THE MAGIC OF THE INDEX CARD



Engaging the Passive Language Learner in the Target Language

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Some advantages to the index card?

- It provides a single manipulative for students to focus on ...



- It provides a common springboard from which numerous activities can be launched



- It's ready to go and requires little or no "set up" time



- It reduces the amount of stimuli for the student



A FEW TIPS BEFORE WE BEGIN:



- Limit vocabulary to one lesson being studied
- Avoid groups of 3 or more
- Encourage students to provide the prompts or ask the questions in target language
- "Join in" the game wherever possible

ACTIVITY #1: ALIENTIC TAC TOE

Language creation through explanation

Objective: Make the "alien" understand



X		X
	O	X
0	X	O



ACTIVITY #2: "HEADS UP"





Language creation through explanation

Objective: Make your partner identify the vocabulary word on his/her forehead



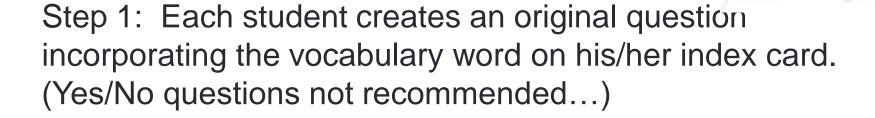
"BREAKFAST FOOD, POPULAR WITH KIDS, FROSTING, FRUIT FILLING, TOASTER"



"Comida del desayuno, popular con los niños, relleno con fruta, se usa con la tostadora"

ACTIVITY #3: DIALOGUES

Question formation and response incorporating vocabulary



Step 2: Students get in groups of two (with someone they have not worked with yet) and ask/answer each other's questions in dialogue form.

Sample dialogue questions



Where can you buy pop tarts?

What are two flavors of poptarts?

When did you last eat a pop tart?

How many pop tarts come in a regular box?

What company makes pop tarts?

I can buy them at any grocery store.

Strawberry and maple sugar are two flavors of pop tarts.

I ate a pop tart last week

Six pop tarts come in a regular box.

Kelloggs makes pop tarts.