Your Presenters: Tom

Concordia Language Villages 2010-2013

Spanish & French Tutor 2010-Present

BA in Spanish, Northern Illinois University 2014

French Teacher 2014-2015

Student, MA Spanish 2015-Present

Spanish Teaching Associate 2015-Present
Your Presenters: Kerry

BA in Spanish and Global Studies, University of Tennessee

Spanish Teacher Volunteer at Centro Hispano
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“Our schools urgently need teachers who serve as cultural translators...(they) mediate between the majority and minority cultures. They help minority students understand, adapt, and thrive in the academic and majority culture. At the same time, the teacher as cultural broker helps the school understand, adapt to, and serve all students...thereby empowering students to succeed both academically and socially...” (Marquez Chisholm)
Culturally competent teachers ...

...develop awareness of their own cultural perspective

...recognize that there is no universal cultural norm

...cope effectively with stress resulting from cultural conflict

...quickly establish rapport with others

...respond calmly and effectively to miscommunication
Culturally competent teachers...

...encourage positive, thoughtful, academic, and productive discussion about history, politics and cultures

...are thoroughly versed in diversity issues including ethnocentrism, racism and other forms of oppression, and privilege

...select media (books, articles, videos, images) that reflect the diversity of their students
Culturally competent teachers...

...recognize that the peoples who speak our target languages are incredibly diverse

...educate students on prescriptive versus descriptive grammar/vocabulary and the validity of all spoken varieties of the target language
Ways to acquire greater cultural competency

- Visit a classroom in a different community
- Tutor at a community center or after-school program in a different community
- Participate in multi-cultural holidays and festivals
- Visit churches or social organizations in a different community
- Shop at stores or visit markets in a different community
The “Unspoken Curriculum”

“...in the process of attempting to educate, educators may well be in the business also, and quite unintentionally... of conveying repressive, authoritarian/elitist messages.” (Holly)
Key Black Cultures in the Spanish-speaking World

- Caribbean
- Coastal Latin America
- Spain
- Equatorial Guinea
Key Black Cultures in the French-speaking World
- Caribbean
- Europe
- West Africa
- Central Africa
- East Africa/Indian Ocean
Ways to include Black Cultures in everyday classroom situations

1. Cultural readings or books
2. Reference in thematic units (sport, food, music, family, hobbies, nature, cities,)
3. Activity/quiz/test directions
4. Political/historical discussions
5. Classroom visuals
6. Authentic materials
7. Youtube/videos/film
8. Recordings/music
Baseball player Roberto Clemente was born on August 18, 1934, in Carolina, Puerto Rico. The son of a sugarcane worker, Roberto Clemente began his professional baseball career just after finishing high school. He signed a deal with the Brooklyn Dodgers and played with their minor league team, the Montreal Royals, for a season. The next year he went to play for the Pittsburgh Pirates and made his major league debut in 1955.
Césaire s'attaque aux arguments de la colonisation pour montrer qu'elle consiste en la « chosification » de millions d'êtres humains. Il évoque la racine du mal : l'ordre racial du monde, et en appelle à la naissance d'une société nouvelle. Il fustige tour à tour les « paternalistes », les « donneurs de tapes dans le dos », les « amateurs d'exotisme », bref les politiques et intellectuels français (un sort particulier est réservé à Octave Mannoni et Roger Caillois) qui veulent prolonger la société coloniale, « carne pourrie sous le soleil ».
Example of Song - Africain, Sexion d’assaut

https://www.youtube.com/watch?v=--aMYw4uC9E
Example - Authentic material

PLATSCHAUDS

- THIEBOU DÉJUMÉ: Riz, Poisson, Légumes
- YASSA: Poulet au citron vert avec des oignons
- MAFFE: Bouillon Bourguignon, Sauce Arachide
- MECHOI: Gigot d'agneau grillé
- Poulet braisé: (Garne de Salade, Patate ou Alleko - Riz)
- Poisson braisé: (Alleko, Salade - Riz)
- Soupe Kandia: Sauce Gombo avec l'huile de palme (VENDREDI)

DESSERTS

www.alamy.com - BOPF8W
Los Garifunas de Honduras

https://www.youtube.com/watch?v=EHpqlcTocXU
Tu viens d’arriver à l’aéroport à Libreville, Gabon, et tu veux raconter comment était le vol à ton ami qui est venu te chercher. Explique-lui dans 5 phrases complètes, utilisant le passé composé et l’imparfait.

Estás en un restaurante en el centro de Malabo, Guinea Ecuatorial. Las especialidades del día son: pollo con salsa de cacahuete y arroz, o pescado con cassava. Escribe en una oración qué te gustaría pedir.
Brainstorming Activity

Get in pairs or small groups with someone that teaches the same language as you and brainstorm 5 specific ways in which you can represent Black cultures in your classroom. Add them to this Padlet: http://padlet.com/t_sch33/representingblackcultures and feel free to add any pictures or videos.

For example: 1) Show a video of Djembe players in Paris, 2) Read about deforestation in Gabon, 3) Discuss the most popular sports in Haiti, 4) Include pictures of West African cities with skyscrapers in a city unit 5) Read excerpts from Discours sur le colonialisme by Aime Cesaire
¡Muchas gracias!
Merci beaucoup!
Vielen Dank!
Grazie!
Xiexie!
Arigato!
Bibliography

