



SAN DIEGO MESA COLLEGE ACADEMIC SENATE

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Resolution 08.3.1 – Student Learning Outcomes (SLO's) should be voluntary - (R. Ryno)

1st Reading: March 10, 2008

Revised: April 14, 2008

Mover: Ron Ryno

Secunder: Gary Holton

Whereas, The Faculty Senate periodically reiterates its commitment to academic autonomy and freedom as part of its basic representative function; and

Whereas, The Faculty routinely sets goals and examine results as subject matter experts and self-regulated professionals; and

~~**Whereas**, The Objective quantification and assessment of a course of study can be done, and probably should be done, from outside the classroom itself; and~~

Whereas, The Academic freedom and faculty autonomy are foundations of the very same excellence that accreditation is instituted to certify; therefore, be it

Resolved, That the use of SLO language and specific language guidelines within the classroom itself should **continue to** be voluntary and incorporated as each individual faculty **member** considers appropriate to subject matter and pedagogy.

Results of 1st Reading on 03/10/08: Resolution was read by R. Ryno. Handout was only provided to San Filippo.

Results of 2nd Reading on 03/31/08: Tabled for April 14th Senate meeting because they ran out of time.

Results of 3rd Reading on 04/14/08: Wording revised by Ryno. Holton called the question for a vote on the revised resolution, seconded by Hinkes. Resolution was defeated, moved by Holton, seconded by Ontell, with one abstention.

Presented to Academic Senate on: March 10, 2008

~~Approved~~ **Defeated** at Academic Senate on: April 14, 2008