

Welcome to today's presentation on
Google Apps in the classroom!

To prepare for today's presentation, PLEASE:

For SmartPhones: Send a text to 22333

Include the message DAVIDMILROY360

For Lap-Tops: Go to PollEv.com/davidmilroy360

BONJOUR! HOLA! こんにちは ! BUENOS DIAS!

مرحبا! BUON GIORNO! 你好 ! GUTEN TAG!

How to Use Google Apps in your Language Classes!

Mesa College Annual Languages Conference, April 15, 2016

Mirella Heidrich, MA, City College, Grossmont College, Italian Program

David Milroy, MA, Mesa College, Grossmont College, French Program

Lynn B. Keane, PhD, Grossmont College, BOT and CSIS



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WHAT ARE GOOGLE APPS? WHAT CAN YOU DO WITH THEM?

1. **Google Slides - Create presentations with images on topics studied in class. Survey students in real time!**
 - **Poll Everywhere - Get responses from every student at once!**
Collect vocabulary ideas! Survey the class on topical issues!
2. **Google Docs - Group written projects! Provide feed-back to students!**
3. **Google Forms - Survey or Quiz tool to collect information or compare more in-depth ideas and vocabulary from each student!**
4. **Google Sheets - Collect responses to quizzes and surveys!**

NOTE: Your students will need a Google account to use these apps!



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YOU CAN ASK YOUR STUDENTS TO USE VOCABULARY
THEY ARE STUDYING IN CLASS!



DESCRIBE THIS LITTLE ANIMAL!

Make a list of adjectives that describe this Koala bear. Try to come up with 4 or 5 adjectives from the chapter!



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GOOGLE SLIDES ALLOWS YOU AND YOUR STUDENTS TO DO IN-CLASS PRESENTATIONS WITH SURVEYS! BETTER THAN POWER-POINT!



Les cafés sont très populaires en France!
Est-ce qu'il y a des cafés à San Diego?
Est-ce que tu aimes aller au café?
Qu'est-ce que tu prends au café?
Un café? Une bière? Un thé?
Un coca? Un verre de vin blanc?
Une eau minérale? Un citron pressé?
Allons au café!!!!

QU'EST-CE QUE TU AIMES PRENDRE AU CAFÉ?

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GOOGLE DOCS ALLOWS STUDENTS TO WORK TOGETHER ON GROUP ACTIVITIES!

<https://docs.google.com/document/d/1FLeQhV5fwxPtU3AUzxV4I9Mz9YMj0pmc2-EjsETW8Q4/edit?usp=sharing>

Or you can use text with a hidden link:

[Mary & Robert's French 101 homework assignment](#)

YOU CAN ALSO HAVE STUDENTS SUBMIT COMPOSITIONS AND JOURNALS DIRECTLY TO YOU FOR COMMENTS/CORRECTIONS!

Here we have a journal entry from a first semester Italian student!

LINK: https://docs.google.com/document/d/1vSaIuzqnL8TD_wErxuKLSozJGzZcCeM3-A23Qozq0Io/edit?usp=sharing

You may also use a Hyper-Link

[Gloria Smith's Journal Entry](#)

YOU CAN CREATE ENTRANCE AND EXIT POLLS FOR YOUR CLASSES!

What do your students want to know when they enter the class?

What do they know when they leave?

What do they still need to learn?

Ask them!!



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CREATE A QUICK QUIZ ON VOCABULARY AND VERBS!

<http://goo.gl/forms/vggVxL0EqM>

Quiz on the Family and **“ESSERE”** and **“AVERE”**

You can also share this as a simple link:

“La Famiglia”

NOW YOU TAKE A QUIZ!
LET'S TRY IT!

Chapter review quiz!

<http://goo.gl/forms/vx2JbU2Vkw>

[Language Quiz](#)

THANK YOU! MERCI BEAUCOUP! MILLE GRAZIE!!

HERE ARE SOME RESOURCES FOR YOU!

- The Gooru Daily Newsletter: <https://www.thegooru.com/>
- How to Type Accents on the iPhone Keyboard: <http://ipod.about.com/od/iphonewhowtos/qt/Iphone-Tip-Insert-Accents-On-Iphone.htm>
- Small Changes in Teaching: The Last 5 Minutes of Class: <http://chronicle.com/article/Small-Changes-in-Teaching-The/235583>
- Getting Started With Google: <https://www.collaborativeclassroom.org/blog/2014/03/26/getting-started-with-google>



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