

FRESHMAN YEAR EXPERIENCE PILOT PROGRAM



San Diego Mesa College Freshman Year Experience Pilot Program Summary FALL 2007

San Diego Mesa College participated in a district wide pilot program initiated by the Basic Skills and Enrollment Management Committees. The program was designed to provide graduating high school seniors (Spring 2007) with a prescriptive program plan and early registration date for their first semester of college. In addition, each student was required to complete the matriculation process, admissions, assessment, orientation and counseling. Five high schools and Continuing Education participated in the pilot, Clairemont, Madison, Mission Bay, Patrick Henry, Horizon, and Joint Diploma program. Of the 295 students targeted to participate in the program 74 completed the entire process.

The following criterion was used for students to participate in the program:

- Students were required to enroll in English and Math courses based on their assessment results and Personal Growth 127.
- An additional “community of courses” were identified in order to provide students with an opportunity to enroll in 12units.
- Students with advanced placement credit (AP) were allowed to enroll in the courses appropriate for their skill level.
- During the month of June, make-up dates were scheduled on campus for students who were unable to complete the matriculation process at the high school.

Students Targeted - 295

Students that Completed the Process - 74

Enrolled: Full-Time – 56 Part-Time - 12

Enrollments by Course:

MATH	# ENROLLED	ENGLISH	# ENROLLED	VARIES	# ENROLLED
32	3	42	20	ESOL 40	1
35	18	43	25		
95	20	51	17	PG 127	39
96	13	56	15	PG 140	2
104	1	101	12		
116	1	105	2		

Additional General Education Courses - 29

Special Services:

Applied for EOPS - 15 Eligible for EOPS - 9

Applied for Financial – 5 (as identified by student)

Challenges needing consideration for next round:

Admissions Process:

- Follow-up process on Applications
 - Signature Page
 - Residency Issues
 - Enrollment Date

Assessment:

- Students didn't follow-through with Assessment

Orientation:

- Counselors needed more time to complete program plans

Registration:

- Contact with students after school ends
- Two month delay in confirmation
- Cancellation of classes created a registration challenge

- Non-payment of fees during the summer effected follow-through
- Confusion on priority registration for following semester needs discussion at early time in the semester
- Continuation of student HOLD during Fall semester, created Spring registration difficulties

New Strategies or Solutions to be considered:

- Provide letter to students reminding them to bring all documents to the next workshop
- Allow 3 week window to process applications
- Obtain list from Admissions of those that completed application process and eligible for assessment
- Follow-up with high school to ensure testing environment is confirmed (no interruptions)
- Schedule more time for each session
- Increase staffing support - counselors and ambassadors; assign one Mesa counselor to handle logistics on college side
- Process timelines need to align with end of high school (or)
- Confirm schedule before July 1 and Spring Reg date earlier
- Implement check-in system for each component in the high schools
- Employ hourly counselors from HS personnel as Outreach Specialists to assist with HS logistics, such as workshop attendance, completion of paperwork, etc.
- Promote FYE at Principals Breakfast, Parent Orientations and Campus Tours
- Advertise scholarships available from CalSOAP for participation in FYE.
- Consider release of HOLD prior to next registration period for priority
- Release DSPS and EOPS students from holds for participation in their priority registration days