

# SAN DIEGO MESA COLLEGE

## Committee on Outcomes and Assessment | Minutes

12.2.25 | 4:00 – 5:00 PM | Zoom ID: 876 9601 0293

### Membership

<b>Co-Chairs</b>	Liza Rabinovich; Hai Hoang
<b>Leadership Reps</b>	Isabel O'Connor (VPI); Larry Maxey (VPSS); Cynthia Rico (SD); Michael Temple (Counseling); Nancy Cortes (IE/IR); Mary Gwin (AS); Ayana Woods (CS)
<b>School Reps</b>	Monica Romero (B&T); Todd Curran (EXSC); Amanda Johnston (HSPS); Pegah Motaleb (HUMA); Katie Palacios / Miguel Murillo Ayala (LRAS); Dina Miyoshi (S/BS&MS); <b>Vacant (A&amp;L); Vacant (M&amp;S)</b>
<b>Classified Professionals</b>	Ellen Engles (Admin.); Ayana Woods (CS); <b>Vacant (Inst.); Vacant (SS)</b>
<b>Student Rep</b>	Ramiah Wilson; Cornor Alexander
<b>Advisory</b>	Ashanti Hands (Pres.); Lorenze Legaspi (VPA)
<b>Admin Support</b>	Brenna Bonikowske (IE)

### Attendees:

Liza Rabinovich, Hai Hoang, Monica Romero, Isabel O'Connor, Todd Curran, Miguel Murillo Ayala, Pegah Motaleb, Michael Temple, Amanda Johnston, Cynthia Rico, Mary Gwin

### **Call to Order**

The meeting was called to order by Hai Hoang at 4:05 p.m.

Agenda was approved by consensus

### **Approval of Minutes: [November 5, 2025](#)**

Motioned: Monica Romer

Seconded: Todd Curran

Abstained: None

Approval: Approved by consensus

### **Communication Loop**

Updates from members:

Monica: Encouraging folks to look at their outcomes, assessment, data, and discussions they have had.

## Updates from Co-Chairs

Liza: Meet with Miramar to talk about PR and Outcomes to learn more about their process and anything that we can borrow to simplify ours. She will be sending out updates to deans and chairs to let people know the progress of where we are in January. Email reminders are meeting with areas that need one on one support for anything related to outcomes; if you want to connect, I am available.

Hai: Great meeting with Miramar; plan to meet with City as well; have not heard from ACCJC but am optimistic; more sustainable process, streamline, simplify; look to committee to how this looks like.

## Continuing Business

### Outcome Assessment Timeline: Open Discussion 4 Year or 6 Year

Monica: Preference for a 4-year cycle to better support meaningful assessment and curriculum integration. The decision should be guided by faculty, as it falls within their purview.

Liza: The current cycle effectively functioned as a two-year catch-up period, highlighting the need for clear timelines and annual benchmarks to keep the process meaningful. Additional support was suggested for programs with large numbers of courses to help manage data collection and reporting.

Todd: Exercise Science prefers 6 years due to the large number of courses. Faculty needs review of Outcome Assessment every time they do it, so cycle length does not matter from that perspective. Outcomes and assessments can be updated at any time during a six-year cycle, allowing for timely improvements outside the formal review year.

Todd: Clear checks and balances to make sure it is happening to avoid last minute work and more meaningful work.

Hai: Find ways to compensate DOC.

Liza/Isabel: Some schools DOC have compensation.

Isabel: In the past, there was no check and balance; now there is infrastructure. 6 years makes more sense – people need more time; in some areas there are no faculty.

Pegah: Unpaid/Volunteer DOC; People do not enjoy doing the data collection. Sometimes the reason behind failing students is not in my control and when reporting at the end of semester I am exhausted. 6 years vs 4 years does not matter.

Cynthia: SS does not enjoy it either; it is due at a time in which they are very busy; Resource Request – Never get anything out of it; huge task for us; I am on my people that are already stressed.

Liza: Process for outcomes can be changed; that is something that this committee can do.

Mary: Easier to go to 6 years, this is what works for more people.

Amanda: Originally thought 4 years was best but has fewer courses than ES. Everyone procrastinates towards the end we need the checks and balances.

Liza: Do forget about integration with PR.

Isabel: Curriculum review cycle is every 6 years.

Liza/Hai: We should still simplify the process.

Isabel: Must have it for accreditation, but it is not the best way for student learning. What we measure in outcomes is not the only way/best way. We only get a narrow view of what is happening.

Pegah: Numbers need stories/narrative. Simplifying process: Can we choose 1 class, and do that one class?

Liza: Every CLO needs to be assessed once per cycle.

Isabel: Many colleges create a wheel of assessment; You do not have to access everything every time.

Liza: We have this in Nuventive; more of a suggestion.

Hai: Who has the authority to change it from 4 year to 6 year

Liza: This committee; we decide then go to PIEC then PCAB.

### **New Business**

Vote was held for change from a 4-year cycle to a 6-year cycle. If we switch, we will need to discuss logistics at the next meeting.

Motioned for 6-year cycle: Monica Romero

Seconded for 6-year cycle: Todd Curran

Approved: Monica, Isabel, Cynthia, Amanda, Ayana, Ellen, Jose, Larry, Mary, Michael, Pegah, Todd.

Outcome: Committee approved to recommend a 6-year cycle.

### **Announcements**

N/A

### **Next Meeting/Adjournment**

February 17, 2026

Meeting was adjourned at 5:00 p.m. by Hai Hoang

**Minutes Submitted by:** Brenna Bonikowske

**Approval Date:** 02.17.2026