

## **CHICANO STUDIES 141B "U.S. History from a Chicano Perspective" Honors Credit Syllabus Addendum**

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**Statement of Course Objective:** This Honors Contract seeks to map out a challenging series of tasks that focus on extending the level of critical understanding and engagement with the course material.

**Learning Objectives: By the end of the course the student, in accomplishing the assigned tasks, will be able to:**

1. Demonstrate a complex understanding of Latino Critical Race Theory (LCRT).
2. Demonstrate an ability to conduct basic research.
3. Demonstrate strong articulation and critical thinking skills in relation to an analysis of their research experiences and participation in the Association of Raza Educators (ARE) conference (April 14, 2012, San Diego, CA).
4. Demonstrate an ability to articulate and think critically on topics related to Chicano history and Critical Race Theory.

### **Honors Assignments:**

1. Student will research ten LCRT scholarly articles using the Mesa College LRC and other sources. Information from this research will be incorporated into the final research project write-up.
2. Student will attend the Association of Raza Educators (ARE) conference (April 14, 2012, San Diego, CA). The goals of attending are to learn about local and national issues related to Chicano/Latino education and to add to their research on the topics of LCRT and the Chicano/Latino education pipeline.
3. Student will write a 4 to 6 page research paper on LCRT and research the question of what is the current state of LCRT as it applies to understanding the topic of the Chicano/Latino education pipeline.
4. Student will create a list of current Chicano/a Studies, Mexican American Studies, and Ethnic Studies departments and programs for the state of CA. This research project will be a comprehensive listing of each department/program divided by sections on the community colleges, CSU, UC and private colleges and universities in CA. The listing should include contact information for the program (address, emails, and website), faculty, list of courses, and current schedule of classes.
5. Student will present a 10-15 minute presentation on the research to the class. This presentation will include an overview of the research project, LCRT and the Chicano/Latino education pipeline and a summary of key highlights from the ARE conference.

### **Professor/Student Meetings:**

We will meet at least 5 times during the semester to discuss the direction and progress of the student's work on the Honors projects.

### **Honors Criteria:**

This Honors Contract differs from the regular course syllabus because it details a more intensive series of academic exercises that go into more depth than just the course work. I have high expectations for the quality of work and critical thinking that will be invested into the assignments. By completing the honors assignments the student will be better prepared to complete undergraduate work at a four-year university.

### **Evaluation:**

The grade will be determined on a 300-point scale. Each assignment will be worth a percentage adding up to 100% of the extra 25% for the overall grade.

### **Grading:**

Regular Course requirements

1. Midterm: 50 points
2. Final Exam: 100 points
3. Discussion-Presentation Groups on course reading: 10 points (50)
4. Article Reviews from *AZTLAN: A Journal of Chicano Studies*: 30 points
5. Field Report: 20 points
6. Course Participation: 15 points (50)

**Regular total: 225 points (75%)**

### **Honors contract requirements**

1. Research ten LCRT scholarly articles: 10 points
2. Attend the Association of Raza Educators (ARE) conference (April 14, 2012, San Diego, CA): 10 points
3. Write a 4 to 6 page research paper on LCRT and research the question of what is the current state of LCRT as it applies to understanding the topic of the Chicano/Latino education pipeline: 25 points
4. Student will create a list of current Chicano/a Studies, Mexican American Studies, and Ethnic Studies departments and programs for the state of CA: 10 points
5. In-class presentation (10-15 minutes) on the research: 20 points

**Honors total: 75 points (25%)**

**Overall Total: 300 points (100%)**