introducing
Participatory Action Model: From Theory to Practice in Learning Communities
by Christy Ball and Sarah Martin, Mesa College 11th Annual Languages Conference
Agenda

1. The Model and Why We Use It
2. Student Examples
3. Applying the Model in FL

What are we doing today?
What is the Participatory Action Model?

WHAT IT IS AND WHY WE USE IT
Common challenges in all Basic Skills Courses and PAM

Common challenges

Common Solution: Project Based Learning

MOTIVATION
PERSISTENCE
SUCCESS

PAM: Project-based learning that puts student voice and capacity at the center of culturally relevant curriculum

- *Ourselves*: Passion Project Café, bi-monthly faculty collaboration
- *Our students*: Passion Projects in the classroom based on current events, social justice, local issues—something the student feels strongly about
  - Poem
  - Public Service Announcement
Why project-based learning?

- **Traditional Model:**
  - Read a chapter
  - Take notes
  - Fill out worksheets
  - Memorize
  - Take a test

- **Participatory Action Model**
  - Investigate an issue that matters to you and/or your community
  - Use new knowledge about the topic and new language skills to write a poem, create a film or video, write a short play
  - Publish your work in the classroom, in a symposium, on social media
Are there any questions about the **Participatory Action Model** so far?

Next: Student Examples
In this section we will share what a typical assignment looks like, how it ties to SLOs, and student examples.
English 48: College Reading and Study Skills II

- Student Learning Objectives
  - Annotation
  - Summary/paraphrase
  - Basic research
  - Claims, evidence, and appeals
  - Audience and purpose
  - Study skills and vocabulary strategies
  - Critical thinking skills
Annotation and Summary Skills Example

Differences Between Child Discipline, Child Abuse

Q: What would you define as child abuse?
A: When an individual harms a child physically, sexually, or emotionally. This abuse is usually behavior on the part of someone who is bigger and stronger than the child and who can overpower the child. Physical abuse includes beating or hitting the child to the point of injury or psychological harm. Sexual abuse is a sub-category of physical abuse. And then there is emotional abuse, which includes ridiculing or verbally abusing the child. Child abuse is defined as normal discipline, and usually ends in normal discipline, and usually ends in normal discipline.

Q: What are the effects of child discipline? What are some examples of "disciplining methods"?
A: Child discipline is a skill that varies from culture to culture and is used to shape a child’s behavior. Discipline is intended to teach children techniques to control their behavior and keep a child within the limits of socially acceptable norms. In choosing ways to discipline your child, you have to ask yourself: What do I want to teach my child? There are three types of disciplining methods. These methods are: (1) “Attention,” (2) “Reinforcement,” and (3) “Punishment.” Within these different categories of child disciplining methods, punishment is the most controversial. However, many parents use combinations of each category in sometimes effective and ineffective ways.

Q: Where do you think the line should be drawn between child abuse and child discipline from a professional perspective? Does this differ from your personal perspective?
A: Discipline and abuse are two different things. I think that discipline could turn into abuse when the parent, caregiver, or other person who is trying to control a child’s behavior, uses a technique or method that is really harsh or outside the limits of expected and acceptable behavior in that community. And if it causes physical harm or serious psychological harm to the child, then that is child abuse. On a similar note, I would say that spanking is not a form of child abuse, however, it is important to define what is meant by “spanking.” A stick on the child’s bottom is not child abuse. But I think there are reasons for spanking or other forms of physical punishment as a form of child discipline. There are more effective and constructive ways of disciplining children. Also, my professional and personal opinion is that it is never acceptable to hit a child with an object such as a belt, a stick or caning, or to punch a child.
A public service announcement (PSA) or public service ad, are messages in the public interest with the objective of raising awareness, changing public attitudes and behavior towards a social issue.

- Child Neglect—video https://www.youtube.com/watch?v=gHP3F66NzWs
- Free Community College—video https://www.wevideo.com/hub/#media/ci/364569339
- Animal Rights—Prezi https://prezi.com/bk4txldiqfib/edit-this-one/#
Sample 1
- Students had to learn 80 words from Baca’s *A Place to Stand*
- Vocabulary Rap/Poem—

Sample 2
- Students learned how to identify literary devices
- Personal Identity through Symbol: Compass

Sample 3
- Students learned a wide variety of comprehension strategies
- Reading Comprehension Poem
Are there any questions about the **Student Examples** so far?

Next: Passion Projects in the Foreign Language Classroom
PAM and Your Foreign Language Classroom

Let’s look at SLOs from 1st year FL courses
SLO—Spanish 101

- Use basic Spanish grammatical structures, vocabulary, and idiomatic expressions to describe daily life situations and routines, extend greetings and farewells, express feelings and preferences, talk about simple situations and events in the past, and obtain information about people, places and things.

PAM

- The challenges of taking public transportation in San Diego
  - Cost
  - Delays
  - Time spent from A to B
  - Dirtiness
- Attend meetings of public transit advocacy groups
- Write a poem, create a poster to raise awareness or advocate change
- Publish the poem or poster on campus
SLO—French 101

• Prepare and present original, short oral dialogues through role plays, monologues and presentations.
FL SLOs—French 1\textsuperscript{st} year

SLO—French 101

• Prepare and present original, short oral dialogues through role plays, monologues and presentations.

PAM

• Muslims in France: The Quest for Social Justice
  – Annotate articles
  – Conduct interviews of Muslims on campus
  – Create a PSA, mock news report, sketch
Table Talk

• Time to brainstorm ideas—how might you apply the PAM in your department and/or classroom?
• Let’s share some ideas

Thank you!!