

**The Conference Planning Committee,**  
Maria Gee, Raúl de Leon, Carmen Lira, Leticia López,  
Hannah Padilla Barajas, Dora Schoenbrun-Fernández,  
and Francisco Zabaleta

**Would like to thank:**

Office of the President  
Office of the VP of Instruction  
Dean of the School of Arts & Languages  
The Department of Languages  
Humanities Institute  
The Multicultural Academy  
The Office of Public Relations

and all our colleagues who teach languages and humanities, adjunct and contract  
instructors, within and outside the district, who contribute to making the profession more  
vibrant, worthwhile, and inspiring.

Handouts for all conference presentations can be found on the San Diego Mesa College Languages  
Department web page: <http://www.sdmesa.edu/languages/conferences.cfm>



**Mesa**  
SAN DIEGO MESA COLLEGE

**Friday**  
**April 8, 2011**  
8:30 am-1:30 pm

**BEST PRACTICES:**  
**SPEAKING**  
**DYNAMICS**

**Flex #60027**  
**Room H117/118**

**9:00am-9:30am Workshop 1:**

**“Guided Conversations: Finding and Building Meaning Through Cartoons, Art, Humor, and Theatrical Mini-Dialogues”**— Presenter: Paula Matthews, San Diego Mesa College, Italian

*The goal of this presentation is to explore various ways in which students can derive meaning from language and engage in meaningful communication. Activities will include the use of media, such as cartoons and art, to elicit conversation and the use of humorous, theatrical mini-dialogues to strengthen comprehension, grammar and, ultimately, guide students to create and exchange their own meaning in the target language.*

**9:40am-10:10am Workshop 2:**

**“Communicative Activities for Vocabulary”**—Presenter: Nancy Cano, San Diego Mesa College, Spanish  
*Will present three different activities for students to practice and reinforce new vocabulary. One activity will be for the entire class to partake in, another will be for small groups, and a third for pair work.*

**10:20am-10:50am Workshop 3:**

**“Brain Warming: Activities That Produce Better Interpersonal Communication Results”**—  
Presenter: Uriel Ornelas, San Diego Mesa College, French  
*This presentation concentrates on effective activities that help students focus and prepare for more in-depth interpersonal communication. Some successful follow-up activities will also be presented along with activities that help conclude communication.*

**11:00am-11:30am Workshop 4:**

**“Fishing for Words”**—Presenter: Darlene Muzquíz-Guerreiro, San Diego Mesa College, Spanish  
*The art of circumlocution is a valuable strategy for second language learners. Through the use of games and role-playing, students will learn strategies that promote creativity with the target language, fluency, and most important of all, precision.*

**11:40am-12:10pm Workshop 5:**

**“Mean What You Say: A Simple Investigation of Adverbials in Chinese and English”**—  
Presenter: Samuel Cha, San Diego Mesa College, Chinese  
*The differences in sentence structure between the Chinese language and the English language are significant. This poses a critical challenge for English speakers to learn Chinese. However, this intricate task can be simplified and learning anxiety can be minimized if the fundamentals of the two languages are introduced at the beginning of the class and comparative study is incorporated progressively along with the instruction. In my presentation, I will give a brief introduction of the fundamentals for both languages and a comparative analysis of the principles on which each language is based.*

## Program

**8:30am-9:00am**

**Breakfast and Welcome Remarks**

Interim President, Elizabeth Armstrong  
Vice President of Instruction, Tim McGrath

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**12:30pm-1:30pm – Lunch**

Catered Lunch