San Diego Mesa College

Spring 2012 Honors Addendum:

English 101 Reading and Composition
Professor: John D. Rall
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In addition to the regular course work the honors student will have these added responsibilities to receive honors for English 101 CRN# 9270.

Leadership:

1. The student will have to **read and present** context sources for 3 reading assignment to aid the class.
2. The student will extend the length and depth of their essay critiques.
3. The student will be asked to lead discussion groups more frequently and with depth.

Writing:

1. The student will be required to extend the length of the research essays.
2. The student will be required to meet excellent standards of MLA format.
3. The student will complete an extra critiques.

Assignment Breakdown	Standard	Honors
● **1 Research paper** of 6-8 typed, double-spaced pages. First (rough) drafts will be required and no paper will be accepted without an accompanying first draft. All papers must be double-spaced with one-inch margins and in MLA format.	**20%**	Additional length 8-10 pages and rigor with sources MLA. **25%**
1 Formal Essays of 4-6 typed, double-spaced pages. (Service Learning project)	**15%**	Additional length 6-8 pages and rigor with sources MLA. **20%**
● **2 two-page arguments** to accompany the debates**.** 10% ea.	**20%**	Additional length 4 pages and rigor of MLA **25%**
2 Leadership Roles 10%ea.	**20%**	4 Leadership roles **30%**
● **Writer's/Reader's Journal**--Questions / In-class Writings/ Chartings and ruminations of the texts, and blog entries.	**15%**	**15%**
● **1 Essay Critique: Read and respond to a student's essay** (Service Learning)	**5%**	2 Essay Critiques **10%**
● **Reflection and Conference:**	**5%**	**5%**
Total:	**100%**	**130%**