

Procedure for activity #3 (the right weight):

- 1) Divide the class into groups of two-three. Hand each group the cartoon, *Il peso giusto*, (The right weight), with the vocabulary strips. Ask the students to put the strips in the order they believe retells the story.
- 2) When the students are done, have one group retell the story to the class. Then ask if another group has a different order, and if so, have that group read their strips in the order they have them.

*Vocabulary strips include the following:*

“Dio mio, come sono ingassato!” (My goodness, how much weight I’ve gained!)

“Ecco una bilancia: posso pesarmi.” (Here’s a scale; I can weigh myself)

“Ho trovato proprio un bell’osso.” (I have found a really nice bone)

“Cosi` va bene!” (Now it’s good!)

“Come sono fortunate!” (How lucky I am!)

“Senza ossa e` tutta un’altra cosa.” (Without the bone it’s totally different.)

“Non mi peso da molto tempo.” (I haven’t weighed myself in a long time.)

“Ma, non e` possibile!” (What, that’s not possible!”)