



San Diego Unified School District
PARTNERSHIPS IN EDUCATION



Renewal Partnership Agreement

2008-2009

In the promotion of understanding and cooperation between businesses and schools within the San Diego community,

*Crawford High Educational Complex
School of Community Health and
Medical Practices (CHAMPS)
Community Partnership Coalition*

Organization/Partners and

*Crawford High Educational Complex
School of Community Health and
Medical Practices (CHAMPS)*

School

hereby agree to enter into a partnership in education.

The intent of this partnership is to support student achievement and to provide mutual assistance and benefit through shared time and resources. **The mission statement for this partnership is:**

To promote community collaboration and provide support to ensure that all San Diego students will graduate with the skills, motivation, curiosity and resilience to succeed in their choice of college and career in order to lead and participate in the society of tomorrow.

To support and foster the vision, mission and goals of the "small school" environment and to promote community collaboration and work-based learning opportunities.

The effectiveness of our partnership will be measured by:

- Completion of the designated activities.
- Feedback from all participants involved in the partnership activities.
- Consistent and timely communication between the partners.
- Shared goals and expectations.
- Completion of an end-of-year partnership evaluation distributed by the Partnerships in Education Office.
- Participating in/supporting the Business/Community Advisory Board (BCAB).

CHAMPS has a BCAB that advises, assists, provides support and advocacy in regard to career themes, makes real-world connections, and promotes community-focused learning and rigorous learning experiences. Business/community partners in education are encouraged to support our BCAB.

Suggested activities of the Business/Community Advisory Board may include:

- Participating regularly on the **CHAMPS** BCAB.
- Providing work-based learning activities including, but not limited to: job shadows, internships and company tours.
- Securing student internships.
- Providing input to curriculum and instruction including: identifying standards required by industry, providing project/problem suggestions and assisting students in solutions to those problems, assisting teachers in developing curriculum and instruction more relevant to individual school themes.
- Assisting with resume writing, mock interviews, participating on student exhibition panels.
- Assisting in the recruitment of additional advisory committee members, as needed, from business, higher education, community-based organizations, professional associations, military, service clubs, etc. (The Board Chair may choose to organize the Board in focused sub-committees.)
- Assisting with identification of resources to solve problems and secure donations of equipment/supplies.
- Identifying and eliminating barriers that impede student success.

Suggested activities of the Business/Community Advisory Board may also include leadership in the areas of:

Employability – assisting in helping students develop workforce skills that employers will expect them to have such as competency in communication skills, (both oral and written), ability to follow directions, problem solve, work ethics, protocols, and to work as part of a team.

Technology – maximizing informational resources by sharing technological expertise, sharing Facilities and pursuing learning opportunities through the Internet, distance learning, teleconferencing and interactive video for staff and students.

Staff Development – Contributing to staff and student professional development by sharing technology skills, management and planning tools, customer service strategies, etc.

In reciprocation and appreciation, the school/program plans the following:

- The school will recognize the new partnership by formalizing it in front of the Board of Education.
- Partnership personnel will be invited to appropriate school activities.
- Partnership personnel will be invited to partnership/volunteer recognition events.
- Letters of appreciation/reflection will be written by staff, students and parents.

As partners in education, we pledge our commitment to cooperatively achieve the goals developed in this agreement.

Michael Rood, Principal
Crawford High Educational Complex
CHAMPS

Cindy McHugh, Coordinator
College, Career and Technical Education
Crawford High Educational Complex

Fred Santos
Healthy Start, Crawford Community
Connection

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Pro Kids

Darcey Gulen
NBC 7/39

Todd Smith
Director of Golf
Pro Kids

Terri Poulos
Southwestern College

Captain Eddie Diaz
U.S. Army, San Diego Recruiting Company

Commanding Officer
U.S. Navy Recruiting Station

Deirdre Keske
American Council on Exercise

Johnie Tarver, Dean/Recruitment
SDSU School of Nursing

Joyce Duenow, Workforce Recruitment
Sharp HealthCare

Christine Perri, Director/Dean
SWC/HEC-Dental Hygiene

Barbara Kabes, Endodontist
Barbara Kabes, DDS, MS

Michael Pratt, Scientist
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Healthy Youth, Healthy Futures Scripps Health

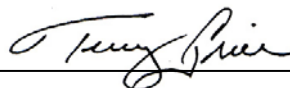
Recruiter for Allied Health
Rady Children's Hospital-Health Center of
San Diego

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Dental Assistant Program
San Diego Mesa College

Dr. Rita Cepeda, Ed.D, President
San Diego Mesa College

Dr. Barbara Kavalier, Ph.D
Vice President of Student Services
San Diego Mesa College

William Craft, Interim Vice President of Instruction
San Diego Mesa College



Terry B. Grier
Superintendent of Schools

September 2, 2008

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