

# SLO Assessment Seminar



**DEPARTMENT OF LANGUAGES**

**NOVEMBER 15, 2013**

**1:00PM-3:00PM**

**G 108/ FLEX # 75164**

# Stages of SLO Cycle: Where are we?



- Established program and course level SLO's
- Completed assessment cycles for oral and written assessment of the following Student Learning Outcome:
  1. Communicate in a meaningful context in a foreign language.

# STUDENT LEARNING OUTCOMES: WHAT NEEDS TO BE ASSESSED?



2. Demonstrate understanding of the nature of language through comparisons of the language studied and their own.
3. Demonstrate knowledge of and sensitivity to aspects of behavior, attitudes, and customs of the world.
4. Connect with the global community through study and acquisition of language and creative forms of expression.

# Proposed Assessment Instrument



Survey in which students self-assess growth and achievement related to global awareness, cultural knowledge, and sensitivity to diversity.

# Sample Assessment



- **Global Awareness SLO Prompt (All Languages + All Levels)**

- *Please indicate whether you strongly agree, agree, are neutral, disagree, or strongly disagree with the following statements by circling the appropriate number.*

- **5 = Strongly Agree      4 = Agree      3 = Neutral      2 = Disagree      1 = Strongly Disagree**

- 1. I have learned about the culture (i.e. history, art, geography, music, behaviors and attitudes, and/or relevant customs and events) of the countries that speak the language that I am learning in this course.

- 5                      4                      3                      2                      1

- 2. Through the study of the target language culture, I have gained more understanding of my native culture.

- 5                      4                      3                      2                      1

- 3. Through the study of the target language grammar, I know more about the grammar of my native language and can make comparisons.

- 5                      4                      3                      2                      1

- 4. Because of this course, I am more sensitive to cultural differences.

- 5                      4                      3                      2                      1

- 5. Because of this course, I am more connected to the global community.

- 5                      4                      3                      2                      1

- 6. Because of this course, I am more prepared to participate in the local and global community.

- 5                      4                      3                      2                      1

- 7. The cultural knowledge gained from this class has helped prepare me for future employment or education.

- 5                      4                      3                      2                      1

# Creating the Survey



Questions to consider:

1. How have you assessed students' global awareness and/or cultural knowledge in your courses?
2. What questions can you create for a departmental survey?
3. What is the objective of each question?