



IDEAA in Curriculum: Eyes on the Prize

CURRICULUM  
INSTITUTE

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ACADEMIC SENATE  
FOR CALIFORNIA  
COMMUNITY COLLEGES

# Title 5 Regulations on the Associate Degree and the Future of Competency Statements

# Presenters

Ginni May, ASCCC President

Randy Beach, Southwestern College, California  
Community College Curriculum Committee (5C)

Aisha Lowe, Vice Chancellor of Educational  
Services and Support, CCCCO



# Description

The California Community College Curriculum Committee (5C) drafted a full revision to the Title 5 regulations on the Associate Degree (sections 55060-55064). In addition, discussions have begun regarding the use of competency statements in place of associating student demonstration of competence with specific courses or disciplines. Join this session to learn about the process, timeline, and proposed revisions of these Title 5 regulations, and then discuss the future of competency statements in place of specific courses or disciplines.





# Current §55060 - §55064

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**§ 55063. Minimum Requirements for the Associate Degree.**  
5 CA ADC § 55063  
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Title 5. Education  
Division 6. California Community Colleges  
Chapter 6. Curriculum and Instruction  
Subchapter 1. Programs, Courses and Classes  
Article 6. the Associate Degree

5 CCR § 55063

§ 55063. Minimum Requirements for the Associate Degree.



# Current § 55060 - § 55064 Regulations

## **Current § 55060. District Policy**

- Establishes requirement for a District to have a policy on the associates degree

## **Current § 55061. Philosophy and Criteria for Associate Degree and General Education**

- Establishes mandate for districts to have policy stating philosophy on general education
- Confusing section conflating associate degree and general education philosophies

## **Current § 550602 Types of Courses Appropriate to the Associate Degree**

- Establishes course criteria for degree-applicability
- Includes standards related to AB 705 implementation



# Current § 55060 - § 55064 Regulations

## **Current § 55063. Minimum Requirements for the Associate Degree (revised 7/2021)**

- Establishes definition of major and area of emphasis
- Establishes residency requirement
- Establishes requirement that major or area of emphasis courses must be passed with “C” or better or Pass “P”
- Includes definition of satisfactory course completion and the 2.0 GPA requirement for earning an associate degree
- Includes gen ed areas and descriptions



# Current § 55060 - § 55064 Regulations

## **Current § 55063. Minimum Requirements for the Associate Degree (revised 7/2021)**

- Includes competence demonstrations in reading, written expression, and mathematics
- Includes Ethnic Studies course requirement
- Establishes how a single course can be used to meet multiple requirements, including general education, major/area of emphasis and competency demonstration



# Current § 55060 - § 55064 Regulations

## **Current § 55064. Acceptance of Noncredit**

- Establishes student ability to petition to use noncredit coursework to meet credit requirements
- Section is currently “inoperative” but has not been repealed
- Language suggests using noncredit to satisfy credit requirements is aligned with credit for prior learning.
- From §55064: “This section shall become inoperative on July 1, 2009. After that date, a student may nevertheless seek to receive credit for knowledge or skills acquired through completion of a noncredit course in accord with section 55050.”





# Proposed Revisions: §55060 - §55064

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**DRAFT**

§ 55063. Minimum Requirements for the Associate Degree.



# Draft §55060. Philosophy and Criteria for Associate Degree and General Education

- Current §55060 section deemed unnecessary
- Similar language found in current §55061
- §55060 and §55061 have been collapsed into proposed §55060 Philosophy and Criteria for Associate Degree and General Education
- Additional language revisions, including incorporation of “quantitative reasoning” and “written expression”



# Draft §55061. General Education Areas of Study

- General education definitions extracted from current BOG approved §55063 (July 2021)
- Minor tweaks to current general education language to support readability
- General Education Area C Humanities:
  - [This includes courses in](#) introductory or integrative courses in the visual and performing arts, art history, foreign languages, literature, philosophy, [religion and related disciplines.](#)



# Draft §55062. Associate Degree Approval

- Intent is to focus on standards and requirements for faculty when developing and revising associate degrees
- Clarifies the definition of “degree-applicable” to align with §55002 Standards and Criteria for Courses
- Revises competency requirements to focus on knowledge areas rather than specific disciplines with the goal of contextualizing how students may demonstrate competence in quantitative reasoning, written expression and reading within their field of study
- Clarifying that Ethnic Studies courses are baccalaureate-level courses





# Draft §55063. Student Completion of Associate Degree Requirements

- Intent is to focus on student requirements to be awarded degrees
- No Changes in the following areas
  - residency requirement for associate degree
  - requirement of a “C” or better or “P” for courses in the major/area of emp.
  - requirement of a minimum 2.0 GPA in degree-applicable courses
- New language puts the responsibility on districts to calculate GPA solely on courses that satisfy degree requirements when a student earns over 60 units



# Draft §55063. Student Completion of Associate Degree Requirements

- New language puts the responsibility on districts to calculate GPA solely on courses that satisfy degree requirements when a student earns over 60 units
- Clarifies that a course may be used by a student to meet a general education area, a major/area of emphasis requirement AND a competency demonstration
- Adds language from §55064 regarding the use of noncredit courses to fulfill credit requirements as a form of credit for prior learning



# Title 5 Changes Associate Degree

§55060 - §55064

## CCCCO: Next Steps

- Spring - Fall 2022: Field vetting
- September-October 2022: Bring any revisions to 5C
- October 2022: Present to Consultation Council
- November 2022: BOG first reading
- January 2023: BOG second reading



# Title 5 Changes Associate Degree

§55060 - §55064

## We want your feedback!

Use this survey to provide feedback on these proposed changes: [Associate Degree title 5 Comments \(alchemer.com\)](https://alchemer.com/s/Associate-Degree-title-5-Comments)





# Title 5 Changes Associate Degree

§55060 - §55064

## ASCCC: Possible Next Steps...

*Much like vetting for the AB 928 Pathway*

- Chancellor's Office Field vetting in fall 2022
- ASCCC vetting with faculty statewide – TBD: responses in a survey or portal due October 1
- Resolution for discussion at Area meetings in October 2022
- Resolution for debate and voting at 2022 fall plenary session
- Final recommendation shared following 2022 plenary session



# Competencies and the Associate Degree

- Prior to 2009
  - English and mathematics competency requirements were below transfer-level (i.e. elementary algebra)
  - Did not require a course; could be met with course, exam, local method
  - [ASCCC Resolution SP 2005 9.02](#) recommended changes to math competency
- Post 2009
  - Written expression defined as English course at the level of the course typically known as Freshman Composition, approved locally
  - ASCCC actively encourages, supports, and promotes alternative courses with content different from the traditional intermediate algebra curriculum that might also meet associate degree math competency graduation requirements (*Rostrum*, [“The California Community College and Intermediate Algebra”](#)).



# Competencies and the Associate Degree

- Resolution 09.05 Spring 2022 Plenary “Defining Competencies for the Associate Degree Requirements” Referred Resolve
  - “Resolved, That the Academic Senate for California Community Colleges work with the California Community College Curriculum Committee and the California Community Colleges Chancellor’s Office to revise the requirements in section Title 5 §55063 to include competency statements for reading, written expression, and mathematics rather than associating student demonstration of competence with any specific courses or disciplines.”



# Competencies and the Associate Degree

- Resolution 09.05 Spring 2022 Plenary “Defining Competencies for the Associate Degree Requirements” Failed Resolve
  - “Resolved, That the Academic Senate for California Community Colleges bring faculty discipline groups together to create necessary and sufficient competency statements for the reading, written expression, and mathematics competency requirements associated with student demonstration of competency to meet graduation requirements..”





# Competencies and the Associate Degree

- Ethnic Studies Graduation Requirement
  - Ethnic Studies requirement **is not a competency requirement** like mathematics, written expression, and reading
  - Can be met by course in other discipline
  - ES courses should meet the competencies established by CCCCO task force; be informed by the CSU competencies
  - ES competencies to be vetted statewide through Faculty Discipline Reading Group (FDRG) process



Questions?

[info@asccc.org](mailto:info@asccc.org)

Considerations?

Thoughts?

