Meet the New SEEDS Co-director:

Dr. Waverly Ray

June 1, 2015

Dr. Waverly Ray (Geography) joins the SEEDS Scholars Program as a Co-Director as of June 1, 2015. Dr. Ray is interested in supporting the objectives of SEEDS because these objectives align with her own goals. She is personally and professionally committed to fostering a geographically-literate community. Geographic literacy includes an understanding of the interconnectedness of complex human and natural systems and an ability to make decisions about pressing problems at a variety of scales. At San Diego Mesa College, she teaches a variety of introductory geography courses including physical geography, cultural geography, urban geography, and world regional geography. The themes of sustainability, global food security, and hunger are inherently woven into these courses. As the faculty advisor for TerraMesa, an environmental sustainability and conservation club for Mesa College students, Dr. Ray works with students, colleagues, and administrators to affect positive changes on our campus and in the wider community. While she was a graduate student at an HSI, she coordinated summer camps and other opportunities for minority high school students. In her graduate school program and as a community college educator, Dr. Ray has actively participated with departmental and campus-wide diversity committees in order to better support underrepresented students in the discipline of geography.
We are extremely proud to have officially meet all 20 SEEDS Scholars and we congratulate each of them again for being part of the program. The event was a great and fun way to have the Scholars meet each other and interact as well. There was a competition in where they were broken down into five groups with a them of air, water, forest, soil and grassland. The objective was to make the best pico de gallo and cake and they were judged based on their work, teamwork and performance. The guest that the Scholars brought with them including faculty were involved in activities such as building the highest tower using a 36 inch tape, marshmallow and spaghetti sticks. On behalf of the SEEDS program we extend our thanks to everyone who came to this wonderful event and look forward and are excited to work with each of the SEEDS Scholars.

The “SEEDS” Scholars Program (STEM Engagement for the Enrichment of Diverse Students) is designed to increase the number of Hispanic students pursuing future graduate degrees by providing a firm foundation of advanced knowledge and skills in STEM-related fields (science, technology, engineering, math), beginning in the first two years of college.