \$60 million dollars.
 - a. The district no longer has reserve funds available.
6. I imagine the hiring freeze will continue.
7. There will probably be a reductions in the number of sections we can offer.
8. The state of California received more revenue than anticipated, which will be distributed to the K-12 districts and community colleges.
9. The district is preparing for the time when we can no longer be "held harmless".
10. Community College enrollments are down 9% nationwide.
11. Our financial picture will be quite strained for several years.

B. Vice President. Howard Eskew

1. Howard asked the Committee Chairs to contact him if they need to fill a Faculty vacancy for spring 2021.

C. Secretary: Holly Jagielski (Happy Holidays!)

D. Treasurer: Mary Gwin (No Report)

E. Senator at Large (1): Alison Gurganus (No Report)

F. Senator at Large (2): Leslie Seiger (No Report)

G. President: Manuel Vélez

1. Resolution 2020.11.1 – Academic Senate Letter to President Luster:
 - a. I will forward the letter to President’s Cabinet after the Senate Secretary has received all the individual votes and they are delineated.
2. Resolution 2020.11.2 – Condemning Demeaning the Use of Language:
 - a. I will forward the resolution to President’s Cabinet after the Senate Secretary has received all the individual votes and they are delineated.
3. “Proctorio”:
 - a. There was a sense of the Mesa College Academic Senate to support the use of “Proctorio”.
 - b. I met with the district education technology group and informed them of our support for “Proctorio”.
 - Unfortunately, City College, Miramar College and Continuing Education do not support “Proctorio”.
 - c. I will reach out to Mesa College President Pamela Luster regarding Mesa College Faculty’s support for “Proctorio” and let her know that Science/Technology/Engineering/Math (STEMs) Faculty really need access to “Proctorio”.
4. President’s Cabinet (PCab) Task Force – September 15, 2020 PCab Incident:
 - a. We have begun to have conversations about how to best address the issues that arose out of the incident as a college.
 - b. We’ve have had some great conversations, but we realize that we have a very large task ahead of us.
 - c. It’s something that it’s going to take a lot of time and a lot of attention, but we are set to work on it and I will give you updates as we continue on with that.
5. Budget Deficit:
 - a. Thank you to John Crocitti for giving an excellent presentation on the budget deficit.
 - b. Certainly it’s not positive.
 - c. It’s a bleak outlook, but I am hearing at least a glimmer of hope.
 - Chancellor Carroll is at least pointing to perhaps some funding that I think John mentioned that might be coming our way.
 - e. There’s a hope that the new Presidential administration will be much more sympathetic to community colleges and funding will also come from the federal government.

XI. ROUNDTABLE TOPIC: Response to State Chancellor’s Call for Action in Response to Black Lives Matter Protests (Tabled)

Motion to place the item back on the agenda:

M/S

Crocitti/Gwin

UNANIMOUS

A. Manuel Vélez:

1. We did have a conversation at the last meeting where we talked about several different ideas such as resolutions to oppose militarization of the district police department.
2. The idea came up today to create an Anti-Racist Canvas page for Faculty.
3. There has been conversations about disarming College Police when they come on campus, which is receiving resistance.
4. I’m going to ask that we create an informal task force to come up with ideas to present to the Mesa College Academic Senate on how to respond to the State Chancellor’s Call for Action.
 - a. Please send a message to Secretary Holly Jagielinski if you would like to serve on the task force.

B. John Crocitti:

1. Initiate a district wide Civilian Review Board consisting of Students, Faculty, Classified Staff and Administrators that would meet regularly twice a month or once a month to review the district police reports and receive complaints about the district police department.
 - b. I think in wider jurisdictions, the Civilian Review Boards are considered a first step toward policing the police to make sure they are there to serve and protect rather than to abuse and occupy
 - b. I would suggest working with our sister campuses to form a Civilian Review Board.

C. Carlyne Allbee:

1. I agree totally with what John Crocitti.
 - a. I know that over the years I and my dean have both filed complaints about College Police on campus.
 - We didn't even get the dignity of a reply and that's why a Civilian Review Board is necessary to follow up on those things and get answers from them when there is a problem.

D. Andrew Hoffman:

1. I recall earlier this semester that Academic Senate President Manuel Vélez reported that he is serving on a district wide task force that is looking at police actions.
 - a. President Manuel Vélez reported it is the task force that ASG President Taylor Carpenter is referring to when she reported that the district Police Chief made a concerning comment about the death of Breonna Taylor.
 - There are representatives from each of the three colleges, Continuing Education and the district.
 - * Their task is to look at the relationship between the College Police and the college communities and to offer suggestions to the district about improving the relationship between College Police and the community by introducing things such as Crisis Counselors or suggesting ways to reimagine the relationship between College Police and the college campuses.
 - b. Andrew Hoffman said he would like to receive regular reports from the task force.
 - President Manuel Vélez agreed to provide updates on the task force meetings.

E. Candace Katungi:

1. I encourage everyone to read the AFT Letters to the SDCCD Board of Trustees (BOT) under New Business on today's agenda.
 - a. We can still support the letters at the December 17th board meeting even though the Academic Senate is not voting on the letters today.
2. I do not want humaneness to get lost when we talk about dismantling the mechanisms of systemic oppression.
 - a. Please think about what efforts to dismantle the mechanisms of systemic oppression means to you as an individual.

F. Veronica Gerace:

1. Let us think about the possibility of having a group put together some very specific items related to our call to action and they could include things like John Crocitti's Citizen Review Board proposal and I agree with Candace Katungi about humanizing and acknowledging that positive contributions of our Students of color.
 - a. President Manuel Vélez said Veronica and I would support some kind of informal group within the Mesa College Academic Senate to come up with more concrete ideas.

G. Janna Braun:

1. Are minutes or meeting transcripts available for the District College Police Task Force meetings and are they available to the general public upon request?
 - a. President Manuel Vélez will find out.

H. Mary Gwin:

1. I suggested that we consider creating a Black Lives Matter Academic Senate Scholarship that focuses on positive contributions earlier in the semester.

XII. ANNOUNCEMENTS:

- A.** The next Academic Senate meeting is February 8, 2021 from 2:20PM – 4:20PM.
- B.** The next Academic Affairs meeting is February 1, 2021 from 4:15PM – 5:30PM.
- C.** The next Joint Chairs and Deans meeting is February 10, 2021 from 2:30PM – 4:00PM.
- D.** The next Professional Advancement meeting is February 3, 2021 @ 2:30PM.
- E.** Please donate to the Resiliency Fund to keep the dream of a higher education alive for our students. ([LINK](#))
- F.** Please donate to the Stand and help our students succeed. ([LINK](#))
- G.** The Part-Time Faculty Orientation is scheduled January 27, 2021 (5:30PM – 6:30PM) (FLEX # TBA)
 1. RSVP: <https://forms.gle/iU2SZdhuvBYW4x3FA>
- H.** Demystifying Student Success: Building Credit for Prior Learning (CPL) Opportunities (February 26, 2021) 9:00AM–Noon.

XIII. ADJOURNMENT @ 4:21PM.

Motion to adjourn:

M/S

Hoffman/Stojimirovic

UNANIMOUS

Submitted by Sue Saetia:

Approved by the Academic Senate: February 8, 2021