



Welcome! 

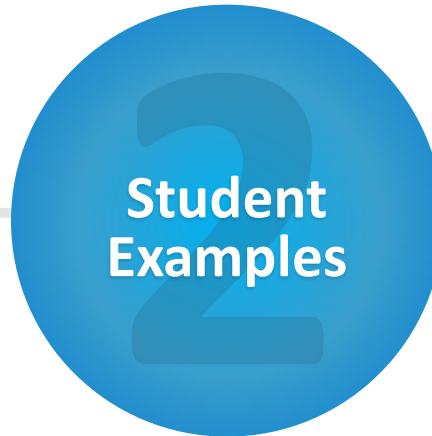
introducing

Participatory Action Model: From Theory to Practice in Learning Communities

by Christy Ball and Sarah Martin, Mesa College 11th Annual Languages Conference



Agenda



What are we doing today? 





What is the Participatory Action Model?

WHAT IT IS AND WHY WE USE IT

Common challenges in all Basic Skills Courses and PAM

Common
challenges

MOTIVATION
PERSISTENCE
SUCCESS



Common
Solution:
Project Based
Learning

PAM: Project-based learning that puts student voice and capacity at the center of culturally relevant curriculum

- *Ourselves:* Passion Project Café, bi-monthly faculty collaboration
- *Our students:* Passion Projects in the classroom based on current events, social justice, local issues—something the student feels strongly about
 - Poem
 - Public Service Announcement

Why project-based learning?

- Traditional Model:
 - Read a chapter
 - Take notes
 - Fill out worksheets
 - Memorize
 - Take a test



- Participatory Action Model
 - Investigate an issue that matters to you and/or your community
 - Use new knowledge about the topic and new language skills to write a poem, create a film or video, write a short play
 - Publish your work in the classroom, in a symposium, on social media

Are there any questions about the **Participatory**
Action Model so far?

Next: Student Examples



Student Examples

Basic Skills

In this section we will share what a typical assignment looks like, how it ties to SLOs, and student examples.

English 48: College Reading and Study Skills II

- Student Learning Objectives
 - Annotation
 - Summary/paraphrase
 - Basic research
 - Claims, evidence, and appeals
 - Audience and purpose
 - Study skills and vocabulary strategies
 - Critical thinking skills


Annotation and Summary Skills Example

Juniata College - Campus Opinions - Differences Between Child Discipline, Child Abuse Page 1 of 2
Valeria Luma 3/24/15

Differences Between Child Discipline, Child Abuse

(Posted September 24, 2014)

The line of child abuse and the difference between child abuse and child discipline has been a very controversial topic throughout history, as parents accused of abuse often would claim they were just exercising discipline. Many people do not understand the difference between discipline and abuse and also do not know effective ways of disciplining their children. In light of the recent accusations of child abuse against Adrian Peterson, a running back for the Minnesota Vikings, we asked Susan Roth, professor of social work, to explain and outline what child abuse is and how exactly it differs from child discipline.



Susan Roth, professor of social work

Q: What would you define as child abuse?
My answer: *any act that causes physical or emotional harm to a child or is a form of child abuse*

A: When an individual harms a child physically, sexually, or emotionally. This abuse is usually behavior on the part of someone who is bigger and stronger than the child and who can overpower the child. Physical abuse includes beating or hitting the child to the point of injury or psychological harm. Sexual abuse is a sub-category of physical abuse. And then there is emotional abuse, which includes ridiculing or verbally abusing the child. Child abuse is different from normal discipline, and usually ends if forming the child's

Q: What do you define as child discipline? What are some examples of "disciplining methods"?
My answer: *discipline is a tool that comes from culture to culture and is used to shape a child's behavior. Discipline is intended to train children techniques to control their behavior and bring it within the limits of socially acceptable norms. In choosing ways to discipline your child you really have to ask yourself "What do I want to teach my child?" There are three types of disciplining methods. These methods are power assertion, love withdrawal, and induction. Within these three different categories of child disciplining methods, induction is usually the most recommended. However, many parents use combinations of each category in sometimes effective and ineffective ways.*

Q: Where do you think the line should be drawn between child abuse and child discipline from a professional perspective? Does this differ from your personal perspective?
My answer: *the line should be drawn between child abuse and child discipline from a professional perspective. Discipline and abuse are two different things. I think that discipline could turn into abuse when the parent, caregiver, or other person who is attempting to correct a child's behavior uses a technique or method that is really harsh or outside the limits of expected and acceptable behavior in that community. And if it causes physical harm or serious psychological harm to the child, then I would say that this is child abuse. On a similar note, I would have to say that spanking is not a form of child abuse, however it is important to define what is meant by "spanking." A spank on the child's bottom is not child abuse, but I also would not recommend spanking or other forms of physical punishment or power assertion as forms of child discipline. I think there are more effective and constructive ways of disciplining children. Also, my professional and personal opinion is that it is never acceptable to hit a child with an object such as a belt, bat, or switch, or to punish a child.*

Valeria Luma
English 10
T-TH
2-20-15

Difference b/w Discipline and Child Abuse

Summary:

In this article the author talks about the difference between discipline and abuse towards a child. Discipline is a way to discipline the child like spanking. Spanking is just a small act to be but not extremely hard. Abuse is usually when discipline leads to more extreme physical punishment. This article also talks about how parents are angry but it is physical punishment because it is "discipline or culture". This is passed down from generation to the next unless changed by new people.

• This article also answers our question on what we draw the line for discipline and child abuse.

Public Service Announcement Examples— Researched/Argumentative Based

- A **public service announcement (PSA)** or **public service ad**, are messages in the **public interest** with the objective of raising awareness, changing public attitudes and behavior towards a social issue.
 - Child Neglect—video
<https://www.youtube.com/watch?v=gHP3F66NzWs>
 - Free Community College—video
<https://www.wevideo.com/hub/#media/ci/364569339>
 - Animal Rights—Prezi
<https://prezi.com/bk4txldiqfib/edit-this-one/#>

Artistic Narration Examples— Making Personal Connections

Sample 1

- Students had to learn 80 words from Baca's *A Place to Stand*
- Vocabulary Rap/Poem—

Sample 2

- Students learned how to identify literary devices
- Personal Identity through Symbol: Compass

Sample 3

- Students learned a wide variety of comprehension strategies
- Reading Comprehension Poem

Are there any questions about the **Student**
Examples so far?

Next: Passion Projects in the Foreign Language Classroom



PAM and Your Foreign Language Classroom

Let's look at SLOs from 1st year FL courses

FL SLOs—Spanish 1st year

SLO—Spanish 101

- Use basic Spanish grammatical structures, vocabulary, and idiomatic expressions to describe daily life situations and routines, extend greetings and farewells, express feelings and preferences, talk about simple situations and events in the past, and obtain information about people, places and things.

PAM

- The challenges of taking public transportation in San Diego
 - Cost
 - Delays
 - Time spent from A to B
 - Dirtiness
- Attend meetings of public transit advocacy groups
- Write a poem, create a poster to raise awareness or advocate change
- Publish the poem or poster on campus

SLO—French 101

- Prepare and present original, short oral dialogues through role plays, monologues and presentations.

PAM



SLO—French 101

- Prepare and present original, short oral dialogues through role plays, monologues and presentations.

PAM

- Muslims in France: The Quest for Social Justice
 - Annotate articles
 - Conduct interviews of Muslims on campus
 - Create a PSA, mock news report , sketch

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Table Talk

- Time to brainstorm ideas—how might you apply the PAM in your department and/or classroom?
- Let's share some ideas

Thank you!!

