



## **Mesa Pathways Committee**

**August 26, 2020**

**12:45 – 2:15 pm**

**Online via ZOOM**

### **AGENDA**

- I. Welcome: President Pam Luster (5 minutes)
- II. Introductions (5 minutes)
- III. Approval of Agenda
- IV. Approval of Minutes from May 13, 2020
- V. Setting the Stage for a Successful Year 4 in Pathways (15 minutes)
- VI. Student Survey Data: Mark Manasse (15 minutes)
- VII. New Projects and Initiatives (15 minutes)
  - a. Credit for Prior Learning
  - b. Dual Enrollment
  - c. Pathways from Continuing Education
  - d. Cultural Audit of Curriculum
- VIII. Reports: Membership and Fall Project Updates (25 minutes)
  - a. Onboarding and Career Exploration
  - b. PISAS
  - c. Brave Communication
  - d. Guided Majors and Mapping
- IX. Mesa Pathways Website: Howard Eskew (5 minutes)
- X. Announcements (5 minutes)
  - a. Save the Date! Mesa Pathways Retreat: Friday, September 18, 9am-12pm
  - b. Mesa Pathways Co-Coordinators 2020-2021 Committee and Workgroup Assignments

#### **Upcoming Meetings and Events:**

- Next Meeting Date: Wednesday, September 9, 12:45pm-2:15pm

#### **Attachments:**

- Minutes from MPC Meeting 5/13/20
- Mesa Pathways Co-Coordinators 2020-2021 Committee and Workgroup Liaisons

# SAN DIEGO MESA COLLEGE

## Mesa College Committee Report

I. Committee Name: **Mesa Pathways**

II. Report to: President's Cabinet

III. Date of Meeting: **08/26/2020**

**IV. Committee topics included:**

- There was a discussion on shaping this year's work.
  - President Pam Luster gave a welcome to the committee and shared her vision of how Pathways can contribute to Mesa's goal of anti-racism and equity.
  - Ashanti shared an equity mindedness [prompt](#) for policy and decision making.
  - Equity should be intentional and apparent in every document and decision.
  - Members, remember the [padlet](#) where you can add your thoughts to this conversation.
- Checkout the following links for more information on:
  - [CPL](#) – Palomar College
  - Mesa Pathways [Website](#)
  - Onboarding and Career Exploration [update](#)
  - PIZZAS [report](#)

***Next Meeting: September 9<sup>th</sup> at 12:45 pm on ZOOM.***

# SAN DIEGO MESA COLLEGE

## Mesa Pathways Committee Minutes August 26, 2020

**Attendees:** Claudia Estrada-Howell, Larry Maxey, Mark Manasse, Jennifer Kearns, Linda Hensley, Cynthia Rico, Shawn Fawcett, Howard Eskew, Toni Parsons, Ian Duckles, Trina Larson, Charlie Lieu, Isabel O'Connor, Ashanti Hands, Hai Hoang, Terry Kohlenberg, Anne Hedekin, Manuel Velez, Marisa Alioto

**Guests:** Pam Luster

**Meeting Called to Order:** 12:50pm (meeting is recorded)

### **I. Welcome: President Pam Luster:**

Our guest Pam Luster thanked the committee and welcomed Marisa to the team as Co-Coordinator. She recommends that Pathways looks into Georgia State's work as a possible model and assist in directing the work. The [book, Won't Lose This Dream: How an Upstart Urban University Rewrote the Rules of Broken System](#), was just released and details how Georgia State was able to escalate its success and graduation rates for its Black and Hispanic populations. Focus on racial equality and be the "Leading College of Equity and Excellence." Higher Ed needs to keep up with innovations and bring in people that lost their jobs and supply them with the experience they need.

### **II. Introductions**

**III. Approval of Agenda:** Agenda was reviewed and approved. **Velez/???**

**IV. Approval of Minutes:** Minutes from May 13, 2020 meeting were reviewed and approved.  
**Velez/???**  
Abstentions **Hensley**

**V. Student Survey Data: Mark Manasse** Students from across the campus participated in the survey on how to support online education in Fall 2020, and into Spring 2021. 309 responses were received. The survey consisted of services, resources, and support with Canvas and Zoom. A draft webpage has been created to address these needs from these survey findings: [Online Learning & Student Resources](#)

### **VI. Setting the Stage for a Successful Year 4 in Pathways:**

Questions for the retreat on September 18<sup>th</sup> include:

- How can Pathways help me to address anti-blackness and systematic racism?
- What does Pathways look like coming out of the pandemic?
- How do we achieve this vision, while working in the pandemic?
- Suggestions for the retreat?
- MPC members should add ideas to [Padlet](#) by Friday, September 4<sup>th</sup>.

## Discussion:

- Onboarding and Career Exploration are reflecting on their projects and the ways in which they play an equitable role in the student journey.
- MPC needs to think about the creation of a set of parameters and/or a framework that guides our MPC work together and be intentional about equity in every project we do.
- Focus on what we can do and what can achieve, rather than focusing on the barriers.
- Ashanti shared the [Prompts for Reviewing Institution Documents and Policy for Equity](#) document.
- Students are not always aware of the student services we offer; we should consider emailing students directly so that they can become better informed of these services.
- Moving forward, flexibility and innovation are key to our success.

## VII. New Projects and Initiatives:

- a. Credit for Prior Learning – CPL has made it into Title V legislation. It is not a new idea, as we currently have [Credit by Exam](#) (which is used by Continuing Ed) where students can receive transfer credit after taking an exam. Campuses are currently coming up with a credit for prior learning plan. [Palomar College](#) is a pilot school for the state and is currently formulating their Credit for Prior Learning (CPL) policies and procedures. Reference: [CPL Materials and Resources](#) and [Faculty FAQs for CPL](#).
- b. Dual Enrollment – It's time to merge this group with Pathways and move with more intentional analysis (who takes courses, what kinds of courses we are offering, who comes to Mesa, etc.).
- c. Pathways from Continuing Education – A new workgroup will be established to focus on San Diego Continuing Education. Data shows that many students are missing out on the opportunity of coming to Mesa College because many don't know these opportunities exist. A targeted email has been sent to the groups that focus on DSP, ESL, and Veterans to align with those courses, but the workgroup will be open to all.
- d. Cultural Audit of Curriculum – This is an audit of the curriculum, looking at equity, cultural relevance in every level of curriculum. The plan is to bring Long Beach City College to speak with faculty about how the tool kit looks like.

## VIII. Reports: Membership and Fall Project Updates:

- a. Onboarding and Career Exploration – looking to hire NANCE and provide ESUs for faculty to research better ways to do career planning and career exploration. Claudia circulated an [OCE Workgroup Update](#) via email.
- b. PISAS – looking to collaborate with BSI and work on outcomes. Inquiring how a cohort group can integrate into instruction. Trina circulated a [PIZZAS MPC Report](#) via email.
- c. Pathways Communications – Update at next meeting
- d. Guided Majors and Mapping – Update at next meeting
- e. NOTE: MPC will resume the original format of 2 workgroups report out per meeting.

## IX. Announcements:

- Retreat on September 18<sup>th</sup> from 9:00 – 12:00 pm
- The LOFT is starting to provide professional development for faculty that are given various reassigned time positions.

**Meeting Adjourned:** 2:23pm.

**Next MPC Meeting:** Wednesday, September 9<sup>th</sup> at 12:45pm in ZOOM