

SAN DIEGO MESA COLLEGE HONORS CONTRACT

ENTIRE PROCESS MUST BE COMPLETED BY THE DROP DEADLINE—SEP. 28, 2006

Spanish 102 Honors: "Spanish for Leadership and Global Competency"

Student Name Ashley Day Student e-mail [REDACTED]

Student ID number [REDACTED] Student phone [REDACTED]

Non-Honors CRN 46236 Honors CRN:

Professor: Leticia P. López

Honors Syllabus: Spanish 102: Spanish for Leadership and Global Competency

Group I.

Do **5 (five)** of the following 7 activities: (one activity must be about a Spanish artist or artwork)

1. Write a one page essay in Spanish summarizing your feeling or outlook on the topic of each chapter that we will cover in Spanish 102 (Ch.7: La rutina diaria; Ch.8: La comida; Ch.9: Las fiestas; Ch.10: En el consultorio; Ch.11: La tecnología; Ch.12: La vivienda)
2. Conduct and file a report (in English) on an interview with a local Latino/a or Spanish artist or prominent member of the Latino community.
- ✓ 3. Attend and write (in English) a formal response to a Hispanic cultural event. Ballet Folklórico de México
- ✓ 4. Study the works of a prominent Spanish or Hispanic American artist and make an oral presentation (in Spanish) to the class. S. Dalí
- ✓ 5. Study the poetry of a prominent Spanish or Hispanic American poet (in translation) and make an oral presentation (in Spanish). **OR** Do a critical analysis in English (explicación del texto) of a selected poem. Octavio Paz's "Día"
- ✓ 6. See a feature length film in Spanish (sub-titles are OK) and write a critical analysis (in English). Make a list of words and phrases that you learned by watching the film. María Full of Grace
- ✓ 7. Study and make an oral report (in Spanish) on an indigenous group from Latin America (not Brazilian) Quiché Maya

Group II.

Do **one** of the following activities:

- ✓ 1. Create and illustrate a children's book for children 2-3 years of age in Spanish, not to exceed 75 words.
2. Write a poem or song in Spanish and present it to the class.

Group III.

Do **one** of the following activities: Ch.10, Ch.8, Ch.12

- ✓ 1. Design and present to the class, an exercise that teaches a point of grammar in Spanish that will be covered in three chapters of the book this semester.
2. Make and present a game to the class that illustrates a point or points of Spanish that will be covered in three chapters during this semester.

Group IV.

Do **one** of the following activities:

1. Organize and lead a group of students in creating an oral presentation to the class.
2. Make a video in Spanish with a group of students.

All honors students must meet with the professor at least 6 times during the semester

Grading will be based on the following formula:

1. Six exams on <i>Vistas</i>	30%
2. Comprehensive final examination	20%
3. Quizzes	5%
4. Lab manual and workbook	5%
5. Homework exercises	5%
6. Daily class participation	5%
7. Compositions	5%
8. Honors: Group I activities	10%
9. Honors: Group II activity	5%
10. Honors: Group III activity	5%
11. Honors: Group IV activity	<u>5%</u>
	100%

Signatures (to be obtained by the student in this order):

1. _____
Student — PRINT and SIGN ID number

2. _____
Professor Date:

3. _____
Department Chair: Date:

4. _____
Dean/designate: Date:

5. _____
Honors Coordinator: Date: