

Procedure for activity #2:

- 1) Divide the class into groups of three. Hand each group an envelope that has a cartoon inside, cut into four pieces.
- 2) Ask the students to put the cartoon in the order they believe is correct.
- 3) Elicit vocabulary from the students in order to tell the story. This activity could be done using the present or past tense (*passato prossimo*). For the past tense, indicate a time expression (*stamattina, due giorni fa/ this morning, two days ago*). Write all new vocabulary on the board.

Certain key words could be as follows:

uscire di casa = to leave home

dare un bacio alla moglie = to give a kiss to the wife

digrignare i denti = to grind one's teeth

ringhiare = to growl

essere furioso/ essere contento = to be furious/ to be happy

andare in ufficio = to go to the office

- 4) Ask the students to give the story a title, such as *Il bacio* (The kiss). Students then retell the story in their groups, using the previously discussed vocabulary.
- 5) Now the instructor gives a title to the students and asks them to reorganize the story to fit the title. The title would be: *Il cane e` il migliore amico della moglie* (The dog is the wife's best friend).
- 6) After the students have put the story in the right order, a student will be asked to tell the story in this new order. The others must decide if the order indicated is correct.
- 7) This activity could be followed up with a written assignment at home. The students would be asked to write the story again, but fill it in with unseen information. For example: Where does the couple live? What is their name? What is the dog's name? Where does the husband work? What does he do? What did he do when he left the house? Does his wife stay at home or work?, etc.