



AHSIE
Cultivating Leadership and Success in HSIs

ALLIANCE OF
HISPANIC SERVING INSTITUTION
EDUCATORS

SAN DIEGO
MESA COLLEGE

AHSIE ATTENDEES

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What Does It Mean to Be a Hispanic-Serving Institution (HSI)?



- Assessing best practices of HSIs
- Typologies of HSI organizational identities
- Bridging high- and low-culture contexts in HSIs



Establishing Connections through and for Classroom Tutors

- Outreach efforts at Mesa
 - High D/F/W rates that disproportionately affect Hispanic and Latino students
 - Training on equitable tutoring practices
 - Visits to Chicano Studies classes to promote Classroom Tutoring Program
- Outreach efforts **beyond** Mesa
 - Create a professional learning community comprised of multiple campuses
 - Work with connections at other campuses to help embed our tutors, particularly Hispanic and Latino tutors, in tutoring programs
 - Two-way collaboration between Mesa and four-year universities
 - UCSD, SDSU, USD



Culturally Relevant Teaching in STEM

- Culturally Embedded Curriculum (CEC) is targeting mainly the GE courses.
- Select a text that best suits the purposes of the class while incorporating cultural relevance
- Revise the curriculum toward development of best practices.
- Incorporate culture into our classes. Use life experiences to know more about the students through essays and research projects.
- CEC is possible in STEM but still unclear on how to implement

Backwards-design of Math courses

- Math 119 and Student Services statistics



Stronger Structures for Mentoring Programs

- Creating a syllabus for peer mentor trainings
- Connecting and unifying different mentoring programs on campus
- Recognizing need for institutionalization of peer mentoring programs



The Student Experience

- Meeting new students from all over the country
- Traveling independently for professional and personal growth
- Presenting in front of large crowds and strengthening confidence



STEM Grant Project Management

- HSI STEM grants and Latinx student success
- STEM professional development for faculty and staff to increase Latinx success
- Coordinated programs in STEM research
- Using data to improve institutional impact and outcomes



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Kubricka Basso

WALTER

Mu'ammir Kadiyala