

SAN DIEGO MESA COLLEGE

Languages

The Conference Planning Committee:

Michael Harrison (Chair), Silvia Kading, Paula Matthews,
Hannah Padilla Barajas, Alison Primoza, Dora Schoenbrun-Fernandez,
Patxi Zabaleta

We would like to thank:

San Diego Mesa College
Office of the President
Office of the VP of Instruction
Dean of the School of Arts & Languages
The Department of Languages
Humanities Institute
Office of Communications

...and all our colleagues, both adjunct and contract within and outside the district, who teach languages and humanities and contribute to making the profession more vibrant, worthwhile, and inspiring.

Handouts for all conference presentations can be found on the San Diego Mesa College Languages Department web page: <http://www.sdmesa.edu/academics/schools-departments/languages/annual-department-conferences.shtml>

12th Annual
Languages Conference
San Diego Mesa College
Department of Languages

E³: EMPOWERMENT, ENGAGEMENT, & EQUITY

Friday, April 15, 2016
8:30am-1:30pm

Flex # 86126
Room G102 and the Mesa Language Center
(LRC 2nd Floor)

KEYNOTE SPEAKER

Student Success for Underserved Language Students

Presenter: Dr. Angelica Palacios

This presentation will address student success for historically underserved community college students in the languages. Audience members will gain insights to taxonomy of faculty perspectives on teaching and serving underserved students with the goal of motivating faculty to approach their work with students from an institutional responsibility and accountability perspective. Moreover, classroom-based strategies and practices that have been linked empirically to student success for underserved students in community colleges will be presented and discussed.

Bio

Angelica Palacios is a faculty member at Southwestern College and Co-Coordinator for the Minority Male Community College Collaborative (M2C3). Angelica also serves as the Assistant Director of the San Diego/Imperial County Community College Association (SDICCCA). Angelica has worked in the field of education for the past nine years. Her work in education includes facilitating classroom discussions, field research, consulting, and program assessment. Angelica's past research involvement in program assessment began in the Fall of 2009 where she worked on an evaluation project utilizing data from Compact for Success for the Sweetwater school district located in San Diego, CA. This research analyzed predictor variables relative to college readiness standards. Angelica also consulted for the Achieving the Dream collaborative, by collecting data from Community College remedial courses in San Jose, CA. By Spring of 2012, Angelica was asked to consult in Seattle, WA for the Foundation for Early Learning. There, she worked on a study developed for the purpose of exploring early childhood development within American Native communities. Angelica also ran a national tutoring program, which supported at-risk youth enrolled in Title I schools who tested at below or far below basic skills in math or language arts. Her program expanded as far north as Oceanside school district, eastward as Santee and El Cajon School District, and as far south as Sweetwater and San Ysidro schools. Angelica has recently completed a doctoral degree in the field of educational leadership with an emphasis in community college/post-secondary education, from San Diego State University.

Program

8:30 – 9:00 am

Breakfast and Welcoming Remarks

Dr. Pamela Luster, President
Leslie Shimazaki, Dean of Arts and Languages
Leela Bingham, Chair of the Department of Languages

9:00 – 9:45 am

Keynote Address – Room G102

Student Success for Underserved Language Students
Dr. Angelica Palacios, Co-Coordinator, Minority Male Community College Collaborative (M2C3)
Adjunct Faculty, Southwestern College

10:00 – 10:30 am

Workshop 1 (concurrent, choose one) – Language Center (LRC 2nd Floor)

Kahoot: a Learning Cognitive Tool – LR 212
Creating Interactive Lessons in Language Classes Using Google Apps – LR 213
Student and Teacher Motivation in Language Learning – LR 222
Sparking Passion: Engaging Student Voice through Project-Based Learning in Language Classrooms – LR 223

10:40– 11:10 am

Workshop 2 (concurrent, choose one) – Language Center (LRC 2nd Floor)

Kahoot: a Learning Cognitive Tool - LR 212
Creating Interactive Lessons in Language Classes Using Google Apps– LR 213
Representing Black Cultures in the World Language Classroom – LR 222
Project-Based Learning: How does this Pedagogical Method Work in Language Classes? - LR 223

11:20 am – 11:50 pm

Workshop 3 (concurrent, choose one) – Language Center (LRC 2nd Floor)

10 Cool Web Tools to Engage and Transform Language Teaching/Learning – LR 212
Put Your Voice in Their Pocket – LR 213
Representing Black Cultures in the World Language Classroom – LR 222
Motivation, Retention and Success: ESL and Foreign Language Learners – LR 223

12:00 – 12:30 am

Workshop 4 (concurrent, choose one) – Language Center (LRC 2nd Floor)

10 Cool Web Tools to Engage and Transform Language Teaching/Learning – LR 212
Put Your Voice in Their Pocket – LR 213
Open Educational Resources: an 'open' alternative to costly textbooks – LR 222
Engaging College Students in the Learning Process – LR 223

12:30 – 1:30 pm

Lunch

Catered by San Diego Mesa College Culinary Arts / Culinary Management Program