

## Intercultural Knowledge and Actions

### Other World Civilizations

### Buffalo State University

<http://www.buffalostate.edu/offices/assessment/gened.htm#>

#### I. Learning outcomes/objectives

A. Students will know a broad outline of world history OR

1. Students will critically analyze periods of historical significance
2. Students will describe and explain patterns of historical change

B. Students will understand the distinctive features of the history, institutions, economy, society, culture, etc of one non-Western civilization.

1. Students will understand and identify periods of cultural development and great works.
2. Students will identify distinctive features of style, events and great works

#### II. Student Performance

Students enrolled in courses approved for other world civilizations will either take objective examinations that demonstrate the objectives above or will produce written work (papers, essay exams) that demonstrate knowledge of the learning objectives above.

#### III. Assessment Criteria/Standards

Objective exam questions will be combined and computed for an overall score:

100 - 80: Exceeds the standard, 79 - 70: Meets the standard, 69 - 60: Approaches the standard, Below 60: Below the standard.

Written assignments will be evaluated according to the attached rubric. Two western civilization professors who were not instructors in the class that produced the work will read each student work product.

**IV. Students Assessed:** All students enrolled in classes using the objective test will be assessed. Students enrolled in classes using written work products will be randomly sampled for assessment with a target goal of 15-20% assessed.

**V. Feedback:** The results will be discussed at meetings of the other world civilization faculty and based upon the results, appropriate action will be taken.

### OTHER WORLD CIVILIZATIONS RUBRIC

- |   |   |
|---|---|
| 4 | Analysis and synthesis marked by distinctive use of detail to shape the analysis<br>Exhibits insight as to the interactions of distinctive features of the civilization<br>Understands distinctive features or components of a non-western civilization within an appropriate temporal or spatial context<br>Recognizes salient features or components of a non-western civilization, but without context |
| 3 | Exhibits insight as to the interactions of distinctive features of the civilization<br>Understands distinctive features or components of a non-western civilization within an appropriate temporal or spatial context<br>Recognizes salient features or components of a non-western civilization, but without context   |
| 2 | Understands distinctive features or component of a non-western civilization within an appropriate temporal or spatial context<br>Recognizes salient features or components of a non-western civilization, but without context   |
| 1 | Recognizes salient features or components of non-western civilization, but without context  |