



**San Diego Mesa College
GLOBAL COMPETENCIES MATRIX***

	Descriptions	Campus Activity	Curriculum Enhancement (Suggestion or Examples)
5th Level - Exchange			
	Help students acquire values and skills needed to actively participate in a global society by providing options for cultural immersion experiences	<ul style="list-style-type: none"> - Faculty/Student Exchange programs - Study Abroad - Service Learning projects - Internships - Local international business partnerships 	<ul style="list-style-type: none"> - Infrastructure to support campus activities <ul style="list-style-type: none"> ♦ Fiscal resources ♦ Personnel resources ♦ Facility resources - Incorporate exchange campus activities into curriculum - Adopt sister college abroad - Inter-institutional collaborative learning - Fulbright Scholarships/Exchanges/Grants
4th Level - Understanding			
	Recognize the complexities in which diverse racial and cultural groups participate in the formation of society	<ul style="list-style-type: none"> - Faculty Flex Training - Best Practices Workshops - Conferences/Lecture Series - Professional Development - Curriculum Innovations - Foreign Language conferences 	<ul style="list-style-type: none"> - Incorporation of international/intercultural perspectives into curriculum and course activities - Establish a repository of instructional resources related to international/intercultural perspectives - Access global perspectives from faculty and students as a classroom resource - Debates - Free speech forums
3rd Level - Interaction			
	<ul style="list-style-type: none"> - Provide opportunities or forum for “interrelations” - Encourage active participation in activities outside the confines of a familiar environment 	<ul style="list-style-type: none"> - Asian Pacific Clubs - French Club - Foreign Language Conferences - Guest Lectures - Teleconferences - International Students Club 	<ul style="list-style-type: none"> - In-class guest speakers - Community service - Extra credit/incentives for participation - On campus International Student body - Inter-institutional collaborative learning - Debates - Field trips
2nd Level – Comparison			
	<ul style="list-style-type: none"> - Identify similarities and differences among cultures and environments - Enable students to improve their thinking and analytical skills 	<ul style="list-style-type: none"> - Humanities Institute - Film/speakers - Lecture Series - International Education Week - Festival of Colors 	<ul style="list-style-type: none"> - Extra credit/incentives for participation - Present a paper/write a report - Discussion panels - Debates - In-class guest speakers
1st Level – Awareness			
	Promote discussion of the cultural components and celebrations present in our society	<ul style="list-style-type: none"> - Festival of Colors - International Education Week - Black History Month - Asian Pacific Heritage Week - Women’s History Month - Chicano/Latino Heritage Celebration 	<ul style="list-style-type: none"> - In-class presentation on a major little known ethnic person/contributor to the field - Discussion of current events or history related to ethnic cultures - Provide extra credit/incentive for participation in cultural events

*Referenced Banks & Banks’ Multicultural Education: Issues & Perspectives 4th Edition

Developed by San Diego Mesa College’s International Education Sub-Committee: Joyce Carrigan, Elizabeth Chu, Nora Corral, Adrienne Dines, Leticia Lopez, Patrice Marks, Susheela Narayanan, Celia Orona, Danene Soares, Xiaochuan Song (2006)