San Diego Mesa College
Languages

The Conference Planning Committee:
Michael Harrison (Chair), Raul DeLeon, Paula Matthews,
Hannah Padilla Barajas, Alison Primoza

Would like to thank:
San Diego Mesa College
Office of the President
Office of the VP of Instruction
Dean of the School of Arts & Languages
The Department of Languages
Humanities Institute
Office of Communications

Cheng & Tsui

and all our colleagues who teach Languages and Humanities, adjunct and contract instructors, within and outside the district, who contribute to making the profession more vibrant, worthwhile, and inspiring.

Handouts for all conference presentations can be found on the San Diego Mesa College Languages Department web page: http://www.sdmesa.edu/languages/conferences.cfm

Challenges in the Community College Foreign Language Classroom 2015

Friday, April 17
8:30am-1:30pm

Flex # 81198
Room G101 and the Mesa Language Center (LRC 2nd Floor)
Workshops

Motivating the Motivated Beginning-Level Spanish Language Learner (Workshops 1 & 2)
Presenter: Leela Bingham, Mesa College
Are your students plugged in but tuned out in your language classroom? In this digital age where modern technology is competing against human interaction, how can we promote engagement in the classroom when we look nothing like an Xbox or don’t lecture via Snap Chat? Sometimes the most basic of tools can do the trick. See how the use of a simple index card can promote language creation, comprehension, and interaction.

Handling Student Disruptions in a Language Classroom (Workshops 1 & 2)
Presenter: Leticia López, Mesa College
Handling student disruptions in our language classrooms presents challenges not only to the instructor, but also to the students whose learning is being affected. Disruptions range in severity and risk, including but not limited to, cell phone interruptions to aggressive behaviors that require police intervention. The presenter will role-play scenarios with willing participants in the audience. Expected and unexpected instructor reactions will be discussed afterwards.

Participatory Action Model: From Theory to Practice in Learning Communities (Workshop 1)
Presenter: Christy Ball and Sarah Martin, San Diego City College
In the Passion Project Café model, Learning Community faculty, counselors and supplemental instructors meet to co-develop dynamic and relevant project-based opportunities by putting the student voice at the core; this strategy is called the Participatory Action Model (PAM). Teachers support students in finding their passion for learning and social justice. Students explore their identities, engage their own cultures and create social justice projects.

Motivating the Motivated Beginning-Level Spanish Language Learner (Workshops 1 & 2)
Presenters: Hannah Padilla Barajas and Nancy Gano, Mesa College
This workshop will focus on Spanish 101 and 102 honors projects that have been utilized in honors courses and contracts. These projects are individual and/or collaborative and include the use of authentic materials, technology, critical thinking, and creativity inside and outside of the classroom. Objectives include: communicative proficiency, diversity, and technological competency; more in-depth understanding of and connections to the Spanish language and Hispanic culture; increased student motivation to learn material, complete course, and continue studies in Spanish.

Communicative Approach Revisited – A Case for Curriculum Development (Workshop 1)
Presenters: Andrea Petri and Marina Laneri, MiraCosta College
This presentation addresses a major issue in foreign language learning, namely the role and status of the Communicative Approach and its inefficiency when it comes to the teaching of similar languages. An overview of some important findings in language acquisition and pedagogical implications of its application in the language classroom will reveal the need for significant reassessment of said approach. The stage is therefore set for re-shifting the focus on the Communicative Approach and its compatibility with the arising needs of the new, globalized learner in the development of a curriculum where background and previous knowledge of the student play a key role in the learning process.

Program

8:30 – 9:00 am
Breakfast and Welcoming Remarks
Leslie Shimazaki, Dean of Arts and Languages
Leela Bingham, Chair of the Department of Languages

9:00 – 9:45 am
Keynote Address – Room G101
Foundations of Andragogy and Adult Learning for Community College Faculty
Morgan Appel, Director of Education Programs - UC San Diego Extension
This presentation provides participants with the foundations of andragogy and a robust understanding of the precepts and practices of adult learning. Beyond these essential principles, Foundations of Andragogy offers powerful diagnostic tools that enable faculty members to identify and address issues related to goal setting, motivation, persistence, and comprehension in the diverse community college classroom. The cognitive and affective domains for adults are revisited and expounded upon, as are issues related to inter-/cross-disciplinary learning, pacing, social constructivism, feedback, fieldwork, spiraled curriculum and the Zone of Proximal Development (ZPD).

10:00 – 10:40 am
Workshop 1 (concurrent, choose one) – Language Center (LRC 2nd Floor)
Handling Student Disruptions in a Language Classroom – LR 212
Motivating the Motivated Beginning-Level Spanish Language Learner – LR 213
Participatory Action Model: From Theory to Practice in Learning Communities – LR 223
Communicative Approach Revisited – A Case for Curriculum Development – LR 222

10:50 – 11:30 am
Workshop 2 (concurrent, choose one) – Language Center (LRC 2nd Floor)
Handling Student Disruptions in a Language Classroom - LR 212
Motivating the Motivated Beginning-Level Spanish Language Learner – LR 213
The Magic of an Index Card: Engaging the Passive Learner – LR 223

11:45 am – 12:30 pm
Panel Discussion – Room G101
To conclude our morning of exploring new approaches and ideas, we will all return together for a panel discussion to share reactions to the workshops and presentations of the day. Additionally, this will be the time to share any particular challenges you could be facing in your classroom that might not have been specifically addressed during the conference and to get feedback on potential solutions from your language colleagues.

12:30 – 1:30 pm – Lunch
Catered by San Diego Mesa College Culinary Arts / Culinary Management Program