

**SAN DIEGO MESA COLLEGE (SDMC)**

**ACADEMIC SENATE (AS)**

**March 4, 2024**

**Room MC 211**

**2:20PM – 4:20PM**

**AGENDA**

**DRAFT**

- I. CALL TO ORDER & WELCOME** by Academic Senate President Andrew Hoffman:  
Parliamentarian – Veronica Gerace/Timekeeper – TBD/Speaker Coordinator – TBD
- II. APPROVAL OF DRAFT AGENDA:**
- III. PUBLIC PRESENTATIONS:**
- A. Associated Student Government (ASG):** ASG President Ixchel Diaz/PTK President David Merino
- B. Classified Professionals:** President Sahar "Mona" King
- IV. PUBLIC COMMENTS:** (Must submit request before the meeting starts.)(Maximum 3 Minutes per Participant)(Maximum 15 Minutes)
- V. APPROVAL OF DRAFT MINUTES:** February 12, 2024 (Please send your changes to Sue Saetia @ ssaetia@sdccd.edu)
- VI. GUEST:**
- A. SDCCD BOT President Bernie Rhinerson:**
- VII. REPORTS: 3:00PM**
- A. Committee Reports:**
1. Senate Executive Committees:
    - a. *Academic Affairs (AA) Committee:* Chair Mary Gwin (No Report)
    - b. *Professional Advancement Committee (PAC):* Chair Janna Braun (2 Minutes)
    - c. *Committee of Chairs (COC):* Chair of Chairs Jill Moreno Ikari (1 Minute)
    - d. *Curriculum Review Committee (CRC):* Faculty Co-Chair Justin Estep (2 Minutes)
    - e. *Program Review Committee (PRC):* Acting Faculty Co-Chair Dina Miyoshi (1 Minute)
  2. Other Committees:
    - a. *The Committee for Diversity Action, Inclusion & Equity (CDAIE):* Chair Judy Sundayo (5 Minutes)
    - b. *Mesa Pathways Committee (MPC):* Co-Coordinator Marisa Alioto (5 Minutes)
    - c. *Other Committee Reports:* (1 Minute Per Committee)
  3. Senate Executive Officer Reports:
    - a. Vice President: Veronica Gerace (5 Minutes)
    - b. Secretary: Vacant
    - c. *Treasurer:* Thekima Mayasa (1 Minute)
    - d. Senators at Large: Two (2) Vacancies
    - e. CTE Liaison: Vacant
    - f. *Immediate Past President:* John Crocitti (No Report)
    - g. *President:* Andrew Hoffman (10 Minutes)
- VIII. NEW BUSINESS: (3:30PM)**
- A. AP 4250 (Replaces AP 3000) Student Academic Standing:** Hoffman
- B. Resolution 2024.3.1 – Request SDCCD/SDMC Reaffirm the Protection for Free Speech & Academic Freedom:** Moreno
- C. Resolution 2024.3.2 - Climate Action Plan:** Primoza/Rodriguez
- IX. OLD BUSINESS:**
- A. UPDATED 02/26/24 - Resolution 2023.11.1 – Request SDCCD/SDMC Pledge to Fight Anti-Semitism:** Greenbergs
- B. UPDATED Resolution 2024.2.1 – Proposal to Increase SDMC AS Contract Faculty Membership Dues:** Mayasa
- XI. ANNOUNCEMENTS:**
- C.** The next SDMC Academic Senate meeting is March 18, 2024 from 2:20PM – 4:20PM. (Room MC211 A/B)
- D.** The next Academic Affairs Committee meeting is March 11, 2024 @ 4:15PM in room A117.
- E.** The next Committee of Chairs (CoC) meeting is March 13, 2024 from 2:30PM – 4:00PM. (Room BT 101)
- F.** The next Curriculum Review Committee (CRC) Meeting is March 7, 2024 @ 2:15PM in room LRC 435.
- G.** The next SDMC AS Exec meeting is March 11, 2024 @ 4:15PM in room A117.
- H.** The next Professional Advancement Committee meeting is March 6, 2024 @ 2:30PM in room A117.
- X. ADJOURNMENT:**



**SAN DIEGO MESA COLLEGE (SDMC)  
ACADEMIC SENATE (AS)  
February 12, 2024  
Room BT 101  
2:20PM – 4:20PM  
MINUTES  
DRAFT**

**Present:**

Academic Senate President Andrew Hoffman, Carlyne Allbee, Isaac Arguelles-Ibarra, Lisa Burgert, Janna Braun, Michael Brewer, Henry Browne, John Crocitti, Nellie Dougherty, Justin Estep, Veronica Gerace, Helen Greenbergs, Mary Gwin, James Hinton, Alex Holowicki, Cathy James, Geoff Johnson, Janue Johnson, Jesse Keller, Mariam Kushkaki, Sam Lee, Thekima Mayasa, Dina Miyoshi, Ryan Mongelluzzo, Jennifer Moreno, Jill Moreno Ikari, Katherine Naimark, Scott Plambek, Alison Primoza, Anthony Reuss, Michelle Rodriguez, Saloua Saidane, Robert Sanchez, Kristian Secor, Judy Sundayo, George Svoboda, Ngoc "Kim" Tran and Guests Marisa Alioto and Gloria Kim

**Absent:**

Jennifer Cost (Excused), Candace Katungi (Proxy to Mayasa), Emmett "Chip" Lancaster (Excused), Laura Maki (Excused), Olga Pilipets and Karen Wait (Proxy to Johnston)

**I. CALL TO ORDER & WELCOME** by Academic Senate President Andrew Hoffman @ 2:24PM.  
Parliamentarian – Veronica Gerace/Timekeeper – TBD/Speaker Coordinator – TBD

**II. APPROVAL OF DRAFT AGENDA:**

**A.** Helen Greenbergs added the revised Resolution 2023.11.1 to "Old Business".

1. The revised document had not been submitted when the draft February 12<sup>th</sup> meeting documents were sent out.

Move to Approve Revised Agenda:

**M/`S**

Greenbergs/Mongelluzzo

**36 Approve**

Katungi  
(Proxy to Mayasa)  
Wait  
(Proxy to Johnston)  
**1 Disapprove**  
Crocitti  
**3 Abstain**  
Kushkaki  
Saidane  
Tran

**III. PUBLIC PRESENTATIONS:** No Report

**A. Associated Student Government (ASG):** ASG President Ixchel Diaz/PTK President David Merino

**B. Classified Professionals:** President Sahar "Mona" King

**IV. PUBLIC COMMENTS:**

**A.** Inna Kanevsky made a public comment.

**B.** Isaac Arguelles-Ibarra made a public comment.

**V. APPROVAL OF DRAFT MINUTES:**

Move to Approve with a Change: Jesse Keller Intended to Table the resolution. (Not withdraw the Resolution)

**M/S**

Keller/Greenbergs

**34 Approve**

Katungi  
(Proxy to Mayasa)  
Wait  
(Proxy to Johnston)  
**6 Abstain**  
Brewer  
Browne  
Burger  
J. Johnson  
Kushkaki  
Saidane

VI. GUEST: None

VII. REPORTS:

A. Committee Reports:

1. Senate Executive Committees:

a. *Academic Affairs (AA) Committee:* Chair Mary Gwin (No Report)

b. *Professional Advancement Committee (PAC):* Chair Janna Braun

- Janna Braun reported on the 2024 – 2025 Sabbatical Application Cycle.
  - “The next Professional Advancement Committee deadline is February 14. The deadline for sabbatical applications is March 6. I strongly encourage faculty to submit their own applications and not rely on their chair or dean to submit for them, as they can easily forget.”

c. *Committee of Chairs (COC):* Chair of Chairs Jill Moreno Ikari

As reported by Jill Moreno Ikari:

“Thank you to all who attended Chairs Academy last Friday, Feb. 9 with our leadership Q&A, faculty leaders Gina Abbate and Veronica Gerace, and special thank you to VP Isabel O’Connor for sponsoring the event. Our next chairs meeting will be Wednesday, Feb, 14. Thank you.”

d. *Curriculum Review Committee (CRC):* Faculty Co-Chair Justin Estep

As reported by Justin Estep:

*“CRC meets this week.*

*Meta is currently scheduled for release on February 14.”*

e. *Program Review Committee (PRC):* Acting Faculty Co-Chair Dina Miyoshi

As reported by Dina Miyoshi:

“Program review closed on February 5th. Resource requests have been distributed to the committees and scoring of the requests is in progress. A feedback survey has been emailed to lead writers and is available until February 28th. If you have any questions, let me know.”

2. Other Committees:

a. *The Committee for Diversity Action, Inclusion & Equity (CDAIE):* Chair Judy Sundayo

As reported by Judy Sundayo:

- CDAIE last met on 2-2-24, with 20 persons attending.
- The committee joins the campus in celebrating Black History Month in February.
- The Kick-off to the celebrations this month was the Rosa Parks Birthday Recognition & Libation last Thursday. This morning, we hosted Dr. Cheryl Grills, from Loyola Marymount University, gubernatorial appointee to the California Black Reparations Taskforce and presidential appointee to the 400 Years of African American History Commission. She was on campus speaking about the purpose, rationale and status of Black Reparations in the U.S. Her presentation was riveting. Please join in and invite your students to other events we have scheduled for Black History Month.
- The Committee watched a video of Amanda Gorman, the first person to be named National Youth Poet Laureate, as well as the youngest inaugural poet in U.S. history. The video was an interview with Amanda, who is now a cum laude Harvard graduate, on her reaction to her book, *The Hill We Climb*, being banned (restricted) in Florida schools.
- CDAIE has now officially been nominated for the ASCCC Regina Stanback Stroud Diversity Award for 2024. Thanks to Andrew Hoffman, Veronica Gerace and student Alexis Primo-Hawkins for their support in this endeavor. Decisions for the award will be made in March.
- Professor Michael Cox, of the History Department, and the Humanities Institute, has now joined CDAIE as a member.

- Events for Women's History Month are being finalized and will be announced soon.
- The Pride Center is hiring a Faculty/Coordinator
- The Serenity Space has been completely cleaned and refurbished. Thanks to the AS and Dean Vickie Miller's Office for working with CDAIE and Facilities to see this through.
- The Committee is co-sponsoring the first Powwow we have had on the Mesa College campus in decades. It is slated for Saturday, March 16<sup>th</sup> from 10 am - 8 pm on the Athletic Field. Bring the family!
- The dates for Cultural Unity Week have changed to accommodate the Faculty Recognition event in April. So, the new dates for Cultural Unity Week will be April 8<sup>th</sup> - 12<sup>th</sup> , which means Festival of Colors will be held on Thursday, April 11th, from 5 - 7:30 p.m. in the QUAD.
- The 60<sup>th</sup> Anniversary Committee representative announced a seminal event coming up Wed. April 17<sup>th</sup>, a Panel of Past Presidents of Mesa College
- The Chair attended a local meeting of Braver Angeles, a national non-partisan group dedicated to bringing Americans together to bridge the partisan divide and strengthen our democratic republic.
- The next CDAIE meeting will be Friday, March 1<sup>st</sup> from 9 am - 11 am via zoom.

b. *Mesa Pathways Committee (MPC):* Co-Coordinator Marisa Alioto  
As reported by Marisa Alioto:

"Mesa Mapper:

Implementation for the Mapper has begun!

Mesa Pathways is working this spring, in collaboration with the district, Curriculum Committee, and our Articulation Officer, to provide preliminary campus and curricular information to initiate the implementation process for the Mapper.

AB 928 requires that we implement a new replacement single general education pathway that was developed (Cal-GETC) in lieu of the existing general education for transfer frameworks by June 1, 2024.

To be in compliance, a refresh of our ADT maps will be the priority, followed by local programs and certificates. Counselors will be providing preliminary updates to maps in preparation for a review process with faculty members.

Academic and Career Pathways (ACPs):

Many thanks to the departments who submitted updates to their ACP placement, as academic programs are permitted to be placed in up to three Academic and Career Pathways. We are now in the process of updating these program listings, which will be reflected on the Academic and Career Pathways website:

<https://www.sdmesa.edu/academics/v2/academic-career-pathways/index.shtml>

These ACP updates have also been submitted to the district so that these changes can be reflected in the updates to CCCApply. In future terms, incoming students will be able to select their major via ACP in CCCApply.

Next Mesa Pathways Committee Meeting: Our next MPC Meeting will take place on February 14th from 12:45 - 2:15pm (meetings are held online via Zoom).

*To learn more about Mesa Pathways: <https://www.sdmesa.edu/mesa-pathways/>*

c. *Other Committee Reports:*

- Environmental Sustainability Committee:
  - \* Michelle Rodriguez provided a report.

3. Senate Executive Officer Reports:

a. Vice President: Veronica Gerace

As reported by Veronica Gerace:

“Academic Senate Vice President Veronica Gerace thanked senators for their quick response to her call for committee participation. She also shared a presentation about maintaining our privacy when using classroom computers. She also explained that the SDCCD will be moving to Single Sign-On authentication for all devices. Several questions were raised. VP Gerace asked senate members to share their questions with her and said she would work with AS President Hoffman to invite the SDCCD IT personnel to attend an Academic Senate meeting to address faculty IT concerns and questions.”

b. Secretary: Vacant

c. Treasurer: Thekima Mayasa

- Our current account balances are \$2,822.37 in checking and \$1,035.82 in savings.

d. Senators at Large: Two (2) Vacancies

e. CTE Liaison: Vacant

f. Immediate Past President: John Crocitti (No Report)

g. President: Andrew Hoffman

- 2024 Accreditation Site Visit: Last week of February 2024
  - \* Committee Chairs – Please update your spring 2024 committee roster on sdmesa.edu ASAP.
- Congratulations to SDMC’s Ethnic Studies Programs (Asian American - Pacific Islander Studies, Black Studies and Chicana/Chicano Studies) for receiving the CA Community Colleges (CCC) Award as an Exemplary Program!
- SDMC Resolutions:
  - \* Please forward a copy of your draft proposed resolution to the Exec Committee. (We want to help make sure your proposed resolution has all the necessary elements to move forward right away.)
- Spring 2024 SDMC AS Elections: Election Committee Chair Scott Suarez will send an email this week. (Ballots will go out by February 26<sup>th</sup>.) Please consider running for one of these important leadership positions.
  - \* President Elect
  - \* Secretary
  - \* Senators at Large (Two Positions)
  - \* Treasurer
  - \* Senators for Adjunct Faculty (Five Positions)

**VIII. NEW BUSINESS:**

**A. Resolution 2024.2.1 – Proposal to Increase to SDMC AS Contract Faculty Membership Dues in Fall 2024:** Mayasa

- 1. The increase will take place in fall 2024, but Faculty can increase their contributions anytime on the district portal (MY SDCCD).

Move to Forward the Item to the March 4<sup>th</sup> meeting as "Old Business" for discussion and Potential Vote:

**M/S**

Greenbergs/Mongelluzzo

**UNANIMOUS**

Katungi  
(Proxy to Mayasa)  
Wait  
(Proxy to Johnston)

**IX. OLD BUSINESS:**

**A. Revised Resolution:** Greenberg

- 1. Helen Greenbergs opted to postpone review of the revised resolution until March 4<sup>th</sup>.
  - a. The revised resolution was not available when the draft meeting documents were sent to the SDMC AS.
    - She wants to make sure the members to have sufficient time to review the revisions to the resolution.

**X. ROUND TABLE TOPIC:** None

**XI. ANNOUNCEMENTS:**

- A.** Congratulations to SDMC’s Ethnic Studies Programs (Asian American - Pacific Islander Studies, Black Studies and Chicana/Chicano Studies) for receiving the CA Community Colleges (CCC) Award as an Exemplary Program!
- B.** Congratulations to the SDMC Library and Learning Resources Center for receiving Insight into Diversity Magazine’s 2024 Library Excellence is Access and Diversity (LEAD) Award!
- C.** The next SDMC Academic Senate meeting is March 4, 2024 from 2:20PM – 4:20PM. (Room MC211 A/B)
- D.** The next Academic Affairs Committee meeting is February 26, 2024 @ 4:15PM in room A117.
- E.** The next Committee of Chairs (CoC) meeting is Feb. 14, 2024 from 2:30PM – 4:00PM. (Room MC211 A/B)
- F.** The next Curriculum Review Committee (CRC) Meeting is February 15, 2024 @ 2:15PM in room LRC 435.
- G.** The next SDMC AS Exec meeting is February 26, 2024 @ 4:15PM in room A117.
- H.** The next Professional Advancement Committee meeting is February 21, 2024 @ 2:30PM in room A117.

**XI. ADJOURNMENT @ 3:48PM.**

Move to Adjourn:

**M/S**

Brewer/Moreno Ikari

**UNANIMOUS**

Katungi  
(Proxy to Mayasa)  
Wait  
(Proxy to Johnston)



# SAN DIEGO COMMUNITY COLLEGE DISTRICT

CITY COLLEGE • MESA COLLEGE • MIRAMAR COLLEGE • COLLEGE OF CONTINUING EDUCATION

*Educational Services*

## **Chapter 4 - Instructional Services**

**Cabinet Review: 2/20/24 & 2/27/24**

**DGC Review: 2/21/24 & 3/6/24**

### **Policies and Procedures Review**

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The following Administrative Procedure is being revised in response to CCLC Legal Updates and the required six-year review.

Category 2 - New and/or revisions in response to legal and/or regulatory requirements.

#### **Administrative Procedure:**

#### **AP 3000.03 (4250) – Student Academic Standing**

- Updated to align with legal and regulatory requirements.



# SAN DIEGO COMMUNITY COLLEGE DISTRICT

## Administrative Procedure

### Chapter 4 – Instructional Services

#### AP ~~3000.34250~~ – STUDENT ACADEMIC STANDING

Cabinet Review: 2/20/24  
Cabinet Action: 2/27/24  
DGC Review: 2/21/24  
DGC Action: 3/6/24

In accordance with Title 5, sections 55031-55034, students are expected to maintain a level of academic performance or be subject to probation and/or dismissal.

#### 1. DEFINITIONS

- a. Good standing – Grade point average (GPA) of 2.0 or higher; completion of at least 560% of cumulative units attempted.
- b. Progress Probation<sup>\*</sup> – Percentage of cumulative units of “W,” “I,” and “NP” recorded, reaches or exceeds 5040%; a completion rate of less than 5060%.
- c. Academic Probation – Cumulative grade point average below 2.0.
- d. ~~Progress Disqualification~~Dismissal<sup>\*</sup> – Student on progress probation for two consecutive primary semesters who, in the subsequent semester, completes less than 60% of units attempted completes less than 50% of units attempted in the subsequent third primary semester.
- e. ~~Academic Disqualification~~Dismissal – Student on academic probation for two consecutive primary semesters whose grade point average, in the subsequent third primary semester, is below 2.0.

~~\*Executive Order 2020-02, suspended sections of Title 5, related to student academic standing. Colleges may not include a No Pass (NP) or Incomplete (I) from the Spring 2020 semester into academic standing calculations for progress probation or disqualification.~~

#### 2. ACADEMIC STANDING

- a. Regular Standing – Once a student **attempts** 12 units, the academic standing rules begin to apply for progress probation and ~~disqualification~~dismissal. Once the student **earns** 12 units, the academic standing rules apply for academic probation and ~~disqualification~~dismissal.
  - 1) ~~Probationary Status~~ – Students on a probationary status will be:
    - a) ~~Sent a notification of status~~Notified that they are on a probationary status; and
    - b) ~~Advised~~Directed to meet with a college counselor.
  - 2) ~~First Disqualification~~Dismissal – Students who have obtained three consecutive primary semesters of probation who are disqualified dismissed for the first time willshall:



- a) ~~Be dropped from all classes in the subsequent semester (if enrolled); Have a registration hold placed on their record; and~~
- b) ~~Have a hold placed on their record to meet with a college counselor. Be required to meet with a college counselor to review their academic progress and sign an academic contract.~~

If a counselor provisionally readmits the student, the hold will automatically be removed. Subsequent dismissals may result in additional restrictions such as reduced unit limit, required tutoring, etc.

- b. **Provisional Standing** – Once the student **attempts** 12 units, the academic standing rules begin to apply for progress probation and disqualification. Once the student **earns** 12 units, the academic standing rules apply for academic probation and disqualification.

1) **Good Standing** – Provisional students with three consecutive semesters of good academic standing will convert to Regular admission status.

2) **Probationary Status** – Provisional students on a probationary status will:

~~a) Be dropped from all classes in the subsequent semester (if enrolled); and~~

a) Have a registration hold placed on their record; and

b) Be required to meet with a college counselor to review their academic progress and sign an academic contract.

~~b) Have a hold placed on their record to meet with a college counselor.~~

If a counselor provisionally readmits the student, the hold will automatically be removed.

~~3) **First Disqualification** – Students disqualified for the first time will:~~

~~a) Be dropped from all classes in the subsequent semester (if enrolled); and~~

~~b) Have a hold placed on their record to meet with a college counselor.~~

~~If the counselor provisionally readmits the student, the hold will automatically be removed.~~

~~4) **Second Disqualification** – Students disqualified for the second time will:~~

~~a) Be dropped from all classes in the subsequent semester (if enrolled);~~

~~b) Have a hold placed on their record; and~~

~~c) Be required to sit out for one semester.~~

~~If a counselor provisionally readmits the student, the hold will automatically be removed.~~

~~5) Third Disqualification, or more — Students disqualified for three or more times will:~~

- ~~a) Be dropped from all classes in the subsequent semester (if enrolled);~~
- ~~b) Have a hold placed on their record;~~
- ~~e) Be required to sit out for one year; and~~
- ~~d) Be required to petition to be readmitted in a subsequent semester~~

~~(1) A petition for Reinstatement should be submitted to the Vice President, Student Services by the published deadline. If approved, the student will present their case for readmission to a hearing panel.~~

~~(2) If approved for readmission, the student will be required to file an Application for Admission.~~

~~(3) If the student is approved for provisional readmission, the hold will automatically be removed.~~

~~If the student is approved for provisional readmission, the hold will automatically be removed.~~

~~e. Special Part-Time Special Admit — The academic standing rules apply upon enrollment.~~

~~1) Probationary Status — Special part-time students on a probationary status will:~~

- ~~a) Be dropped from all classes in the subsequent semester (if enrolled); and~~
- ~~b) Have a hold placed on their record to meet with a college counselor.~~

~~— If a counselor provisionally readmits the student, the hold will automatically be removed.~~

~~c. Once a student attempts 12 units, the academic standing rules begin to apply for progress probation and dismissal. Once the student earns 12 units, the academic standing rules apply for academic probation and dismissal.~~

~~1) Probation — Students on a probationary status will be:~~

- ~~a) Notified that they are on a probationary status; and~~
- ~~b) Directed to meet with a college counselor.~~

~~2) Dismissal — Students who have obtained three dismissals for the first time will:~~

- ~~a) Have a registration hold placed on their record; and~~
- ~~b) Be required to meet with a college counselor to review their academic progress and sign an academic contract.~~

~~If a counselor provisionally readmits the student, the hold will be removed. Subsequent dismissals may result in additional restrictions such as reduced unit limit, required tutoring, etc.~~

~~2) — First Disqualification — Students disqualified for the first time will:~~

- ~~a) Be dropped from all classes in the subsequent semester (if enrolled); and~~
- ~~b) Have a hold placed on their record.~~

~~The student may not return until he/she meets the criteria for a different admission status described in AP 3000.2, Student Admission Status.~~

~~d. — Special Full Time — The academic standing rules apply upon enrollment.~~

~~1) — Probationary Status — Probationary status does not apply, special full time students on a probationary status will:~~

- ~~a) Be dropped from all classes in the subsequent semester (if enrolled);~~

~~The respective high school district will be notified of the student's status.~~

~~The student may not return until he/she meets the criteria for a different admission status described in AP 3000.2, Student Admission Status.~~

~~e. — Joint Diploma Students — The academic standing rules apply upon enrollment.~~

~~1) — Probationary Status — Joint Diploma students on a probationary status will:~~

- ~~a) Be dropped from all classes in the subsequent semester (if enrolled); and~~
- ~~b) Have a hold placed on their record to meet with their joint diploma counselor.~~

~~The student must bring a letter from the joint diploma counselor requesting readmission to the Admissions office.~~

~~The Admissions office will readmit the student and the hold will be automatically removed.~~

~~2) — First Disqualification — Students disqualified for the first time will:~~

- ~~a) Be dropped from all classes in the subsequent semester (if enrolled); and~~
- ~~b) May not return until he/she meets the criteria for a different admission status described in AP 3000.2, Student Admission Status.~~

### 3. EARLY RE-ADMISSION

A student currently in a ~~probationary~~probationary status may see a college counselor to request an early readmission prior to the first disqualification. A counselor may process an early readmission for a student prior to the first disqualification only.

#### 4. EXCESSIVE WITHDRAWAL

A student currently on probation or disqualification due to excessive withdrawals, may petition to have the W's over 10 years old excluded from the progress probation and/or disqualification calculation. The academic record will be annotated in such a manner that the record of all work remains legible, ensuring a true and complete record. Academic standing will be recalculated for the most recent semester completed.

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Approved: 10/14/10 (AP 3000.03)

Revised: AP 3000.03 - 01/13/17, 05/14/20; AP 4250 - 03/06/24



**Resolution 2024.3.1 - Calling on the San Diego Community College District to reaffirm their commitment to the protection of freedom of free speech and academic freedom in the face of censorship around Palestinian discourse:**

Moreno

**Whereas** faculty and students in a social-justice and equity-focused district have a responsibility to denounce human rights abuses and injustices of colonization. The San Diego Community College District affirmed in its Nov 6, 2023 Resolution Recognizing Native American Heritage Month<sup>1</sup> it "is committed to building a diverse and accessible environment that fosters intellectual and social advancement for all students and employees, educating all our community members about Indigenous histories and culture, and examining and taking action to address the injustices of colonization and occupation." The resolution also affirmed that it, "recognizes Indigenous peoples, who were the first inhabitants of this land, have and continue to be subjected to colonial structures of oppression resulting in the death of millions of Indigenous people, land dispossession, language and culture loss, diminished cultural knowledge and authority, and has long standing impacts that Indigenous communities face today." According to the district's logic, recognizing Indigenous people and criticizing colonial structures<sup>2</sup>, which includes the current Indigenous Palestinian experience, is imperative to our district's values and mission.

**Whereas** efforts around the nation have successfully silenced<sup>3</sup> students and faculty on college campuses around the nation for speaking in support of the Palestinian people in the name of anti-Semitism despite the state of Israel not representing Judaism or Jewish people. As many scholars<sup>4</sup> and credible publications<sup>5</sup>, as well as organizations such as Jewish Voices for Peace<sup>6</sup>, have argued, anti-Zionism is not anti-Semitic<sup>7</sup>.

<sup>1</sup> "The Board of Trustees of the San Diego Community College District recognizes November 2023 as Native American Heritage Month" [https://go.boarddocs.com/ca/sdccc/Board.nsf/files/CZY26W00B5DC/\\$file/Signed%20SDCCD%20Resolution%20Recognizing%20NAHM.pdf](https://go.boarddocs.com/ca/sdccc/Board.nsf/files/CZY26W00B5DC/$file/Signed%20SDCCD%20Resolution%20Recognizing%20NAHM.pdf)

<sup>2</sup> "Commission of Inquiry finds that the Israeli occupation is unlawful under international law" <https://www.ohchr.org/en/press-releases/2022/10/commission-inquiry-finds-israeli-occupation-unlawful-under-international-law>

<sup>3</sup> "The Importance of Defending the Free Speech Rights of Pro-Palestinian Students in Florida" [https://www.aclu.org/news/free-speech/defending-free-speech-students-justice-palestine-florida#:~:text=R](https://www.aclu.org/news/free-speech/defending-free-speech-students-justice-palestine-florida#:~:text=Recent%20actions%20by%20Florida%20officials,in%20Palestine%20(SJP)%20chapters)

<sup>4</sup> "A Dangerous Conflation: An open letter from Jewish writers" <https://www.nplusonemag.com/online-only/online-only/a-dangerous-conflation/?affid=x> <sup>5</sup> "On Anti-Zionism and Antisemitism. A 'non-Jewish' Jewish perspective" <https://www.thenation.com/article/world/antisemitism-palestine-israel-gaza/>

<sup>6</sup> "On Antisemitism, Anti-Zionism and Dangerous Conflations"

<https://www.iewishvoiceforpeace.org/2023/11/09/antisemitism-dangerous/> <sup>7</sup> "The Jerusalem

Declaration On Antisemitism" <https://jerusalemdeclaration.org/>

**Whereas** any such event or class that uses any of the following phrases: "From the river to the sea, Palestine will be free", "genocide", or "settler colonialism" shall not be censored or indefinitely postponed, with the Academic Senate denouncing any such attempts. The first phrase is a popular rallying cry<sup>8</sup> for Palestinian liberation, in the context<sup>9</sup> of the illegal occupation<sup>10</sup> of Palestine by the Israeli state, and is generally understood by activists as a call for freedom for Palestinians living under occupation. Similar to the way that Black Lives Matter seeks to address the disproportionate impact of institutional racism on Black people, "from the river to the sea" seeks to address the impact of Israeli occupation on Palestinian people and does not imply that Jewish or Israeli individuals should not also be free to live peacefully in the region nor should face anti-semitic, hateful acts abroad.

**Whereas** faculty reserve the right to teach material that is critical of Israel's colonialist policies<sup>11</sup> and any governments that engage in human rights violations. For instance, AFT passed a resolution titled "**Calling for a Bilateral Cease-Fire in Gaza and Promoting a Two-State Solution and an End to the Weaponization of Hate**"<sup>12</sup> stating, "We will defend the rights of educators and their students to participate in intellectually honest discussions, to articulate and rally around their views, including the underlying conflict between Israel and Palestine. Moreover, we will not tolerate the weaponization of academic discourse to be used in political attacks on American colleges and universities, and as a pretext for attacks on efforts to increase diversity, promote equity and advance inclusion. Our campuses must be places of dialogue for the furtherance of understanding in a pluralistic society. Teachers and students must be free to express different views on the burning issues of the day, without fear of loss of position and retaliation, and without intimidation and threats of violence."

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<sup>8</sup> "From The River To The Sea' Doesn't Mean What You Think It Means" <https://forward.com/opinion/415250/from-the-river-to-the-sea-doesnt-mean-what-you-think-it-means/> <sup>9</sup> "Study on the Legality of the Israeli Occupation of the Occupied Palestinian Territory, Including East Jerusalem"

<https://www.un.org/unispal/document/ceirpp-legal-study2023/>

<sup>10</sup> "Commission of Inquiry finds that the Israeli occupation is unlawful under international law" <https://www.ohchr.org/en/press-releases/2022/10/commission-inquiry-finds-israeli-occupation-unlawful-un-der-international-law>

<sup>11</sup> "Declaration on the Granting of Independence to Colonial Countries and Peoples" <https://www.ohchr.org/en/instruments-mechanisms/instruments/declaration-granting-independence-colonial-countries-and-peoples>

<sup>12</sup> "Calling for a Bilateral Cease-Fire in Gaza and Promoting a Two-State Solution and an End to the Weaponization of Hate" <https://www.aft.org/resolution/calling-bilateral-cess-fire-gaza-and-promoting-two-state-solution-and-end-weaponization>

**Whereas** the ASCCC, as “the official voice of California community college faculty in academic and professional matters”<sup>13</sup> released a report<sup>14</sup> on the issue of academic freedom, stating that the definition of academic freedom be based on the American Association of University Professors’ (AAUP) definition which states “that the privilege and responsibility of academic freedom guarantees faculty ‘freedom in the classroom in discussing their subject,’ ‘full freedom of research and in the publication of the results,’ and the freedom from ‘institutional censorship or discipline’ in their extramural speech.”<sup>15</sup> The report also states that “a faculty divided against itself undermines academic and professional standards, impairs working conditions, and damages the educational integrity of the institution.”<sup>16</sup>

**Be it resolved** that the Mesa College Academic Senate President, as well as faculty, stop efforts to censor any discussion around Palestine on our campus and reaffirm the Academic Senate’s commitment to the protection of academic freedom and freedom of speech<sup>17</sup> as stated in BP 3900 and the ASCCC Position Paper “Protecting the Future of Academic Freedom During a Time of Significant Change.”

**Be it resolved** that Mesa College administrators also stop efforts to censor any discussion around Palestine on our campus and reaffirm the Academic Senate’s commitment to the protection of academic freedom and freedom of speech<sup>18</sup> as stated in BP 3900 and the ASCCC Position Paper “Protecting the Future of Academic Freedom During a Time of Significant Change.”

**Be it resolved** that there will be no silencing or censoring for critiquing the Israeli apartheid<sup>19</sup> state<sup>20</sup> and its ongoing genocide<sup>21</sup> against Palestinians.

**Be it resolved** that the San Diego Community College District reject the dangerous conflation of support for Palestine with anti-Semitism, and stand against racism and human rights violations in all of its forms.

<sup>13</sup> Academic Senate for California Community Colleges <https://www.asccc.org/>

<sup>14</sup> ASCCC Position Paper “Protecting the Future of Academic Freedom During a Time of Significant Change”  
[https://www.asccc.org/sites/default/files/Academic\\_Freedom\\_F20.pdf](https://www.asccc.org/sites/default/files/Academic_Freedom_F20.pdf)

<sup>15</sup> ASCCC Position Paper, Page 1.

<sup>16</sup> ASCCC Position Paper, Page 11.

<sup>17</sup> BP 3900 – Posting And Distribution Of Literature, Political Activities, Free Speech And Freedom Of Expression On Campus And District Sites  
[https://go.boarddocs.com/ca/sdccd/Board.nsf/files/CUHUTP7B89D9/\\$file/BP%203900.pdf](https://go.boarddocs.com/ca/sdccd/Board.nsf/files/CUHUTP7B89D9/$file/BP%203900.pdf)

<sup>18</sup> BP 3900 – Posting And Distribution Of Literature, Political Activities, Free Speech And Freedom Of Expression On Campus And District Sites  
[https://go.boarddocs.com/ca/sdccd/Board.nsf/files/CUHUTP7B89D9/\\$file/BP%203900.pdf](https://go.boarddocs.com/ca/sdccd/Board.nsf/files/CUHUTP7B89D9/$file/BP%203900.pdf)

<sup>19</sup> “Israel’s occupation of Palestinian Territory is ‘apartheid’: UN rights expert” <https://news.un.org/en/story/2022/03/1114702>

<sup>20</sup> “A regime of Jewish supremacy from the Jordan River to the Mediterranean Sea: This is apartheid”  
[https://www.btselem.org/publications/fulltext/202101\\_this\\_is\\_apartheid](https://www.btselem.org/publications/fulltext/202101_this_is_apartheid)

<sup>21</sup> “Application of the Convention on the Prevention and Punishment of the Crime of Genocide in the Gaza Strip (South Africa v. Israel)”  
<https://www.icj-cij.org/sites/default/files/case-related/192/192-20240126-sum-01-00-en.pdf>

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**Resolution 2024.3.2 – Affirming the Goals of the San Diego Mesa College Climate Action Plan 2024:** Primoza/Rodriguez

Whereas the Stewardship Goal in Mesa 2030 calls on us to “develop and sustain processes that prioritize environmental justice and sustainability, [and] reduce Mesa College’s carbon footprint...,” and

Whereas the strategic objectives for accomplishing the Stewardship Goal include the following: 1) “In collaboration with students, develop a climate action plan aligned with state and city goals that includes a timeline to reduce Mesa College’s carbon footprint, focuses on climate literacy and student action, and mitigates Mesa’s impact on climate change,” and 2) “Support processes and initiatives that prioritize environmental sustainability and reduce Mesa College’s impact on climate change,” and

Whereas the Mesa College Climate Action Plan 2024 has been developed by faculty, classified professionals, and students, based on principles of equity and excellence, and

Whereas the Mesa College Climate Action Plan 2024 includes an overall goal of attaining a GOLD rating based on the criteria of the Sustainability Tracking and Rating System (STARS) developed by the Association for the Advancement of Sustainability in Higher Education (AASHE), and

Whereas many of the goals and recommended steps included in the Mesa College Climate Action Plan 2024 fall under the purview of the Academic Senate, be it therefore

Resolved, that the Mesa College Academic Senate affirms and supports the Mesa College Climate Action Plan 2024 and its overall goal of attaining a GOLD rating for our college, and further

Resolved, that the Mesa College Academic Senate particularly affirms and supports the goals and recommended steps outlined in “Section 2: Education” of the Mesa College Climate Action Plan 2024 | \_\_\_\_\_

View and comment on the plan at [Tinyurl.com/mesacapdraft](https://tinyurl.com/mesacapdraft)

Presented to the SDMC AS:

Approved by the SDMC AS:



**Academic Senate Resolution Requesting the SDCCD and Mesa College to Pledge to Fight Antisemitism:**  
Greenbergs (Updated February 2, 2024)

Whereas past events in the district made it clear that many faculty and administrators have little knowledge about the Jewish people and the antisemitism they experience, and even though Jewish faculty and staff have requested inclusion of antisemitism education in District DEI practices ~~(where we rightfully include education to counteract sexism, racism, homophobia, Islamophobia, etc.),~~ There has been little action by the administration; and

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Whereas despite the Jewish people being only 2% of the U.S. population, they experience 9.6% of all hate crimes, with the FBI reporting a 37% rise in antisemitic hate crimes since 2022; and

Whereas, while the college and the district rightfully hold many events and acknowledgements celebrating diverse cultures, most significant Jewish holidays go unnoticed,

RESOLVED, that the San Diego Mesa College Academic Senate recommend the SDCCD and the Mesa College administration sign and implement the Anti-Defamation League (ADL) Workplace Pledge to Fight Antisemitism; ~~namely: commit to~~

- ~~1. WE PLEDGE TO ADDRESS~~ antisemitism in our Diversity, Equity, and Inclusion educational strategies by offering programs for employees about addressing antisemitism specifically ~~(such as adopting ADL's Antisemitism 101 for the Workplace on-demand module)~~ as well as integrating antisemitism into our broader DEI approach.
- ~~2. WE PLEDGE TO SUPPORT~~ Jewish employees through mechanisms such as a Jewish Employee Resource Group (ERG), affinity group, or programming. We also recognize the diversity of Jews, and that Jewish identity transcends religious practice, and pledge that Jewish employees are welcomed in all relevant ERGs or affinity groups.
- ~~3. WE PLEDGE TO ENSURE~~ we have robust religious accommodation policies. We will evaluate our policies to see where we can make improvements that promote inclusion for all employees, which could include a shared holiday calendar of religious observances, a floating holiday policy, food and dietary accommodations at workplace gatherings, dedicated spaces for daily religious practices, and more.
- ~~4. WE PLEDGE TO USE~~ our workplace's platform on social media, via press release, and/or messaging from company leadership to employees as well as externally to speak out to fight hate overall and when there is a day of cultural significance to the Jewish community (Ex: Jewish American Heritage month, Shine A Light, etc.) or if there is a significant act of antisemitism in the United States.

Presented to the SDMC AS: Original Resolution Presented on November 13, 2023

Approved by the SDMC AS:

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**Resolution 2024.2.1 – Proposal to Raise SDMC AS Monthly Contract Faculty Dues to \$5.00.:** Mayasa  
(Revised)

**WHEREAS**, the faculty members of the SD Mesa College Academic Senate contribute dues on a monthly basis; and

**WHEREAS**, dues have an impact upon the income of the SDMC Academic Senate and its ability to effectively manage its budget and support programs/events throughout the calendar year; and

**WHEREAS**, an increase in contract faculty SDMC Academic Senate membership dues to a \$5.00 monthly minimum would increase resource support for additional campus programs and student scholarships; and

**WHEREAS**, an increase in contract faculty dues would commence in Fall 2024,

**BE IT RESOLVED**, that the SDMC Academic Senate supports raising the contract faculty membership dues to a minimum of \$5.00 monthly, commencing with the September 2024 pay warrant.

Presented to the SDMC AS: February 12, 2024

Approved by the SDMC AS: