



TEACHING MEN OF COLOR CERTIFICATE PARTICIPANT TESTIMONIALS

What lesson/experience/learning moved you the most while earning your Teaching Men of Color Certificate?

I learned how to become a better teacher and connector with students of color. I can apply some of these techniques to my practice (tool kit).

Sim Barhoum, Professor of English

The Center for Organizational Responsibility and Advancement offers a great course on "Teaching Men of Color" I learned that faculty play an important role in the success of men of color. The program focuses on helping teachers to recognize their own biases and attitudes towards men of color. Since male students are less likely to want to seek assistance on assignments from faculty members, professors should make it mandatory for students make trips to a tutoring center. I highly recommend this course to anyone that works in the educational setting. This course brought up my own awareness and has given me a better understanding of how men of color learn.

Rachel Monk, former Mesa student

During the phone conferences, it was cool to see so many people signed up and participating. This is an important bit of curriculum at an important time in our culture.

Chris Sullivan, Professor of English

I think what moved me the most was learning how unwelcome many of our young men of color feel on our campuses due to socially engrained misconceptions that they are unintelligent or "thugs".

Kimberly Lacher, Professor of English

What specific aspects did you like most about the Teaching Men of Color certificate?

What I really enjoyed about this class was the ability to have open and candid discussions with other faculty about the readings and about our own experiences teaching men of color. The webinar created an atmosphere where faculty could have an honest discussion acknowledging our own shortcomings and how we can improve our teaching practices to best benefit our students.

Kimberly Lacher, Professor of English

Though time consuming, it was not as inconvenient as I had anticipated.

Chris Sullivan, Professor of English

I like the speed of the course!

Sim Barhoum, Professor of English

The M2C3 Teaching Men of Color Certificate Program is well organized with most of the modules and required components conveniently available 24/7. While developed to affect success for minority male students, the principles are fundamental and broadly applicable to all students.

Veronica Gerace, Professor Communication Studies

List 1-3 benefits of participating in the Teaching Men of Color Certificate?

The certificate offers insight and perspective that has the potential to really change the way we interact with and teach men of color so they can truly be successful.

Kimberly Lacher, Professor of English

Excellent refresher; can't take the place of a decent Black Studies course, but it brings contemporary issues to the fore.

Chris Sullivan, Professor of English

I learned more strategies to use, like making office hours and tutoring mandatory. Also, we need to offer different perspectives (readings) per assignment that bring up countering points of view.

Sim Barhoum, Professor of English

If a member of our community was on the fence about whether to sign up for the Teaching Men of Color Certificate program or not, what would you say to them?

I really can't say enough about how beneficial this certificate has been for me and how much I believe it can benefit all faculty. I like to think of myself as an instructor who is knowledgeable about issues dealing with race, but this course really opened my eyes and gave me a number of tools to incorporate directly into my classroom. After taking the course, I applied some of the ideas, and I've been really pleased with the results.

Kimberly Lacher, Professor of English

No matter how much you think you know about something, there's always something else you can learn about it.

Chris Sullivan, Professor of English

Take the course because you can learn strategies that help all students succeed.

Sim Barhoum, Professor of English



Questions?

Email Ashanti Hands at ahands@sdccd.edu or call (619) 388-2699

